

Scoring Rubric for CTE District of Distinction Evaluation

Rating Scale	36-40: Exemplary	31-35: Proficient	21-30: Needs Improvement	10-20: Unsatisfactory				
Minimum score of 31 required to meet District of Distinction criteria.								
Criteria	4 - Exemplary	3 - Proficient	2 - Needs Improvement	1 - Unsatisfactory	Judge 1 - Score	Judge 2 - Score	Judge 3 - Score	Average
District Demographics	Comprehensive, accurate data provided, including all required details.	Mostly complete data with minor omissions.	Some required data missing; lacks clarity or organization.	Major data gaps or inaccuracies present.				
Programs of Study	All programs of study aligned with high-wage, in-demand occupations clearly listed; strong industry collaboration.	Most programs listed; some alignment with industry needs evident.	Limited programs listed; minimal industry input noted.	No clear programs of study identified; lack of industry input.				
Industry-Based Certifications	Comprehensive list provided; high percentage of students earning certifications exceeds state average.	Most certifications listed; percentage of students earning is at state average.	Limited certifications noted; below state average for student earnings.	No certifications identified; significant lack of student success.				
Funding Compliance	Clear evidence of funding compliance; meets or exceeds spending requirements.	Mostly compliant with minor discrepancies in reporting.	Some compliance issues noted; does not fully meet funding requirements.	Major compliance issues present; lack of funding transparency.				
Curriculum Quality	Curriculum consistently updated to reflect industry standards; strong evidence of stakeholder input.	Mostly aligned with industry standards; some input from stakeholders.	Limited updates; minimal evidence of alignment with industry needs.	Curriculum outdated or misaligned with industry standards.				
Career and Technical Student Organizations	Strong student involvement; diverse opportunities for leadership and competition.	Good student involvement; opportunities mostly available.	Limited involvement or opportunities for student engagement.	No active CTSOs or student engagement in CTE programs.				
Community and Business Partnerships	Extensive partnerships enhancing curriculum and student opportunities; clear benefits to students.	Good partnerships; some benefit evident for students.	Limited partnerships; minimal impact on student experience noted.	No partnerships established; lack of community engagement.				
Teacher Quality and Professional Development	Robust recruitment and retention strategies; comprehensive ongoing professional development available.	Good recruitment strategies; some professional development opportunities noted.	Limited recruitment efforts; minimal professional development.	No strategies for recruitment or professional development evident.				
Student Outcomes	High graduation rates and strong performance on standardized tests; data clearly presented.	Good graduation rates; average performance on tests.	Graduation rates below expectations; unclear test performance data.	Low graduation rates; poor performance on tests evident.				
Community Engagement and Support	Strong engagement from parents and community; active advisory committees contributing to CTE.	Good community involvement; some advisory input present.	Limited community engagement; minimal input from advisory committees.	No community engagement; lack of advisory input.				
Continuous Improvement	Robust mechanisms for ongoing evaluation and improvement; regular stakeholder feedback incorporated.	Some evaluation mechanisms in place; occasional stakeholder feedback.	Limited evaluation processes; minimal feedback sought.	No processes for evaluation or feedback; lack of improvement efforts.				
Total Score: /40				Total Score: /40	0			