Communication Sciences and Disorders
Centralized Application Service

Communication Sciences and Disorders Centralized Application Service

2022-2023 Applicant Data Report

2022-2023 Admissions Cycle for the 2023 Entering Class

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Table of Contents

Table of Contents 1
Institutions Participating in CSDCAS 3
Audiology Participants 3
Speech-Language Pathology Participants 4
Figure 1: Number of Audiology Programs Participating in CSDCAS (2013 - 2023) 7
Figure 2: Number of SLP Program Participating in CSDCAS (2013 - 2023) 8
Overall Applicant and Application Trends in CSDCAS 8
Figure 3: Overall CSDCAS Participation, Applicant, and Application Trends 8
Figure 4: CSDCAS Participation, Applicant, and Application Trends for Audiology Programs 8
Figure 5: CSDCAS Participation, Applicant, and Application Trends for SLP Programs 9
Figure 6: Number of CSDCAS Applications Per Audiology Program 9
Figure 7: Number of CSDCAS Applications Per SLP Program 10
Figure 8: Mean Number of Applicants Per Audiology Program 10
Figure 9: Mean Number of Applicants Per SLP Program 10
Accepted Students 11
Figure 10: CSDCAS Accepted Audiology Applicants 11
Figure 11: CSDCAS Accepted SLP Applicants 12
Applications Submitted 12
Figure 12: Mean Number of Applications Submitted per Audiology Applicant 12
Figure 13: Mean Number of Applications Submitted per SLP Applicant 12
CSDCAS Applicants by Age 13
Figure 14: Age Distribution of Audiology Applicants in the 2022-2023 Admissions Cycle 14
Figure 15: Age Distribution of SLP Applicants in the 2022-2023 Admissions Cycle 15
CSDCAS Applicants by Gender 15
Figure 16: Comparison of Audiology Applicants by Gender Over the Last 3 Years 15
Figure 17: Comparison of SLP Applicants by Gender Over the Last 3 Years 16
CSDCAS Applicants by Race/Ethnicity 18
Figure 18: Comparison of Audiology Applicants, by Acceptance and Race and Ethnicity 18
Figure 19: Comparison of Accepted Audiology Applicants and Denied Audiology Applicants by Race and Ethnicity Over the Last 5 Years 18
Figure 20: Comparison of Speech Language Pathology Applicants, by Acceptance and Race and Ethnicity 19
Figure 21: Comparison of Accepted SLP Applicants and Denied SLP Applicants by Race and Ethnicity Over the Last 5 Years 20

Languages Spoken **21**

Figure 22: Audiology Applicants That Have an Intermediate or Higher Level of Proficiency in at Least One Language Other Than English for the Past Three Years. 21

Figure 23: SLP Applicants That Have an Intermediate or Higher Level of Proficiency in at Least One Language Other Than English for the Past Three Years. 22

Disadvantaged Status **23**

Figure 24: Acceptance Rates for Economically Disadvantaged Audiology Applicants for the Past Three Years 24

Figure 25: Economically Disadvantaged Audiology Applicants in 2022-2023 24

Figure 26: Acceptance Rates of Environmentally Disadvantaged Audiology Applicants for the Past Three Years 24

Figure 27: Environmentally Disadvantaged Audiology Applicants in 2022-2023 24

Figure 28: Acceptance Rates for Economically Disadvantaged SLP Applicants for the Past Three Years 25

Figure 29: Economically Disadvantaged SLP Applicants in 2022-2023 25

Figure 30: Acceptance Rates of Environmentally Disadvantaged SLP Applicants for the Past Three Years 26

Figure 31: Environmentally Disadvantaged SLP Applicants in 2022-2023 26

GPA **27**

Figure 32: Mean Cumulative Undergraduate GPA for Audiology Applicants 27

Figure 33: Mean Cumulative Undergraduate GPA for SLP Applicants 27

GRE **28**

Figure 34: Percentage of Audiology Programs in CSDCAS That Require the GRE 28

Figure 35: Percentage of SLP Programs in CSDCAS That Require the GRE 28

Figure 36: Percentage of Audiology Applicants that Took the GRE 29

Figure 37: Percentage of SLP Applicants That Took The GRE 30

Figure 38: Mean Score and Percentile of Audiology Applicant-Reported GRE Scores 30

Figure 39: Mean Score and Percentile of SLP Applicant-Reported GRE Scores 30

Acknowledgements **31**

Institutions Participating in CSDCAS

The 2022-2023 CSDCAS Applicant Data Report reflects data for the universities participating in CSDCAS during that cycle. The additional programs that joined CSDCAS during later cycles are not listed below or included in this report. To be eligible to participate in CSDCAS, programs must offer entry-level clinical graduate degrees in Speech-Language Pathology or Audiology. Programs must either have achieved or be in the process of pursuing accreditation from the CAA or ACAE.

Audiology Participants

- A.T. Still University - Arizona School of Health Sciences
- Auburn University
- California State University - Los Angeles
- California State University - Sacramento
- Central Michigan University
- Commonwealth University of Pennsylvania - Bloomsburg
- East Tennessee State University
- Grand Valley State University
- Idaho State University
- Illinois State University
- Indiana University - Bloomington
- James Madison University
- Kent State University
- Lamar University
- Louisiana State University Health New Orleans
- Louisiana Tech University
- MGH Institute of Health Professions
- Missouri State University
- Montclair State University
- Northern Illinois University – Doctor of Audiology
- Northwestern University
- Nova Southeastern University - Audiology
- Ohio University
- Pacific University
- Purdue University - West Lafayette
- Rush University
- Salus University
- San Diego State University
- San Jose State University - Audiology
- SUNY University at Buffalo
- Syracuse University
- Texas Tech University Health Sciences Center School of Health Professions
- The Ohio State University
- The University of Akron
- The University of Cincinnati
- The University of Iowa
- Towson University - Doctor of Audiology
- University of Arizona
- University of Arkansas for Medical Sciences - AuD
- University of Connecticut
- University of Florida
- University of Kansas
- University of Massachusetts-Amherst
- University of Memphis

- University of Mississippi Medical Center
- University of North Carolina - Chapel Hill
- University of Oklahoma - Health Sciences Center
- University of Pittsburgh
- University of South Alabama
- University of South Dakota
- University of South Florida
- University of Tennessee
- University of the Pacific
- University of Utah
- Wayne State University
- West Virginia University
- Wichita State University

Speech-Language Pathology Participants

- A.T. Still University - Arizona School of Health Sciences
- Abilene Christian University
- Adelphi University
- Andrews University
- Auburn University
- Augustana College
- Baldwin Wallace University
- Biola University
- Boston University
- Bowling Green State University
- Brescia University
- California Baptist University
- California State University - Chico
- California State University - Fullerton
- California State University - Los Angeles
- California State University - Monterey Bay
- California State University - Sacramento
- California State University, East Bay
- Calvin University
- Carlow University
- Case Western Reserve University
- Central Michigan University
- Chapman University
- Cleveland State University
- Commonwealth University of Pennsylvania - Bloomsburg
- Concordia University - Wisconsin
- Delaware Valley University
- DePaul University
- DeSales University
- East Stroudsburg University
- East Tennessee State University
- Eastern Illinois University
- Eastern Michigan University
- Eastern New Mexico University
- Eastern Washington University
- Elmhurst University
- Emerson College
- Faulkner University
- Florida Atlantic University
- Fontbonne University
- Fort Hays State University
- Francis Marion University
- Gannon University
- George Washington University
- Georgia Southern University - Armstrong Campus
- Georgia State University
- Governors State University
- Grand Valley State University
- Hampton University
- Hardin-Simmons University
- Harding University
- Hofstra University
- Howard University
- Idaho State University

- Illinois State University
- Indiana State University
- Indiana University - Bloomington
- Indiana University - South Bend
- Indiana University of Pennsylvania
- Iona University
- Ithaca College
- Jacksonville University
- James Madison University
- Katz School of Science and Health at Yeshiva University
- Kean University
- Kent State University
- La Salle University
- Lamar University
- Lebanon Valley College
- Lewis University
- Long Island University - Brooklyn
- Long Island University - Post
- Longwood University
- Louisiana State University Health New Orleans
- Louisiana State University Health Shreveport
- Louisiana Tech University
- Loyola University Maryland
- Marquette University
- Marshall University
- Maryville University
- Medical University of South Carolina
- Mercy University (formerly Mercy College)
- Metropolitan State University Denver
- MGH Institute of Health Professions
- Miami University
- Midwestern University - Downer's Grove
- Midwestern University - Glendale
- Minnesota State University - Mankato
- Misericordia University
- Mississippi University for Women
- Missouri State University
- Molloy University
- Monmouth University
- Montclair State University
- Moravian University
- Mount St. Joseph University
- Murray State University
- Nazareth University
- Nevada State University
- New Mexico State University
- New York Medical College
- New York University
- North Carolina Central University
- Northeastern University
- Northern Arizona University
- Northern Illinois University – MA Communicative Disorders
- Northwestern University
- Nova Southeastern University
- Ohio University
- Oklahoma State University
- Old Dominion University
- Our Lady of the Lake University
- Pace University
- Pacific University
- Pennsylvania Western University
- Piedmont University
- Portland State University
- Purdue University - Fort Wayne
- Purdue University - West Lafayette
- Radford University
- Regis College
- Rockhurst University
- Rocky Mountain University of Health Professions
- Rush University
- Rutgers University
- Sacred Heart University
- Saint Louis University
- Saint Mary's College
- Saint Xavier University
- Salus University
- Samford University
- San Diego State University

- San Jose State University
- Seton Hall University
- South Carolina State University
- Southeast Missouri State University
- Southern Connecticut State University
- Southern Illinois University - Carbondale
- Southern Illinois University - Edwardsville
- Southern University and A&M College
- St. Ambrose University
- St. John's University
- Stephen F. Austin University
- Stockton University
- Stony Brook University
- SUNY Buffalo State
- SUNY Fredonia
- SUNY University at Buffalo
- Syracuse University
- Temple University
- Tennessee State University
- Texas A&M University - Kingsville
- Texas Christian University
- Texas Tech University Health Sciences Center School of Health Professions
- Texas Woman's University
- The College of Saint Rose
- The Ohio State University
- The Pennsylvania State University
- The University of Akron
- The University of Cincinnati
- The University of Iowa
- Thomas Jefferson University
- Touro College
- Towson University - Speech-Language Pathology
- Trine University
- Truman State University
- University of Arizona
- University of Arkansas - Fayetteville
- University of Arkansas for Medical Sciences – SLP
- University of Central Arkansas
- University of Central Florida
- University of Central Missouri
- University of Connecticut
- University of Delaware
- University of Florida
- University of Georgia
- University of Hawaii at Manoa
- University of Kentucky
- University of Mary
- University of Massachusetts-Amherst
- University of Memphis
- University of Mississippi
- University of Missouri
- University of Montana
- University of Montevallo
- University of Nebraska Kearney
- University of Nevada Reno, School of Medicine
- University of New Haven
- University of North Carolina Chapel Hill
- University of North Dakota
- University of Northern Colorado
- University of Oklahoma Health Sciences Center
- University of Oregon
- University of Pittsburgh
- University of Redlands
- University of Rhode Island
- University of Scranton
- University of South Alabama
- University of South Carolina
- University of South Dakota
- University of South Florida
- University of St. Augustine for Health Sciences
- University of Tennessee
- University of Texas - El Paso

