

Biographical Information

My name is Tricia Montgomery, and I am a Certified Speech-Language Pathologist. I have a B.S. degree from Florida State University in Psychology, a B.A. degree in Communication Disorders from the University of Central Florida and a M.S. and Ph.D. from Florida State University.

I currently serve as the Director of Clinical Education for both the Tallahassee Campus and the Distance Learning cohorts at Florida State University. My primary role is to ensure that our students are following the clinical course progression and meeting the degree requirements. I work closely with our clinical supervisors and clinical placement team to ensure students are exposed to a variety of clinical settings and the SLP Scope of Practice. Managing the administrative duties required for the coordination of both of these programs requires attention to detail, excellent organization, and time management skills.

Prior to this role, I served the Graduate Program Director for Distance Learning in the School of Communication Science and Disorders. In this role, I was responsible for the clinical education and clinical placements for three cohorts of graduate students. When I was in this role, I spearheaded the shift to a clinical placement database and streamlined the clinical placement process. This process is now also utilized with our Tallahassee Campus students as they secure a full-time internship in their last semester.

This is my 4th year on the CAPCSD Board of Directors where I serve as the VP for Professional Development. This position is the monitoring officer for the annual conference. During my tenure, I played an integral role in the launch of a successful virtual conference in 2021, successful conferences in Portland, Oregon in 2022 and Orlando, Florida in 2023, and we are in the process of 2024 Conference planning where we are making some innovative updates to the conference format based on attendee feedback. Additionally, during my tenure on the board, we have updated our strategic plan, reviewed and interviewed Association Management Companies and tackled strategic initiatives such as developing a DEI position statement. Throughout these past 3 years, I have learned the value of remaining open to new ideas, staying flexible, listening to hear others, and working together for a common goal.

Qualifications and Plans

Serving on the CAPCSD board has provided me with an opportunity to develop my servant leadership abilities as well as allowed me to interact with other leaders who have become amazing mentors to me. The culture of the CAPCSD board is a culture of mentorship. Over the past 3 years, I have been approached on several occasions by fellow board members regarding my interest in serving as CAPCSD President. I am honored that other board members believe that I would be a good fit for this important leadership position. As I have grown into my current VP role and continued developing my leadership skills over the years, I have entertained the thought that one day, I may submit a nomination to be considered as a candidate to serve CAPCSD in this capacity.

As the President-Elect, I would be a steward of ensuring that CAPCSD remains the “definitive source for advancing academic leadership and program excellence in Communication Science and Disorders.” My abilities and experiences align closely with the demands and associated duties of the President-Elect role on the CAPCSD Board of Directors.

My leadership style revolves around collaboration, a belief in uniting diverse strengths to realize a common vision. Within CAPCSD, our robust board leadership structure stands as a significant asset, dedicated to executing our strategic plan. Under the President's guidance, the board ensures that our decisions align with our overarching vision of enhancing academic leadership and program excellence, ultimately benefiting our member programs.

I would actively engage with the board and member programs, absorbing their perspectives while contributing insights gathered from our discussions. My decision-making process would involve introspection, ensuring that each step is purposeful and deliberate. Passion fuels my commitment to the field, driving me to seek innovative solutions and take calculated risks to enhance program excellence. I thrive on creative thinking and brainstorming and will use those strengths to lead the board to collectively devise innovative strategies to assist member programs in navigating current trends within the field.

In this role, orchestrating, guiding, and following through on meetings with the association management company, CAPCSD Board members, and member programs will be essential. Leveraging my strong time management and organizational skills, I'll diligently ensure that my responsibilities are fulfilled efficiently and punctually. This skill set stands as a cornerstone for effective leadership within the CAPCSD organization.

It would be an immense honor for me to serve in this capacity and give back to a profession and organization that has brought me immense joy. As a leader, my dedication lies in propelling this field forward by harnessing the previously mentioned qualities. I'm committed to aligning these attributes with our mission to support, promote, and elevate higher education programs in Communication Sciences and Disorders.

Current and Previous CAPCSD Activities

2018 & 2019: CAPCSD Conference Planning Committee

2020 – 2024: CAPCSD VP for Professional Development

Other Professional Association Activities

2023: ASHA Convention Topic Reviewer – Models of Academic & Clinical Education