| Teen Services                |  |
|------------------------------|--|
| Competency                   | Definition   |
| Adaptability*                | The ability to adjust to changing situations.                                    |
| Advocacy*                    | The ability to promote and support the fundamental purpose of the public         |
|                              | library.   |
| Collection Management        | The ability to select and evaluate materials and to maintain a collection        |
|                              | designed to meet the needs of the intended audience, including                   |
|                              | conservation and preservation.   |
| Communication*               | The ability, through both verbal and written methods, to provide concise,        |
|                              | timely, and accurate information, internally and externally, among all           |
|                              | organizational levels and with all appropriate people.                           |
| Community Engagement         | The development of partnerships, networks, and relationships; the                |
|                              | collaboration with stakeholders and the community.                               |
| Customer Service*            | The ability to efficiently, effectively and positively meet the library needs of |
|                              | internal and external customers.   |
| Emergency Preparedness*      | The awareness of library policies and procedures relevant to emergency           |
|                              | preparedness, including natural disasters.                                       |
| Equity, Diversity, and       | The commitment to interact appropriately, fairly, and equitably with all; the    |
| Inclusion*                   | ability to demonstrate and foster respect for all individuals and points of      |
|                              | view; the understanding and proactive reduction of barriers to library use.      |
| Essential Technology Skills* | Demonstrates general understanding of basic computer skills coupled with         |
|                              | an understanding and knowledge of library provided equipment and                 |
|                              | software including the website, databases, catalog, and ILS; the ability to      |
|                              | troubleshoot basic technology problems.  |
| Ethics*                      | The knowledge of and compliance with Ohio Ethics Law and the basic ethics        |
|                              | and values of library service.   |
| Innovation                   | The ability to proactively identify and analyze emerging trends and              |
|                              | technologies, and employ creative thinking to implement new solutions or         |
|                              | procedures   |
| Intellectual Freedom*        | The understanding and support of the library's role in providing free and        |
|                              | equal access to ideas, information, resources, and services, from all points of  |
|                              | view, without restriction, to every individual.                                  |
| Laws*                        | The understanding of laws relating to copyright, privacy, freedom of             |
|                              | expression, equal rights, and intellectual property; the ability to              |
|                              | communicate this information to staff and patrons and to ensure the              |
|                              | library's compliance.  |
| Organizational Awareness*    | The knowledge of and ability to support the library's mission, vision, culture,  |
|                              | and structure; a comprehensive awareness of the library's policies and           |
|                              | procedures.  |
| Patron Awareness*            | The knowledge and awareness of the attributes and library needs of               |
|                              | community demographics; the ability to apply that knowledge through              |
|                              | materials, services, policies, and programming.                                  |

| Patron Instruction     | The ability to present instructional content in diverse ways to groups and  |
|------------------------|---|
| Patron Instruction     | The ability to present instructional content in diverse ways to groups and  |
|                        | individuals and select appropriate delivery methods according to learner    |
|                        | needs.  |
| Personal Organization* | The ability to identify and prioritize work needs.                          |
| Problem Solving*       | The ability to assess situations and troubleshoot to identify effective     |
|                        | solutions.  |
| Programming            | The ability to plan, present and evaluate creative and innovative           |
|                        | programming for various ages and abilities, based on knowledge of           |
|                        | developmental stages, best practices and community needs and interests,     |
|                        | both inside and outside the library location.                               |
| Reader's Advisory      | The ability to assist patrons with popular and recreational reading choices |
|                        | and to encourage reading; the knowledge of popular materials and the        |
|                        | ability to share that knowledge with all patrons.                           |
| Reference              | The ability to determine patron needs and use various resources to provide  |
|                        | clear and comprehensive information in response to requests.                |
| Safety and Security*   | The awareness of library policies and procedures relevant to building       |
|                        | security and personal safety of staff and patrons.                          |
| Teamwork*              | The ability to work collaboratively with others to achieve organizational   |
|                        | goals and objectives.   |