- University of Texas - Health Science Center at San Antonio
- University of the Pacific
- University of Toledo
- University of Utah
- University of Vermont
- University of Wisconsin - Eau Claire
- University of Wisconsin - Milwaukee
- University of Wisconsin - River Falls
- University of Wisconsin - Stevens Point
- University of Wisconsin - Whitewater
- University of Wyoming
- Washington State University
- Wayne State University
- West Chester University
- West Coast University
- West Texas A&M University
- West Virginia University
- Western Illinois University
- Western Michigan University
- Wichita State University
- Widener University
- William Paterson University

Figure 1: Number of Audiology Programs Participating in CSDCAS (2013 - 2023)

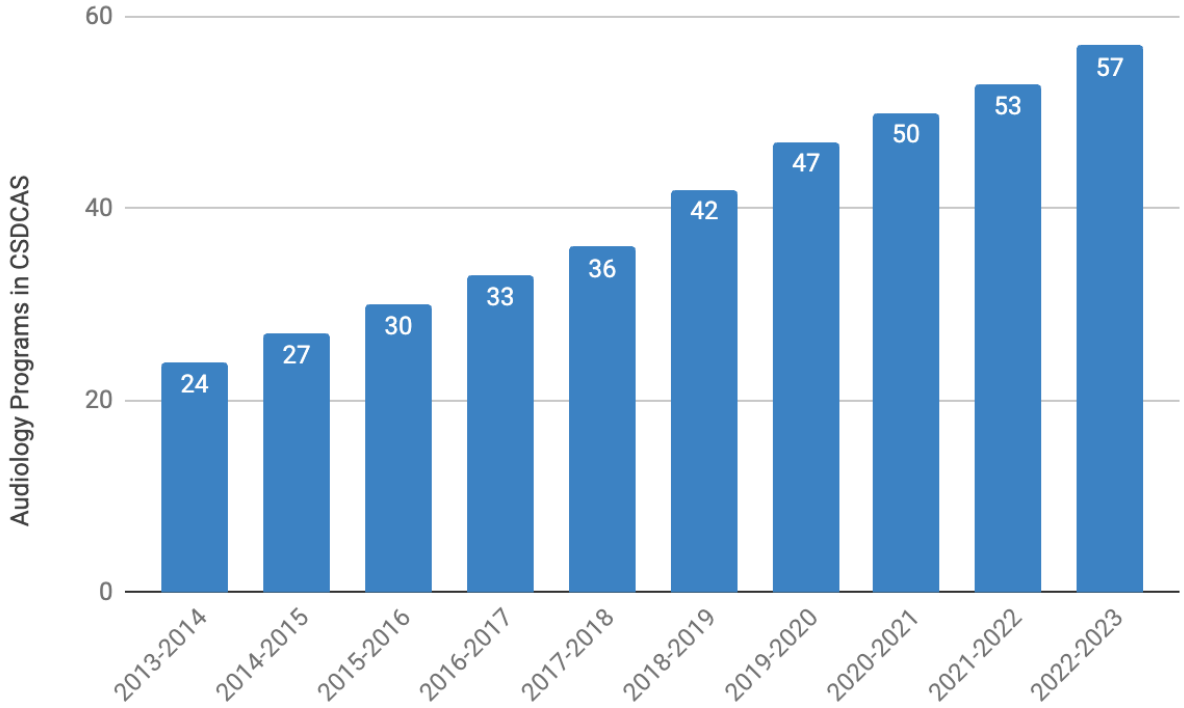
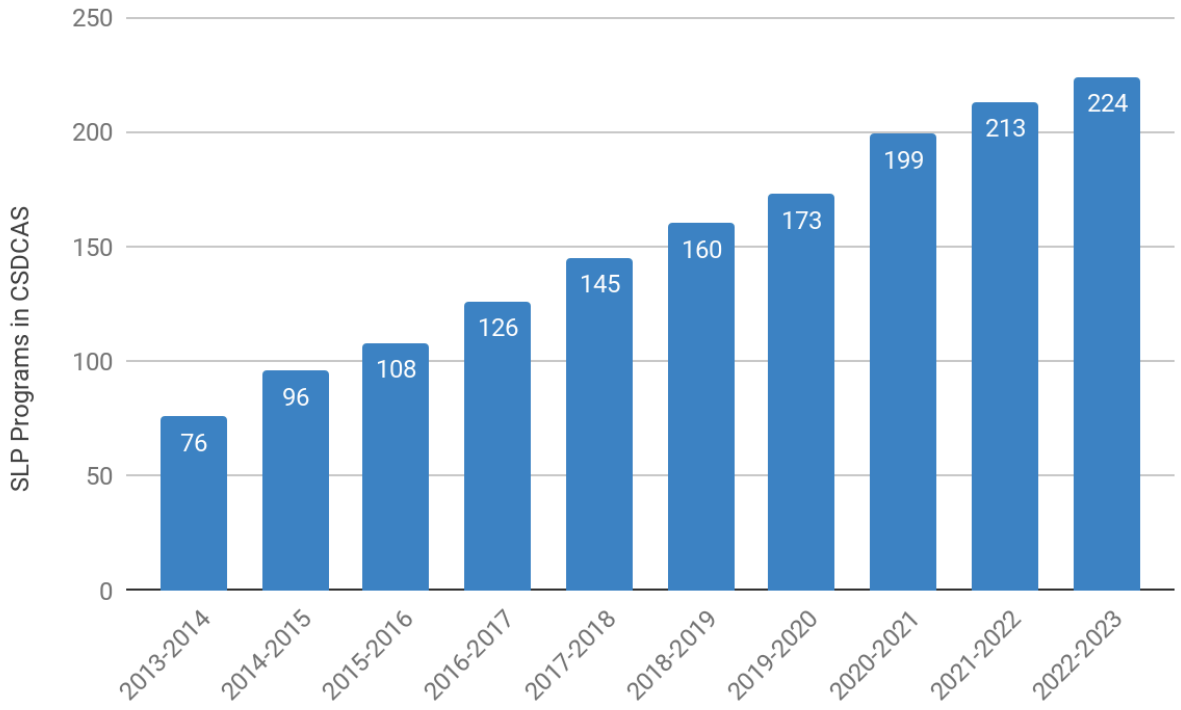


Figure 2: Number of SLP Program Participating in CSDCAS (2013 - 2023)



Overall Applicant and Application Trends in CSDCAS

Figure 3: Overall CSDCAS Participation, Applicant, and Application Trends

Cycle	Participating Universities	Verified Overall Applicants	% Change	Verified Overall Applications	% Change	Average # Applications per Applicant
2018-2019	164	10,819		39,122		3.62
2019-2020	180	10,619	-1.85%	38,688	-1.11%	3.64
2020-2021	207	12,364	16.43%	43,746	13.07%	3.54
2021-2022	219	11,643	-5.83%	41,463	-5.22%	3.56
2022-2023	235	11,843	1.72%	39,892	-3.79%	3.37

Figure 4: CSDCAS Participation, Applicant, and Application Trends for Audiology Programs

Cycle	Participating Universities with Audiology programs in CSDCAS	Verified Audiology Applicants	% Change	Verified Audiology Applications	% Change	Average # Applications per Applicant
2018-2019	42	995		3,199		3.22
2019-2020	47	947	-4.82%	3,126	-2.28%	3.30
2020-2021	50	1,084	14.47%	3,555	13.72%	3.28
2021-2022	53	990	-8.67%	3,239	-8.89%	3.27
2022-2023	57	1,066	7.68%	3,519	8.64%	3.30

Figure 5: CSDCAS Participation, Applicant, and Application Trends for SLP Programs

Cycle	Participating Universities with SLP programs in CSDCAS	Verified SLP Applicants	% Change	Verified SLP Applications	% Change	Average # Applications per Applicant
2018-2019	160	9,924		35,923		3.62
2019-2020	173	9,764	-1.61%	34,316	-4.47%	3.51
2020-2021	199	11,336	16.10%	40,098	16.85%	3.54
2021-2022	213	10,766	-5.03%	38,177	-4.79%	3.55
2022-2023	224	10,919	1.42%	36,337	-4.82%	3.33

Figure 6: Number of CSDCAS Applications Per Audiology Program

Cycle	Participating Audiology Programs	Verified Audiology Applications	Mean # of Applicants per Program	Median # of Applicants per Program	Standard Deviation	% Change From Previous Year	Range in # of Applicants per Program
2018-2019	42	3,199	76	76	29		18-147
2019-2020	47	3,126	66	64	25	-13.35%	26-156
2020-2021	50	3,555	71	66	32	7.58%	17-161
2021-2022	53	3,238	61	54	28	-13.95%	15-138
2022-2023	57	3,519	62	56	31	1.05%	12-150

Figure 7: Number of CSDCAS Applications Per SLP Program

Cycle	Participating SLP programs	Verified SLP Applications	Mean # of Applicants per Program	Median # of Applicants per Program	Standard Deviation	% Change From Previous Year	Range in # of Applicants per Program
2018-2019	160	35,923	225	202	117		35-973
2019-2020	173	34,316	198	176	104	-11.65%	32-702
2020-2021	199	40,098	201	166	133	1.58%	17-731
2021-2022	213	38,177	179	148	118	-11.05%	12-634
2022-2023	224	36,337	162	135	109	-9.49%	13-631

