Bridges Career Academy Multicultural & Spanish Liaison

Crosby-Ironton High School

Learn about the opportunities to serve as a resource between individuals or communities and various organizations. Liaisons create and manage individual, team and community outreach strategies and activities. Learn to communicate effectively with people of varied cultural backgrounds and lifestyle choices.

Academic Courses

- Spanish I, II and III
- Public Speaking
- World History
- Global Studies

Career Experiences

- Listen to industry speakers
- Attend the Bridges Career Exploration Day or other regional career fairs

Completion Standards

COMPLETE









Earn a certificate and green cord at graduation





Explore types of careers

www.careerwise.minnstate.edu/careers

Review the local job outlook www.careerwise.minnstate.edu/jobs

Find postsecondary programs

www.careerwise.minnstate.edu/education
Supported in part by Sourcewell (formerly NJPA)

Job Skills

In addition to having technical skills, employers expect workers in this industry to have these skills:

- Listening skills and communication skills
- Ability to work with people and coordinating with various organizations
- Critical thinking
- Problem solving
- Decision making skills

Bridges Career Academies & Workplace Connection

www.BridgesConnection.org/CrosbyIronton

Multicultural & Spanish Liaison Career Academy

Crosby-Ironton High School

The Multicultural and Spanish Liaison Career Academy offer students an opportunity to serve as a resource between individuals or communities and various organizations. Liaisons create and manage individual, team and community outreach strategies and activities. Students will learn to communicate effectively with people of varied cultural backgrounds and lifestyle choices. Liaisons serve as a link between culturally diverse communities and may be employed in a variety of careers such as medical, public service, government, public education or even museums. This Academy provides students with a solid foundation for continuing to post-secondary.

ACADEMY COURSES

Spanish I — 1 High School Credit

This is a beginning-level Spanish course designed to give students exposure to the Spanish language and Latin American culture. Students will be taught through immersion giving them the most opportunity to experience the language and culture. They will learn useful phrases and concepts that are applicable to everyday life.

Spanish II — 1 High School and/or 3 College Credits

This is a beginning-level Spanish course designed to build upon Spanish I. It is also taught through immersion; giving students the opportunity to develop their language skills and expand their understanding of the culture. Students will be challenged to improve not only their written and verbal skills, but also to advance their ability to read and listen.

Spanish III — 1 High School and/or 3 College Credits

This course is a review of the fundamentals in grammar and vocabulary covered in the first year (or years) of Spanish language study, with amplification to more advanced structures and complex language usage. The remaining verb tenses (future, conditional, subjunctives) will be introduced through reading, writing and speaking. Graded level readers are used for pronunciation, comprehension and cultural information, providing topics in art, music, politics and current events. Short essays and conversations complete the language skill practices.

Public Speaking — .5 High School and/or 3 College Credits

This course is designed to introduce students to the basic principles of effective public speaking, focusing on informative and persuasive techniques. Topics included are topic selection and research/development; message and argument construction; audience and occasion analysis, critical thinking and evaluation; outlining and structure; and delivery and presentation skills.

Global Studies — .5 High School Credit and 3 College Credits

This course introduces students to the basic concepts, trends, perspectives and interconnections of global society. Through readings, discussions, videos, webcasts and other activities, students examine the interdependence of people around the world and global issues that affect these relationships. It will provide an overview of the history and theoretical approaches that have created a global society through topics such as global politics, human rights, the natural environment, population, disease, gender, information technology, war and peace.

World History — .5 High School Credit

The first area is the study of World History, with an emphasis placed on the many civilizations and cultures that have and continue to affect world affairs. The second area of study is a 4-week unit on careers. It emphasizes self-assessment, career research tools, and different avenues to training for a career

-OVER-

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COMPLETION STANDARD

Students wishing to receive a certification for this academy must complete three Spanish courses and, either Public Speaking, World History or Global Studies. Students must also maintain a grade point average of 'C' or better in each course.

CAREER EXPERIENCES

Students will explore and research careers with through a variety of speakers and attend the Bridges' Career Exploration Day event and other regional career fairs. On-line resources will be used to demonstrate the variety of Multicultural careers.

JOB SKILLS

In addition to having technical skills, employers expect their workers to have other skills such as:

- Listening skills and communication skills
- · Ability to work with people and coordinating with various organizations
- Critical thinking
- · Problem solving
- Decision making skills

CAREER OPTIONS: www.careerwise.minnstate.edu/careers

JOB OUTLOOK: www.careerwise.minnstate.edu/jobs

POSTSECONDARY PROGRAMS: www.careerwise.minnstate.edu/education

