



Panther Career Bridges Indigenous Studies

Cass Lake - Bena High School

The Indigenous Student Panther Career Bridge offers students an opportunity to develop their knowledge of Indigenous history and culture. Students develop an integrated foundation of knowledge and practical skills needed to contribute to the development of organizations that work with Indigenous people. This Panther Career Bridge is ideal for students who wish to pursue an Indigenous Studies Post-Secondary degree.

Academic Courses

- Intro to Indian Studies
- Ojibwe Culture I, II
- Ojibwe History
- CIS Native American History
- Advanced Anishinaabe Studies
- Indians in Minnesota
- Indian Treaty Law
- Ojibwe Literature or Ojibwe Stories

Career Experiences

- Learn from Cultural Leaders
- Internship or Shadowing with Elders
- Participate in cultural activities
- Attend the Bridges Career Exploration Day or other regional career fairs

Completion Standards

COMPLETE

**Intro to
Indian Studies**

+ 3 courses

GRADES
B ↑

Earn a **certificate**
and **green cord**
at graduation



Explore types of careers

www.careerwise.minnstate.edu/careers

Review the local job outlook

www.careerwise.minnstate.edu/jobs

Find postsecondary programs

www.careerwise.minnstate.edu/education

Job Skills

In addition to having technical skills, employers expect their workers to have other skills such as:

- Listening and communication skills
- Ability to work with cultural groups
- Use critical thinking skills
- Effectively work with tribal groups
- Problem solving



www.BridgesConnection.org/CassLakeBena

Indigenous Studies Career Bridge

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The Indigenous Career Bridge is designed to provide students with an integrated foundation of interdisciplinary knowledge and the practical skills relevant to capacity-building within and for Tribal communities. The courses cover the history, culture, literature, and policies specific to Minnesota and Federal laws. Students who complete this Panther Career Bridge might continue to post-secondary in areas of coordination of tribal enterprises, become museum/exhibit specialists or activity coordinators for various reservation groups and organizations,

ACADEMY COURSES

Introduction to Indian Studies — .5 High School Credit

Students will be introduced to the history of Native Americans to achieve a basic understanding of Native American History with an emphasis on Ojibwe History, of the diversity of tribes and of how events in the past have shaped the current experiences of native people in America. They will learn about the accomplishments and contributions of Native Americans. They will study the basic history of our area from pre-contact to present.

Ojibwe Culture I — .5 High School Credit

To provide students with the information needed to achieve an understanding of the Ojibwe Language, History, and Culture. To improve the student's attitude and knowledge of the Ojibwe people, language and with special emphasis on cultural activities and tools. An introduction to the Ojibwe crafts in relation to their culture. Demonstration and instruction in beading, various quillwork arts, sweetgrass basketry, Ojibwe finger-weaving, etc.

Ojibwe Culture II — .5 High School Credit

Advanced study of American Indian craft media techniques and concepts geared to meet the needs of individual students and to help them develop personal direction. Demonstration and advanced instruction in beading, various quillwork arts, sweetgrass basketry, Ojibwe finger-weaving, ribbon shirt/skirt making, pucker-toe moccasin making, moccasin game sets.

Ojibwe History — .5 High School Credit

To provide students with the information needed to achieve an understanding of history of Anishinaabe people in our area, including the oral and written history of the People from origins to today, analyzing the Ojibwe response to changes brought by European and American society. Topics include pre-contact, migration, fur trade, treaties, U.S. Indian policies, and current issues.

CIS Native American History — .5 High School Credit

This high school Advanced Ojibwe language class will review what students learned in Ojibwe II and expanding on language patterns, oral usage, and grammar. Students will complete an advanced personal project and present to their peers. Great attendance and hard work are a must to learn and use the most complex language in the world.

Advanced Anishinaabe Studies — .5 High School Credit

To provide students with the information needed to achieve an understanding of the Ojibwe people, language, and culture. An introduction to the primary language skills of listening and speaking. Uses the double vowel writing system for secondary skills of reading and writing. Emphasizes the language/ learning process of meaning and understanding.

Indian Treaty Law — .5 High School Credit

Students will be introduced to treaties created during the treaty making period. Students will be expected to read treaties, demonstrate understanding of treaty rights and sovereignty. Class to be offered once every other school year.

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Ojibwe Literature — .5 High School Credit

This course gives students a look at Ojibwe life and traditions through the eyes of Anishinaabe (Ojibwe) authors. It includes oral traditions, current issues, leadership, history, biographies, the Minnesota Chippewa Tribe, and the Leech Lake Reservation. Works by Ojibwe authors will include fiction, non-fiction, news articles, poetry, graphic novels.

Ojibwe Stories — .5 High School Credit

Stories and legends are the way Ojibwe people taught values, morals, respect of nature, and about the world we live in. Ranging from very humorous to very serious, you will read, listen, and discuss familiar legends not only from our local communities but from the entire Ojibwe nation. I will explain how this sacred information has been passed down through the ages and how you should acquire such information from community elders. We will identify our area's storytellers. We will create a safe and welcoming environment to listen, tell, and discuss many popular and many rarely heard Ojibwe legends and stories. We will use as much Ojibwe language as possible. Some of the legends and stories that we will cover will be in Ojibwe Ojibwe. We will translate those stories to English. Students should be prepared to work on bettering their Ojibwe language speaking skills, be comfortable speaking to a class of their peers, and have had some Ojibwe language classes prior.

COMPLETION STANDARD: Students wishing to receive a certification must complete Introduction to Indian Studies, and 3 additional courses. Students must earn a 'B' or better in all courses.

CAREER EXPERIENCES: Students will explore and participate in cultural activities while working with community organizations. An Elder internship or shadow experience will provide students will knowledge and skills needed to become a tribal leader.

JOB SKILLS:

In addition to having technical skills, employers expect their workers to have other skills such as:

- Listening and communication skills
- Ability to work with cultural groups
- Use critical thinking skills
- Effectively work with tribal groups
- Problem solving

CAREER OPTIONS: www.careerwise.minnstate.edu/careers

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