Figure 8: Mean Number of Applicants Per Audiology Program

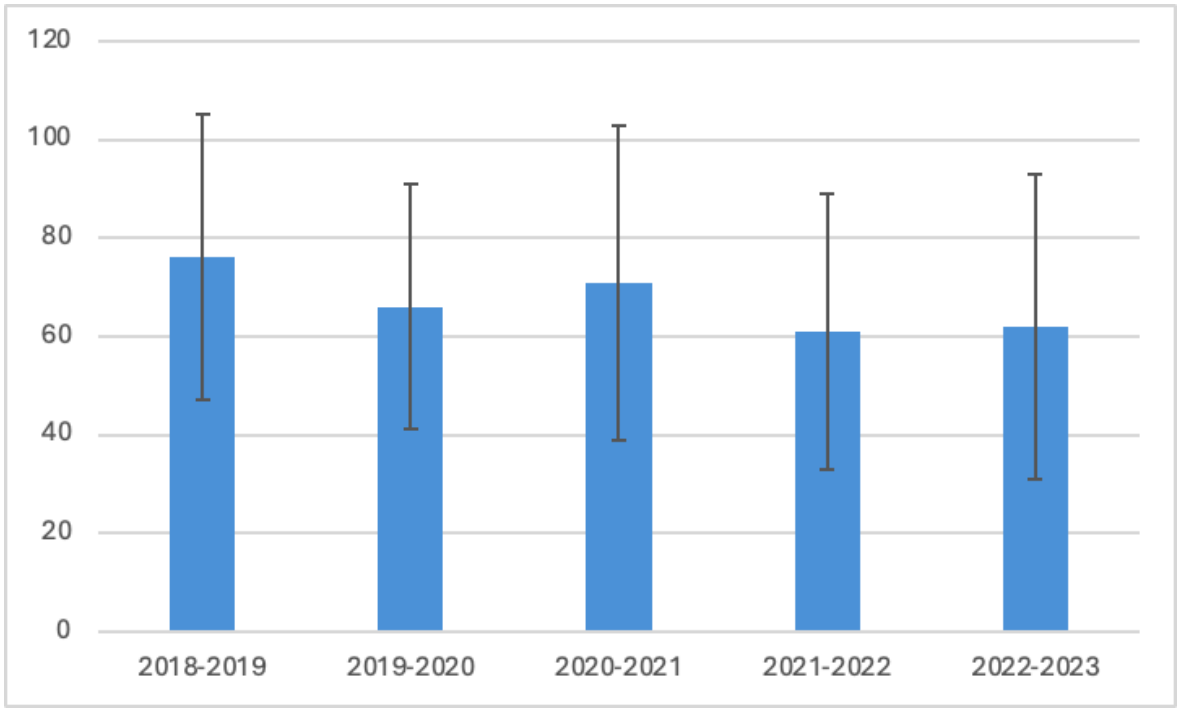
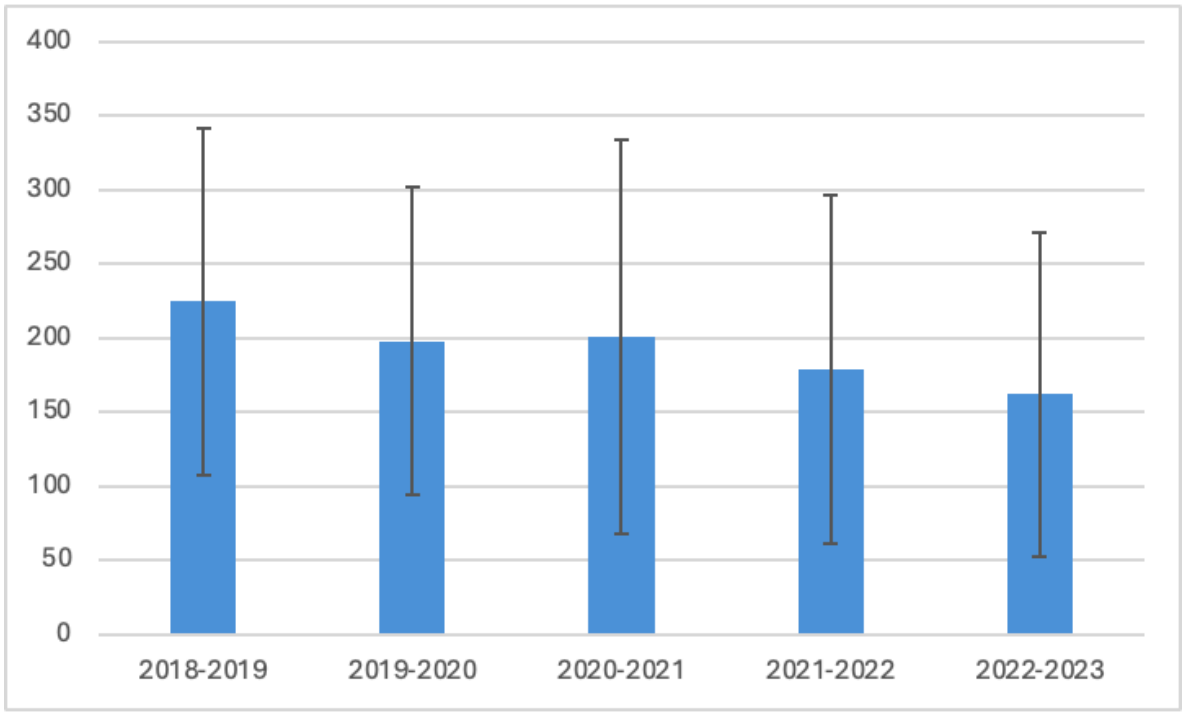


Figure 9: Mean Number of Applicants Per SLP Program



Accepted Students

Programs participating in CSDCAS are required to provide their final decision data each fall. In 2022-2023, 1 Audiology program out of 57 did not submit their data and 8 SLP programs out of 224 did not submit their final decision data. Therefore, the final data reported here are based only on those programs that provided their final decisions.

CSDCAS applicants with a verified status and the following admission decisions were categorized as “accepted” for the purposes of this report: Offer Accepted, Offer Declined, Offer Made, Deferred, and Matriculated. Applicants with a verified status who received no offers of acceptance to any program in CSDCAS are categorized as “denied.” Data only reflects decisions reported by schools participating in CSDCAS. Applicants who applied via CSDCAS may have also applied to and been accepted by non-participating universities. Only those applicants who had a verified application are considered in this report.

Figure 10: CSDCAS Accepted Audiology Applicants

Cycle	# of Audiology Programs in CSDCAS	All Applicants with decisions	# of Accepted Applicants	% of Applicants Accepted	# of Applicants Not Accepted	% of Applicants Not Accepted
2020-2021	50	1,060	804	75.85%	256	24.15%
2021-2022	53	938	778	82.94%	160	17.06%
2022-2023	57	998	830	83.17%	168	16.83%

Figure 11: CSDCAS Accepted SLP Applicants

Cycle	# of SLP Programs in CSDCAS	All Applicants with decisions	# of Accepted Applicants	% of Applicants Accepted	# of Applicants Not Accepted	% of Applicants Not Accepted
2020-2021	199	11,067	8,084	73.05%	2,983	26.95%
2021-2022	213	10,435	8,148	78.08%	2,287	21.92%
2022-2023	224	10,467	8,376	80.02%	2,091	19.98%

Applications Submitted

Figure 12: Mean Number of Applications Submitted per Audiology Applicant

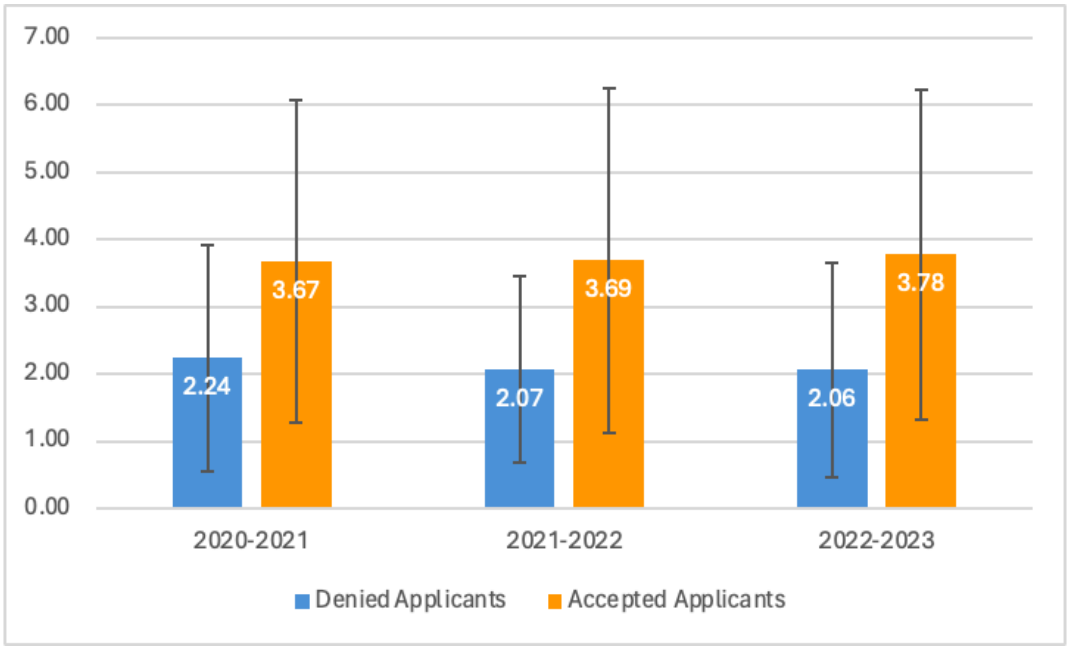
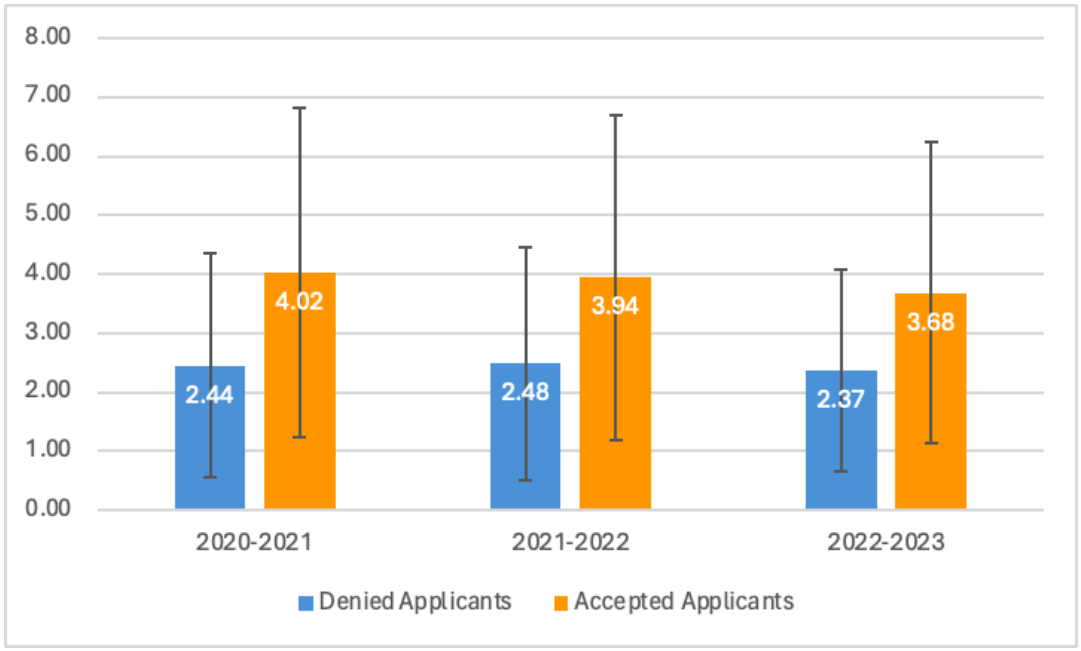


Figure 13: Mean Number of Applications Submitted per SLP Applicant



CSDCAS Applicants by Age

The average age of an accepted SLP applicant was 23.4 at the time of submission, and the average age of an SLP applicant who was not accepted was 25.2. The average age of an accepted Audiology applicant was 22.5 at the time of submission, and the average age of an Audiology applicant who was not accepted was 25.2.

