

Taking the First Step: IPE/IPP Accountability 101

Thursday, September 22, 2022

7:00 P.M. - 8:00 P.M. ET

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Dr. Maxwell is a licensed physical therapist and educator who has led interprofessional practice and education initiatives across countries and continents over the span of her career.

Her research and professional interests focus on interprofessional and collaborative health care, geriatric workforce enhancement, and neurological rehabilitation. Dr. Maxwell is a Distinguished Scholar and Fellow of the National Academies of Practice (FNAP) and inaugural chair of the NAP Physical Therapy Academy. She has served in leadership of several statewide, national and international interprofessional organizations, including serving as the United States representative to Interprofessional Global, the Global Confederation for Interprofessional Education and Collaborative Practice.

Articles of Interest

Cahn P. S. (2017). Seven Dirty Words: Hot-Button Language That Undermines Interprofessional Education and Practice. *Academic Medicine : Journal of the Association of American Medical Colleges*, 92(8), 1086–1090. <https://doi.org/10.1097/ACM.0000000000001469>

CAPCSD IPE/IPP Website Resources: <https://www.capcsd.org/ipe-ipp/>

Resources Discussed During the Event

Virtual IPE (VIPE) Program <https://virtual-ipe.com/>

Contact Theory and IPE

Mohaupt, J., van Soeren, M., Andrusyszyn, M. A., Macmillan, K., Devlin-Cop, S., & Reeves, S. (2012). Understanding interprofessional relationships by the use of contact theory. *Journal of interprofessional care*, 26(5), 370–375. <https://doi.org/10.3109/13561820.2012.673512>

Bridges, D. R., & Tomkowiak, J. (2010). Allport's Intergroup Contact Theory as a theoretical base for impacting student attitudes in interprofessional education. *Journal of allied health*, 39(1), e29–e33.

Facilitator Training Resources

University of Washington Center for Health Sciences Interprofessional Education Research and Practice IPE Facilitator Training Toolkit <https://collaborate.uw.edu/online-training-and-resources/additional-resources/ipe-facilitator-training-toolkit/>

Smith, L. J., Mattison, D., Gross, M., Trupiano, N., Fitzgerald, M., Patterson, V., Ursuy, P., Farris, K., Najjar, G., & Anderson, O. S. (2021). A Framework and Recommendations to Recruit and Engage Faculty Facilitators for Large-Scale IPE Events. *Journal of allied health*, 50(2), 111–116.