

### Unit Topic: Leadership

### Activity Name: Lesson #2, Qualities that Make Good Leaders

#### Objective/Rationale:

1. Students will be able to identify some of the qualities of a good leader by brainstorming and generating a list of leadership qualities with their classmates and instructor.
2. Students will be able to write a short paragraph that discusses what they feel are the 3 most important leadership qualities necessary to become a good leader and how they will use these qualities in their future by choosing from the list generated by the class.

#### Time Frame: 50 minutes

#### Materials:

- White board and markers
- Paper and pencils for students
- Writing Rubric (page 3)

#### Directions/Procedure:

1. Have the students, with the assistance of the instructor, generate a list on the white board of the qualities they feel make a good leader.

2. Some of the qualities you may want to stress are:

*a strong self-confidence, open mindedness, calm in difficult situations, passionate, inspiring, good sense of humor, assertive and able to make decisions, able to delegate tasks to others, generous, respectful, self-aware, enthusiastic, positive and optimistic, visionary, persistent, trustworthy, good cognitive skills, emotionally stable, responsible, personable, insightful, effective communication skills, honest and up front, good integrity and focused.*

3. Once the list is completed have each student pick the 3 qualities they feel are the most important to their future success in becoming a good leader. Have them write a short paragraph discussing the following points below.

- How exactly will you apply these 3 qualities to your future academic/ career goals?  
*(Be specific!) An example-the next time my boss asks me to attend a team meeting on Time Management I am going to be open-minded about it and attend.*
- Why are these 3 qualities the most important to your success in becoming a leader in your field of study and/or career?  
*(Be Specific!) An example-by attending the team meeting, I may learn something new that could make me and the people I work with more productive, therefore benefitting the company's overall productivity.*

4. Have them share their paragraphs with the class.

**Resources & References:**

- Leadership Qualities: <https://www.entrepreneur.com/slideshow/299443>
- Lesson created by Suzanne Glazos
- Writing Rubric created by Betsy Picciano

**Assessment/Evaluation:**

1. Class discussions
2. Student paragraphs
3. Writing Rubric

**Suggested Homework/Extended Assignments:**

- May adapt the lesson so that you can use it with a particular content area/career pathway. For example, in step 4 of the procedures you may want to reword the information to be included in their write-up by focusing on the leadership qualities they feel are important in a particular field of study and/or desired occupation.
- Bridges Leadership Lessons 1 & 3

## WRITING RUBRIC

### 10 POINT

What is a rubric? It is a scoring guide. It provides well-defined criteria from which learners can improve their performance.

<u>Level</u>	<u>Description</u>
<b>Outstanding</b>	<b>Well written and very organized. Excellent grammar mechanics.</b> <b>Clear and concise statements.</b> <b>Excellent effort and presentation with detail.</b> <b>Demonstrates a thorough understanding of the topic.</b>
<b>Value:</b>	<b>9-10</b>

<u>Level</u>	<u>Description</u>
<b>Good</b>	<b>Writes fairly clear. Good grammar mechanics.</b> <b>Good presentation and organization.</b> <b>Sufficient effort and detail.</b>
<b>Value:</b>	<b>7-8</b>

<u>Level</u>	<u>Description</u>
<b>Fair</b>	<b>Minimal effort. Good grammar mechanics.</b> <b>Fair presentation.</b> <b>Few supporting details.</b>
<b>Value:</b>	<b>6</b>

<u>Level</u>	<u>Description</u>
<b>Poor</b>	<b>Somewhat unclear. Shows little effort. Poor grammar mechanics.</b> <b>Confusing and choppy, incomplete sentences.</b> <b>No organization of thoughts.</b>
<b>Value:</b>	<b>4-5</b>

<u>Level</u>	<u>Description</u>
<b>Very Poor</b>	<b>Lacking effort. Very poor grammar mechanics.</b> <b>Very unclear.</b> <b>Does not address topic.</b> <b>Limited attempt.</b>
<b>Value:</b>	<b>1-3</b>