Figure 14: Age Distribution of Audiology Applicants in the 2022-2023 Admissions Cycle

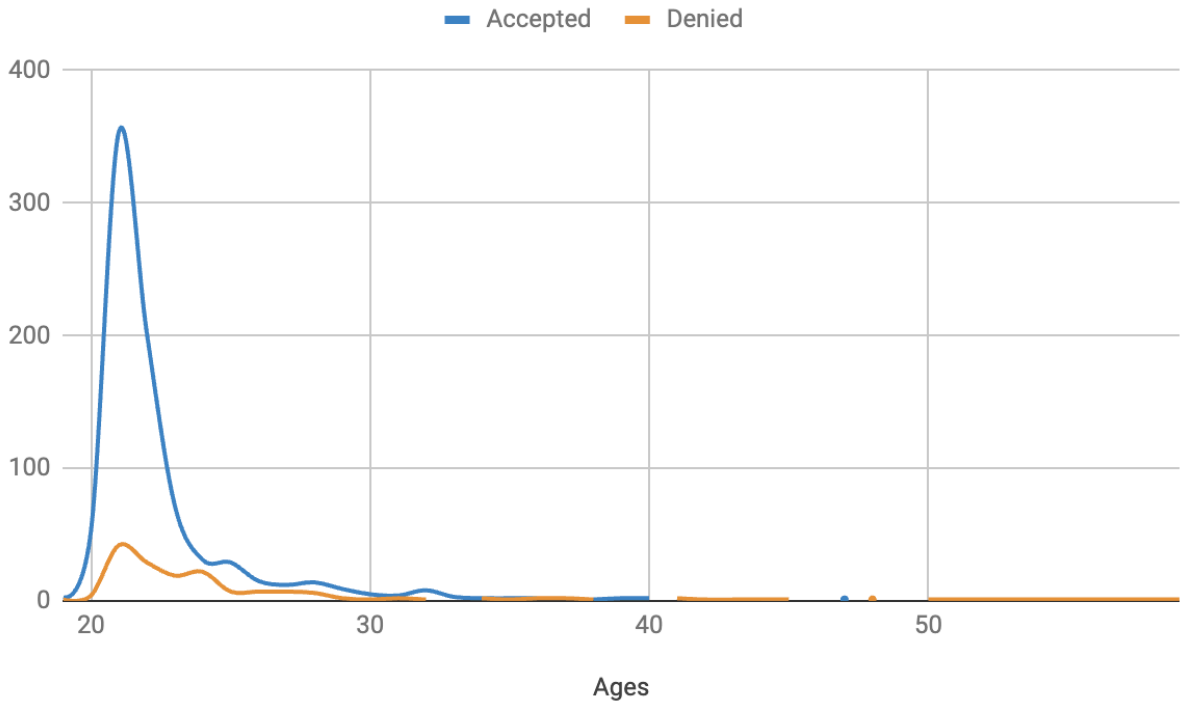
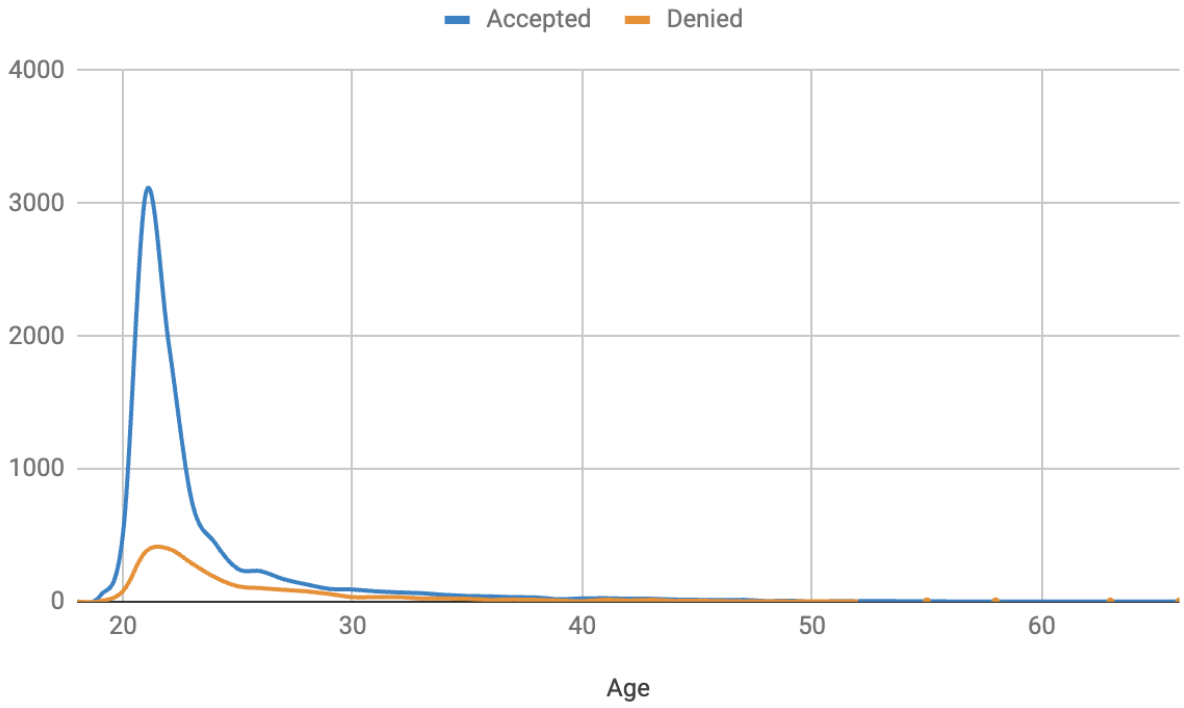
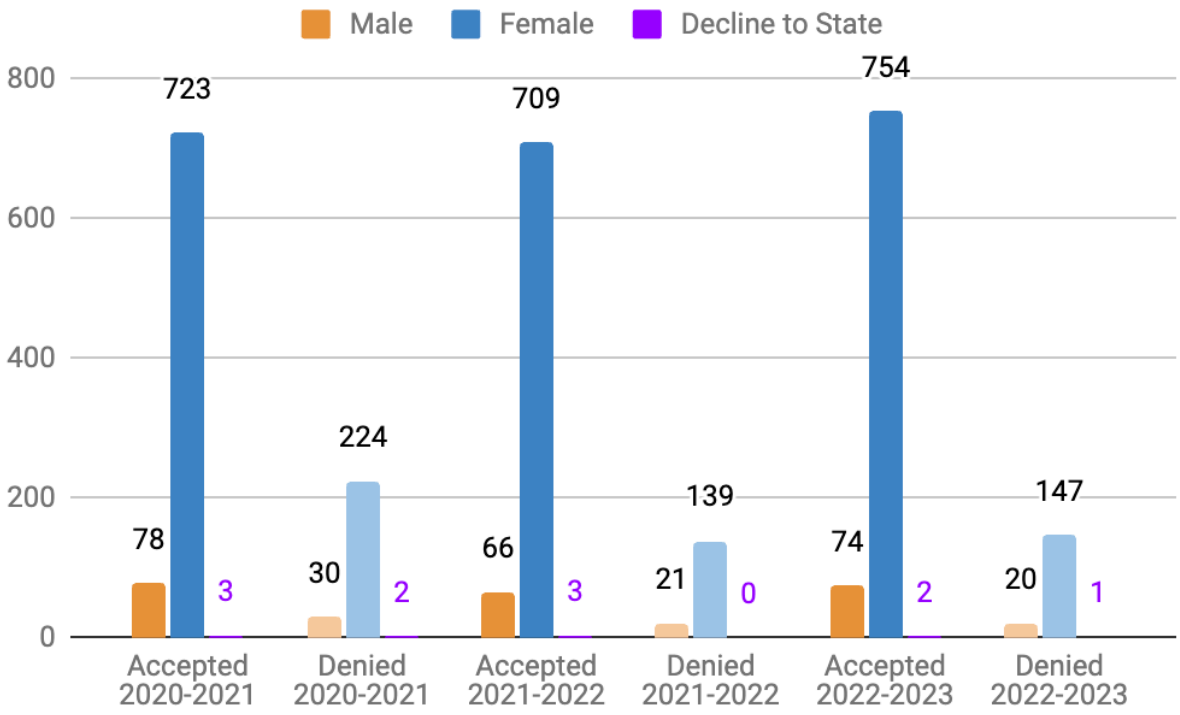


