| Adult Services | |
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| Competency | Definition |
| Adaptability* | The ability to adjust to changing situations. |
| Advocacy* | The ability to promote and support the fundamental purpose of the public |
| | library. |
| Collection Management | The ability to select and evaluate materials and to maintain a collection |
| | designed to meet the needs of the intended audience, including |
| | conservation and preservation. |
| Communication* | The ability, through both verbal and written methods, to provide concise, |
| | timely, and accurate information, internally and externally, among all |
| | organizational levels and with all appropriate people. |
| Community Engagement | The development of partnerships, networks, and relationships; the |
| | collaboration with stakeholders and the community. |
| Customer Service* | The ability to efficiently, effectively and positively meet the library needs of |
| | internal and external customers. |
| Emergency Preparedness* | The awareness of library policies and procedures relevant to emergency |
| | preparedness, including natural disasters. |
| Equity, Diversity, and | The commitment to interact appropriately, fairly, and equitably with all; the |
| Inclusion* | ability to demonstrate and foster respect for all individuals and points of |
| | view; the understanding and proactive reduction of barriers to library use. |
| Facential Technology Chills* | Demonstrates general understanding of basic computer skills coupled with |
| Essential Technology Skills* | Demonstrates general understanding of basic computer skills coupled with |
| | an understanding and knowledge of library provided equipment and software including the website, databases, catalog, and ILS; the ability to |
| | troubleshoot basic technology problems. |
| Ethics* | The knowledge of and compliance with Ohio Ethics Law and the basic ethics |
| Lines | and values of library service. |
| Innovation | The ability to proactively identify and analyze emerging trends and |
| | technologies, and employ creative thinking to implement new solutions or |
| | procedures |
| Intellectual Freedom* | The understanding and support of the library's role in providing free and |
| | equal access to ideas, information, resources, and services, from all points of |
| | view, without restriction, to every individual. |
| Laws* | The understanding of laws relating to copyright, privacy, freedom of |
| | expression, equal rights, and intellectual property; the ability to |
| | communicate this information to staff and patrons and to ensure the |
| | library's compliance. |
| Organizational Awareness* | The knowledge of and ability to support the library's mission, vision, culture, |
| | and structure; a comprehensive awareness of the library's policies and |
| | procedures. |
| Patron Awareness* | The knowledge and awareness of the attributes and library needs of |
| | community demographics; the ability to apply that knowledge through |
| | materials, services, policies, and programming. |

| Patron Instruction | The ability to present instructional content in diverse ways to groups and |
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| | individuals and select appropriate delivery methods according to learner |
| | needs. |
| Personal Organization* | The ability to identify and prioritize work needs. |
| Problem Solving* | The ability to assess situations and troubleshoot to identify effective |
| | solutions. |
| Programming | The ability to plan, present and evaluate creative and innovative |
| | programming for various ages and abilities, based on knowledge of |
| | developmental stages, best practices and community needs and interests, |
| | both inside and outside the library location. |
| Reader's Advisory | The ability to assist patrons with popular and recreational reading choices |
| | and to encourage reading; the knowledge of popular materials and the |
| | ability to share that knowledge with all patrons. |
| Reference | The ability to determine patron needs and use various resources to provide |
| | clear and comprehensive information in response to requests. |
| Safety and Security* | The awareness of library policies and procedures relevant to building |
| | security and personal safety of staff and patrons. |
| Teamwork* | The ability to work collaboratively with others to achieve organizational |
| | goals and objectives. |