Figure 15: Age Distribution of SLP Applicants in the 2022-2023 Admissions Cycle



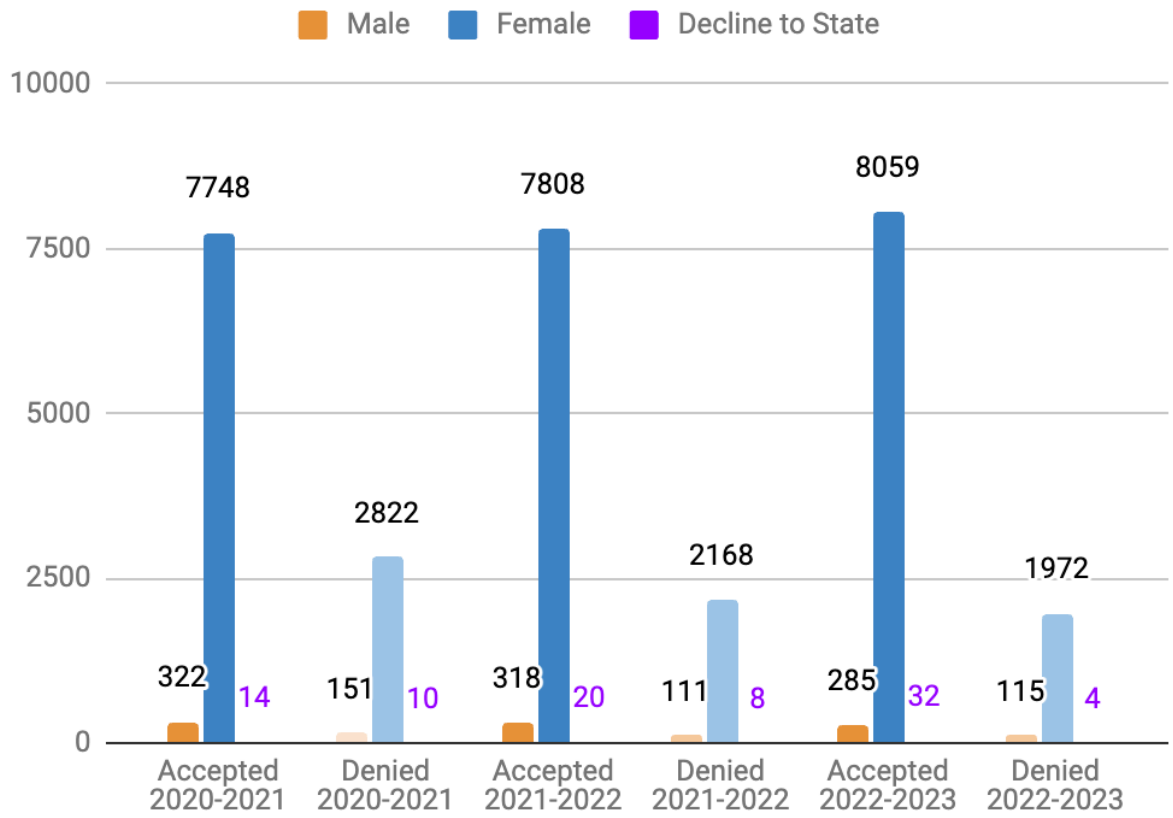
CSDCAS Applicants by Gender

Figure 16: Comparison of Audiology Applicants by Gender Over the Last 3 Years



		Male		Female		Decline to State	
Cycle		#	%	#	%	#	%
2020-2021	Accepted	78	9.70%	723	89.93%	3	0.37%
	Denied	30	11.72%	224	87.50%	2	0.78%
2021-2022	Accepted	66	8.48%	709	91.13%	3	0.39%
	Denied	21	13.13%	139	86.88%	0	0.00%
2022-2023	Accepted	74	8.92%	754	90.84%	2	0.24%
	Denied	20	11.90%	147	87.50%	1	0.60%

Figure 17: Comparison of SLP Applicants by Gender Over the Last 3 Years



		Male		Female		Decline to State	
Cycle		#	%	#	%	#	%
2020-2021	Accepted	322	3.98%	7748	95.84%	14	0.17%
	Denied	151	5.06%	2822	94.60%	10	0.34%
2021-2022	Accepted	318	3.90%	7808	95.85%	20	0.25%
	Denied	111	4.85%	2168	94.80%	8	0.35%
2022-2023	Accepted	285	3.40%	8059	96.22%	32	0.38%
	Denied	115	5.50%	1972	94.31%	4	0.19%

CSDCAS Applicants by Race/Ethnicity

Figure 18: Comparison of Audiology Applicants, by Acceptance and Race and Ethnicity

Note: In this graph, applicants are grouped together as either White Non-Hispanic or a Minoritized Race and Ethnicity.

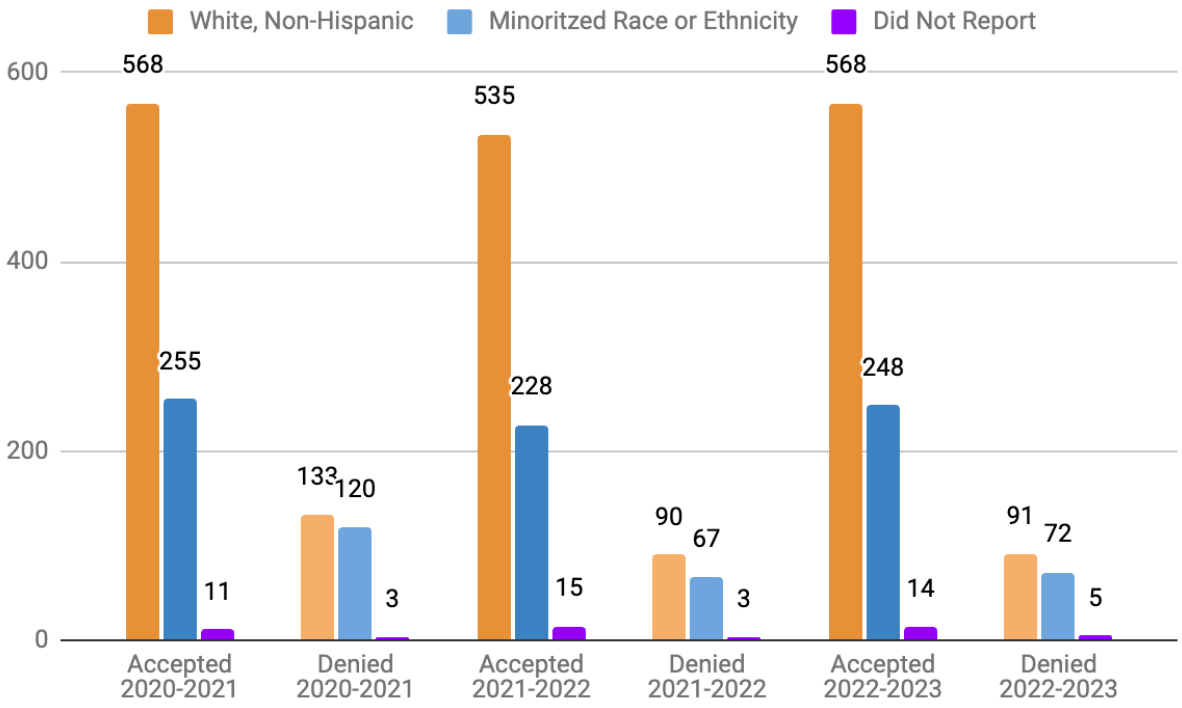


Figure 19: Comparison of Accepted Audiology Applicants and Denied Audiology Applicants by Race and Ethnicity Over the Last 5 Years

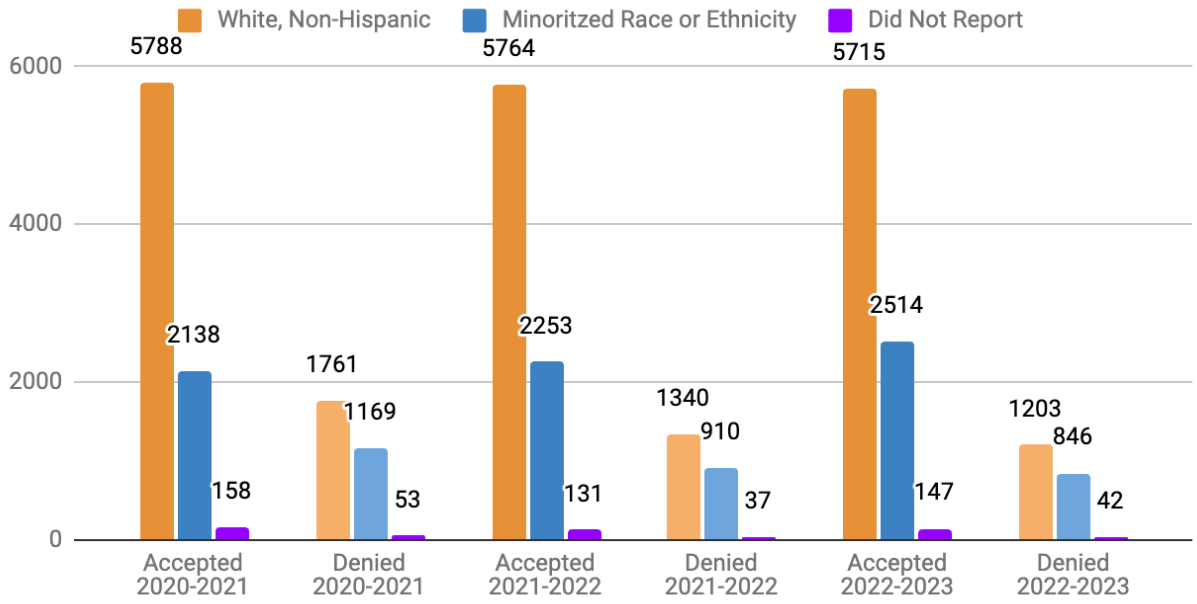
Note: The percentages show the acceptance rate, broken down by racial and ethnic category. The " - " indicates that there are not enough applicants in these areas for the data to remain unidentifiable.

Race	Status	2018-2019		2019-2020		2020-2021		2021-2022		2022-2023	
Asian	Accepted	53	65%	59	71%	72	75%	73	87%	64	70%
	Denied	29		24		24		11		28	
Black	Accepted	31	58%	27	63%	43	67%	40	75%	38	78%
	Denied	22		16		21		13		11	
Native American	Accepted	-	-	-	-	-	-	-	-	-	-
	Denied	-		-		-		-		-	
Pacific Islander	Accepted	-	-	-	-	-	-	-	-	-	-
	Denied	-		-		-		-		-	
Two or more races	Accepted	16	64%	23	77%	31	70%	21	75%	49	94%
	Denied	9		7		13		7		3	
White	Accepted	560	73%	600	82%	628	78%	604	84%	640	85%
	Denied	210		132		175		117		114	
Did not answer	Accepted	30	49%	35	61%	27	56%	35	78%	36	77%
	Denied	31		22		21		10		11	

Ethnicity	Status	2018-2019		2019-2020		2020-2021		2021-2022		2022-2023	
Hispanic	Accepted	61	51%	80	67%	90	56%	102	73%	106	76%
	Denied	58		40		70		38		34	
Non-Hispanic	Accepted	631	72%	668	80%	714	79%	676	85%	711	85%
	Denied	245		162		186		122		127	

Figure 20: Comparison of Speech Language Pathology Applicants, by Acceptance and Race and Ethnicity

Note: In this graph, applicants are grouped together as either White, Non-Hispanic or a Minoritized Race or Ethnicity.



There has been a 17.6% increase in the number of accepted applicants from minoritized racial and ethnic groups, over the last 3 years.

Figure 21: Comparison of Accepted SLP Applicants and Denied SLP Applicants by Race and Ethnicity Over the Last 5 Years

Note: The percentages show the acceptance rate, broken down by racial and ethnic category.

Race	Status	2018-2019		2019-2020		2020-2021		2021-2022		2022-2023	
Asian	Accepted	382	64%	428	74%	458	71%	518	78%	483	75%
	Denied	213		148		188		147		161	
Black	Accepted	267	48%	314	56%	445	62%	408	66%	432	71%
	Denied	286		247		275		210		175	
Native American	Accepted	9	41%	19	61%	21	54%	26	65%	34	69%
	Denied	13		12		18		14		15	
Pacific Islander	Accepted	7	58%	7	58%	8	73%	8	67%	8	57%
	Denied	5		5		3		4		6	
Two or more races	Accepted	175	64%	230	72%	255	72%	262	76%	335	83%
	Denied	97		91		98		81		68	
White	Accepted	5544	71%	5985	78%	6451	75%	6536	80%	6605	82%
	Denied	2244		1717		2149		1660		1496	
Did not answer	Accepted	381	56%	411	65%	466	65%	390	70%	479	74%
	Denied	305		217		252		171		170	

Ethnicity	Status	2018-2019		2019-2020		2020-2021		2021-2022		2022-2023	
Hispanic	Accepted	725	56%	923	65%	1070	63%	1143	69%	1351	74%
	Denied	567		494		636		511		463	
Non-hispanic	Accepted	6040	70%	6471	77%	7014	75%	7005	80%	6863	81%
	Denied	2596		1943		2347		1776		1599	

Languages Spoken

Applicants with an intermediate level of proficiency or higher in at least one language other than English (including American Sign Language) are considered bilingual for the context of this report.

Figure 22: Audiology Applicants That Have an Intermediate or Higher Level of Proficiency in at Least One Language Other Than English for the Past Three Years

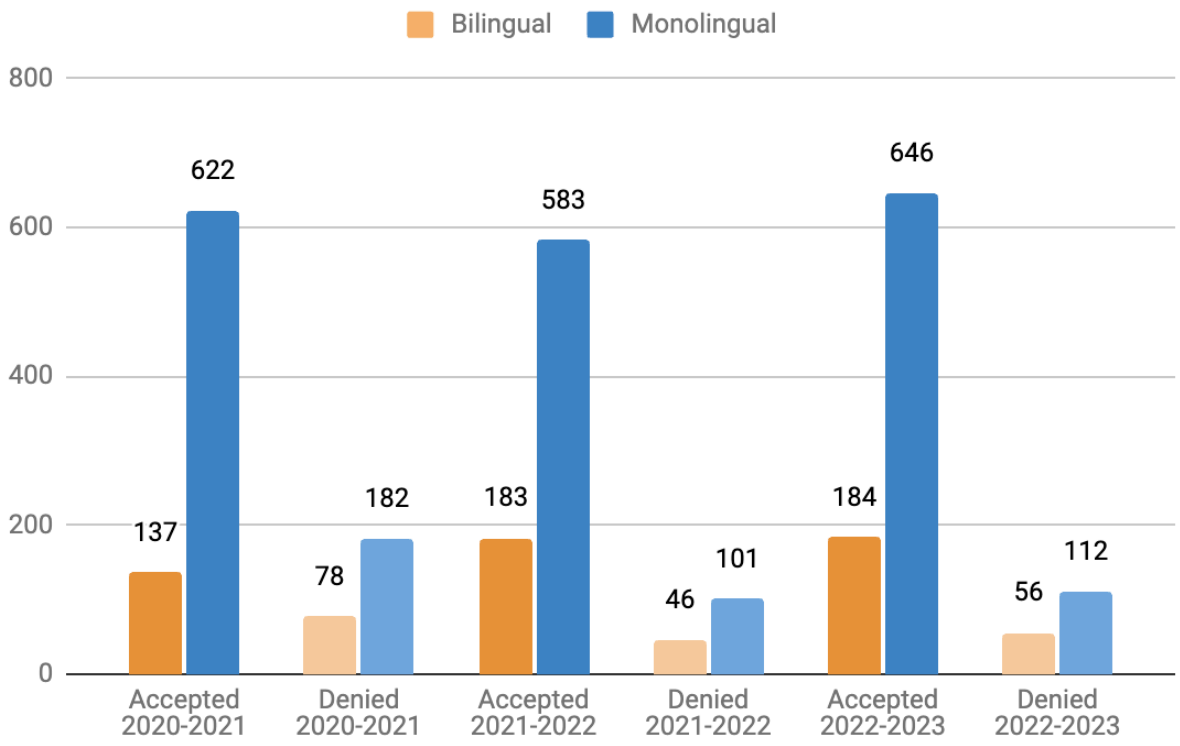
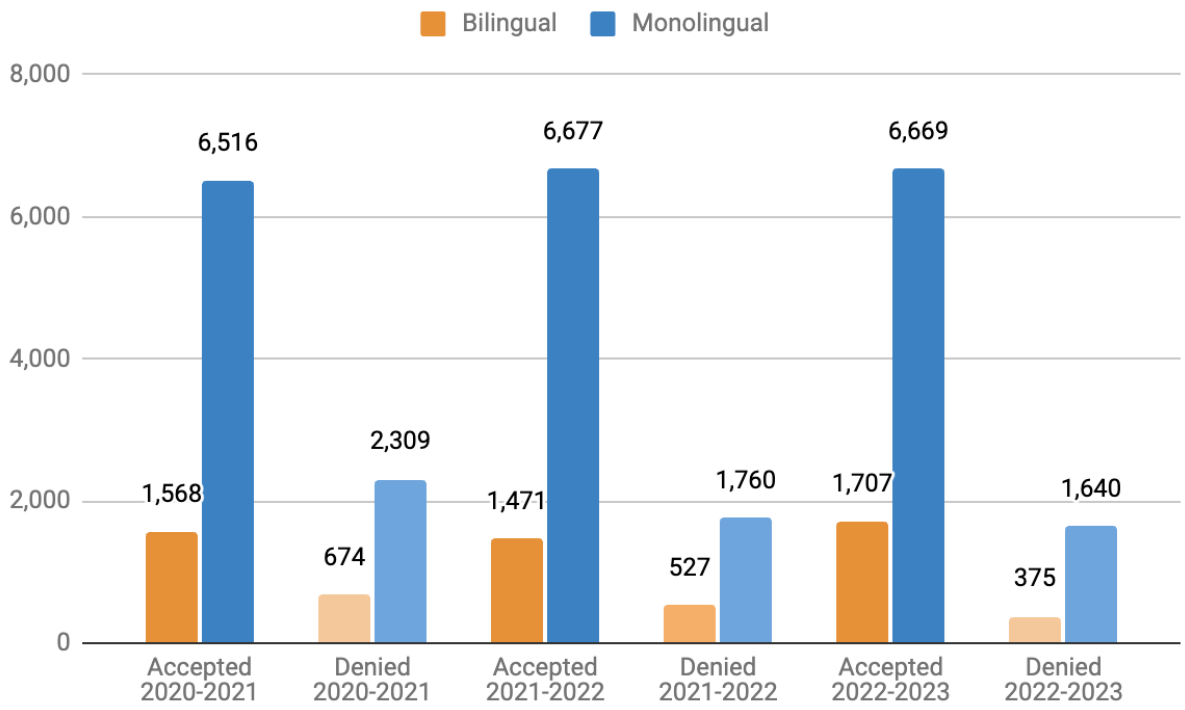


Figure 23: SLP Applicants That Have an Intermediate or Higher Level of Proficiency in at Least One Language Other Than English for the Past Three Years



Disadvantaged Status

Data regarding disadvantaged applicants is based on optional self-reported responses. Applicants in CSDCAS could have selected one or more disadvantaged statuses. The disadvantaged categories are not mutually exclusive. Therefore, applicants may be represented in more than one category. Applicants were not required to use search tools to determine if they met the federal government's definition of environmentally disadvantaged (e.g. geographic location of the applicants high school being in a medically underserved area/population or health professions shortage area), but they were instructed to use their parent's recent tax forms and the federal guidelines to determine economically disadvantaged status.

Figure 24: Acceptance Rates for Economically Disadvantaged Audiology Applicants for the Past Three Years

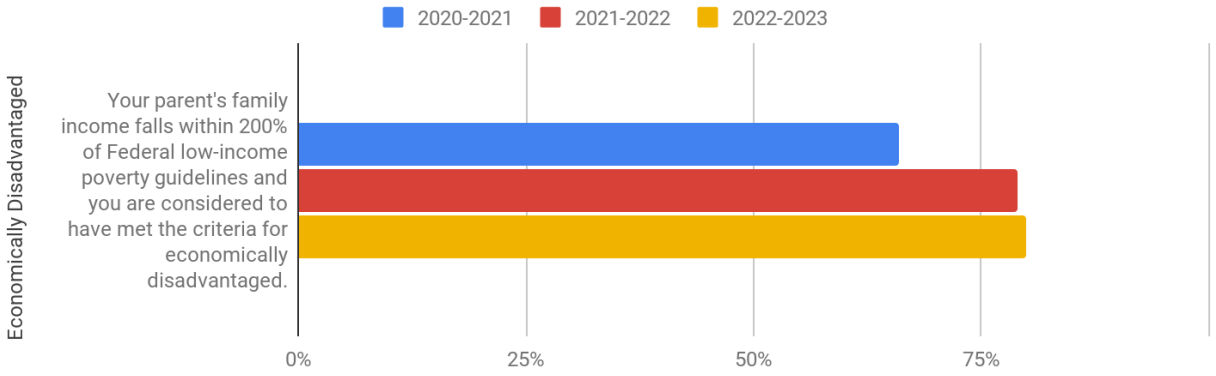


Figure 25: Acceptance Rates of Environmentally Disadvantaged Audiology Applicants for the Past Three Years

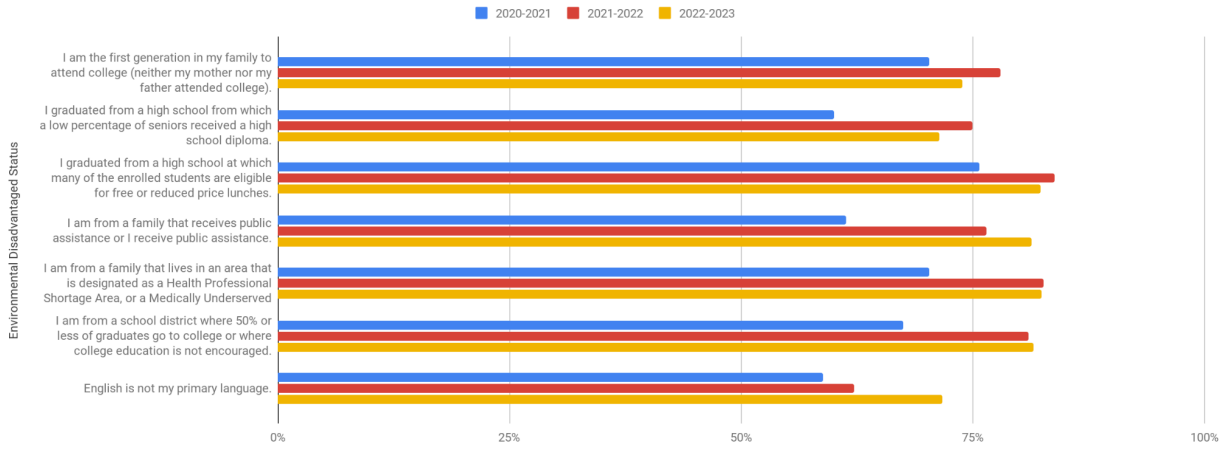


Figure 26: Environmentally Disadvantaged Audiology Applicants in 2022-2023

Environmental Disadvantaged Status	Accepted Applicants	Denied Applicants	Acceptance Rate
I am the first generation in my family to attend college (neither my mother nor my father attended college).	150	53	74%
I graduated from a high school from which a low percentage of seniors received a high school diploma.	20	8	71%
I graduated from a high school at which many of the enrolled students are eligible for free or reduced price lunches.	196	42	82%
I am from a family that receives public assistance (e.g. Aid to Families with Dependent Children, food stamps, Medicaid, public housing) or I receive public assistance.	61	14	81%
I am from a family that lives in an area that is designated as a Health Professional Shortage Area, or a Medically Underserved Area.	47	10	82%
I am from a school district where 50% or less of graduates go to college or where college education is not encouraged.	53	12	82%
English is not my primary language.	43	17	72%

Figure 27: Economically Disadvantaged Audiology Applicants in 2022-2023

Economically Disadvantaged Status	Accepted Applicants	Denied Applicants	Acceptance Rate
Your parent's family income falls within 200% of Federal low-income poverty guidelines and you are considered to have met the criteria for economically disadvantaged.	115	29	80%

Figure 28: Acceptance Rates for Economically Disadvantaged SLP Applicants for the Past Three Years

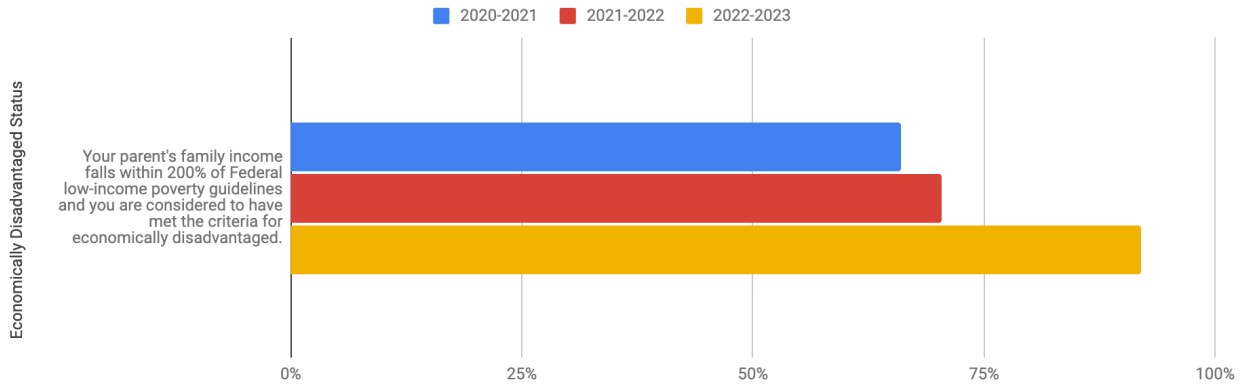


Figure 29: Acceptance Rates of Environmentally Disadvantaged SLP Applicants for the Past Three Years

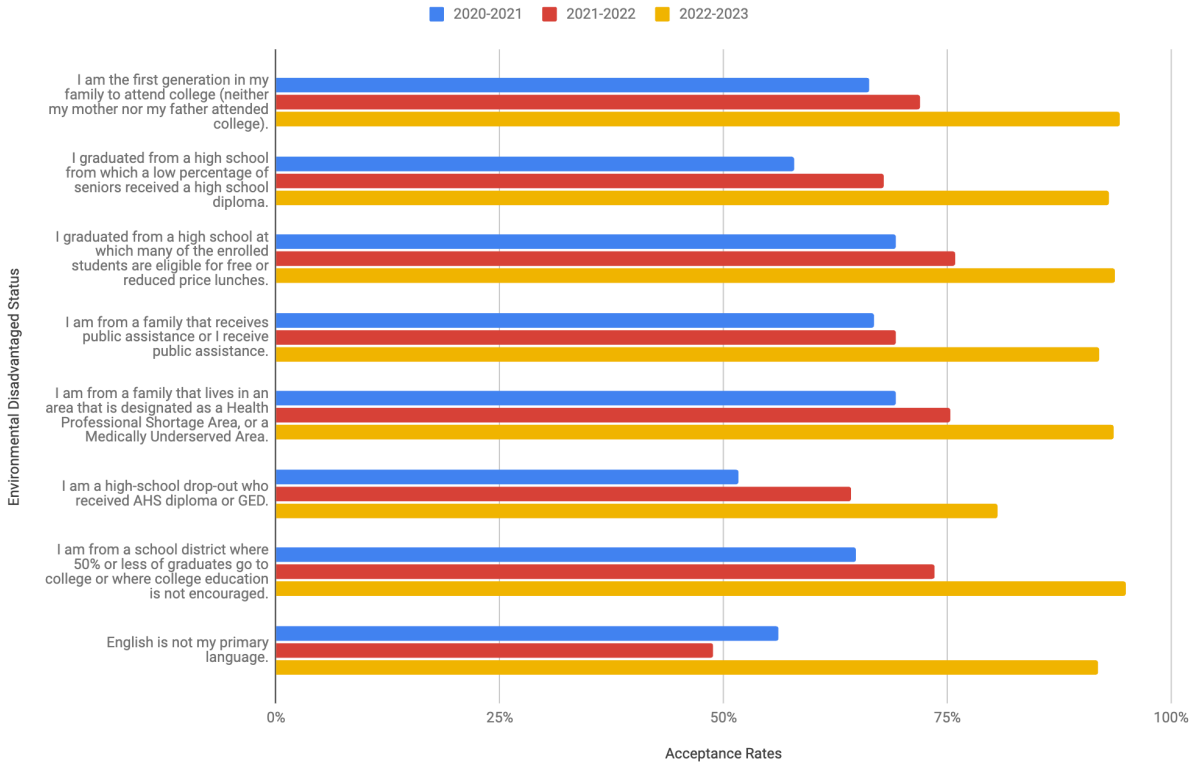


Figure 30: Environmentally Disadvantaged SLP Applicants in 2022-2023

Environmental Disadvantaged Status	Accepted Applicants	Denied Applicants	Acceptance Rate
I am the first generation in my family to attend college (neither my mother nor my father attended college).	1562	94	94%
I graduated from a high school from which a low percentage of seniors received a high school diploma.	215	16	93%
I graduated from a high school at which many of the enrolled students are eligible for free or reduced price lunches.	1860	125	94%
I am from a family that receives public assistance (e.g. Aid to Families with Dependent Children, food stamps, Medicaid, public housing) or I receive public assistance.	608	53	92%
I am from a family that lives in an area that is designated as a Health Professional Shortage Area, or a Medically Underserved Area.	265	18	94%
I am a high-school drop-out who received an AHS diploma or GED.	25	6	81%
I am from a school district where 50% or less of graduates go to college or where college education is not encouraged.	437	23	95%
English is not my primary language.	270	24	92%

Figure 31: Economically Disadvantaged SLP Applicants in 2022-2023

Economically Disadvantaged Status	Accepted Applicants	Denied Applicants	Acceptance Rate
Your parent's family income falls within 200% of Federal low-income poverty guidelines and you are considered to have met the criteria for economically disadvantaged.	990	82	92%

GPA

Figure 32: Mean Cumulative Undergraduate GPA for Audiology Applicants

Cycle	Accepted Applicants	Denied Applicants
2020-2021	Mean=3.58 Median=3.64 Standard Deviation=0.37	Mean=3.17 Median=3.21 Standard Deviation=0.35
2021-2022	Mean=3.59 Median=3.67 Standard Deviation=0.33	Mean=3.19 Median=3.2 Standard Deviation=0.39
2022-2023	Mean=3.62 Median=3.71 Standard Deviation=0.33	Mean=3.28 Median=3.33 Standard Deviation=0.41

Figure 33: Mean Cumulative Undergraduate GPA for SLP Applicants

Cycle	Accepted Applicants	Denied Applicants
2020-2021	Mean =3.58 Median=3.65 Standard Deviation=0.32	Mean=3.24 Median=3.27 Standard Deviation=0.39
2021-2022	Mean =3.6 Median=3.66 Standard Deviation=0.33	Mean=3.26 Median=3.28 Standard Deviation=0.4
2022-2023	Mean =3.6 Median=3.68 Standard Deviation=0.34	Mean=3.26 Median=3.28 Standard Deviation=0.43

GRE

CSDCAS collects self-reported and official GRE scores from applicants that have taken the test. These figures reflect the means of the percentiles of self-reported scores. The number of SLP and Audiology programs that used the GRE has declined significantly over the last 3 years. We estimate that 95% of programs required the GRE in the 2019-2020 cycle, but we did not explicitly track this requirement prior to the 2020-2021 cycle.

Figure 34: Percentage of Audiology Programs in CSDCAS That Require the GRE

Note: This chart includes 2023-2024 data

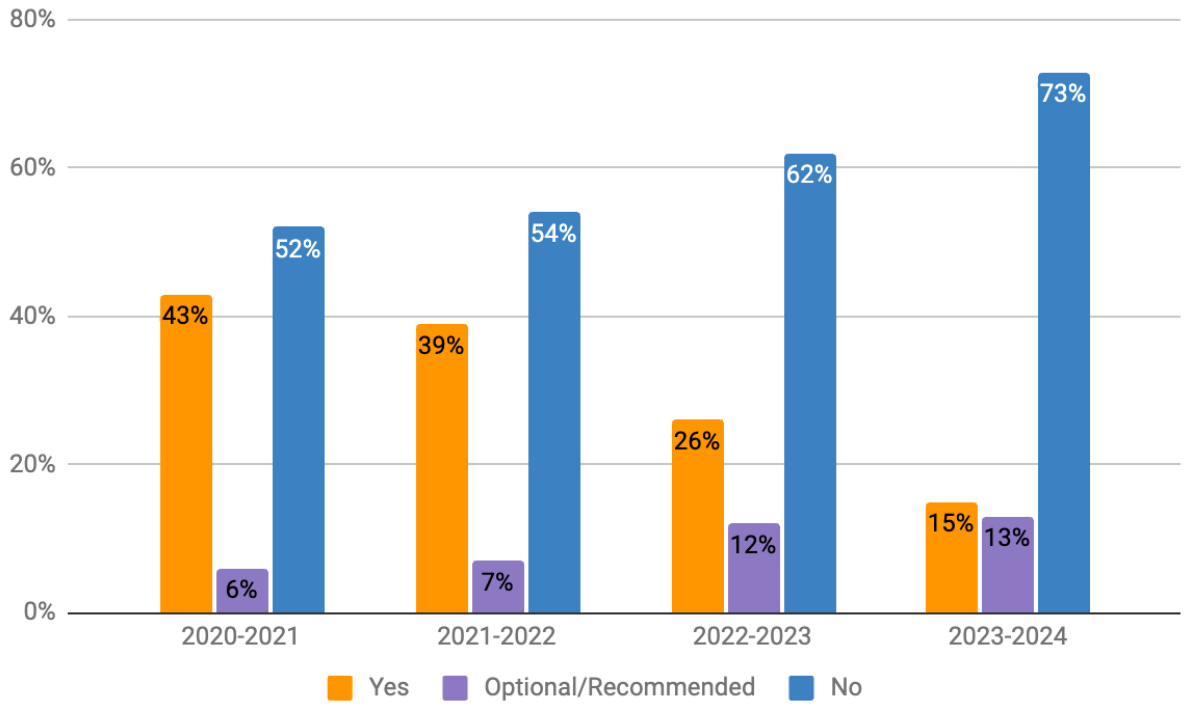


Figure 35: Percentage of SLP Programs in CSDCAS That Require the GRE

Note: This chart includes 2023-2024 data

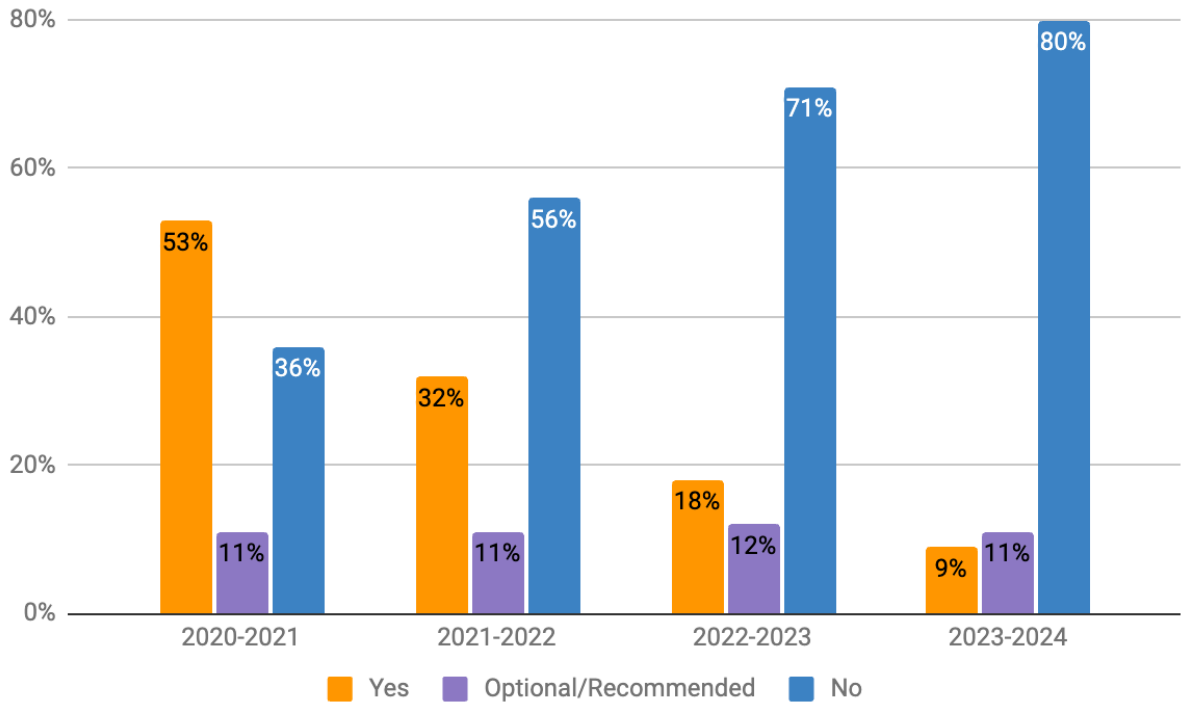


Figure 36: Percentage of Audiology Applicants that Took the GRE

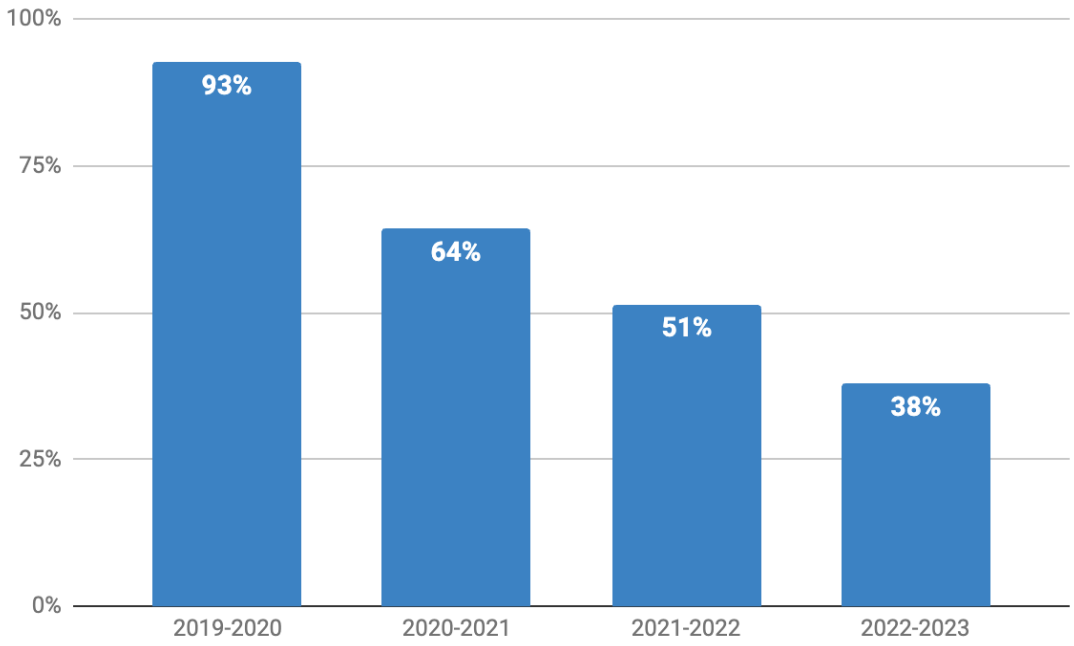


Figure 37: Percentage of SLP Applicants That Took The GRE

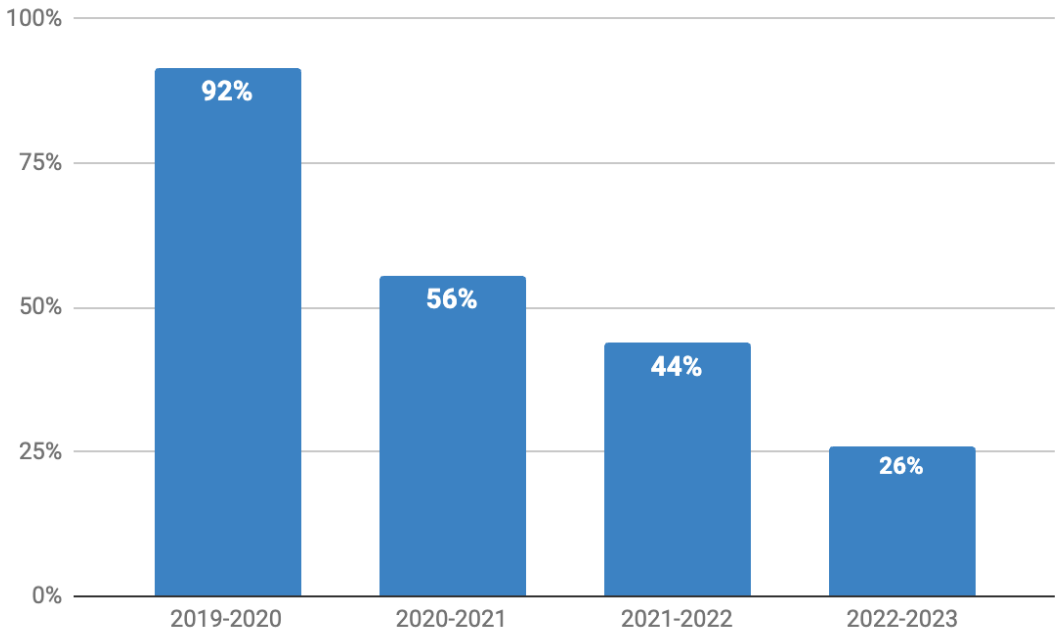


Figure 38: Mean Score and Percentile of Audiology Applicant-Reported GRE Scores

		Mean Quantitative Reasoning Score	Mean Quantitative Reasoning Percentile	Mean Verbal Reasoning Score	Mean Verbal Reasoning Percentile	Mean Analytical Reasoning Score	Mean Analytical Reasoning Percentile
2020-2021	Accepted	149.10	33.50	150.78	49.27	3.99	56.29
	Denied	144.18	22.28	146.93	36.28	3.55	41.10
2021-2022	Accepted	149.60	31.23	151.33	45.64	3.88	52.57
	Denied	144.44	19.60	145.19	27.81	3.20	30.96
2022-2023	Accepted	148.99	28.20	150.42	43.02	3.81	48.43
	Denied	144.43	19.51	145.80	29.13	3.29	29.90

Figure 39: Mean Score and Percentile of SLP Applicant-Reported GRE Scores

		Mean Quantitative Reasoning Score	Mean Quantitative Reasoning Percentile	Mean Verbal Reasoning Score	Mean Verbal Reasoning Percentile	Mean Analytical Reasoning Score	Mean Analytical Reasoning Percentile
2020-2021	Accepted	147.41	29.22	149.92	45.35	3.97	54.58
	Denied	144.2	19.8	147.04	34.43	3.56	40.72
2020-2021	Accepted	146.98	26.78	149.49	42.99	3.89	51.13
	Denied	144.89	18.91	147.56	34.59	3.54	38.58
2022-2023	Accepted	146.98	23.7	149.53	40.57	3.78	46.91
	Denied	143.22	16.61	145.92	31	3.42	34.78

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