



The North Central Chapter (NCC) of the Society of Wetlands Scientists (SWS) (<https://sws.org/North-Central-Chapter>) is committed to promoting up-to-date sound science, conservation, and management of wetlands and encourages student participation in this process.

In keeping with that goal, the NCC SWS is pleased to announce the availability of up to \$2,000 to support student-related tribal wetland work. Up to four awards will be made from the funds, which can be used for student research, education and outreach related to wetlands either for the public or within a classroom setting, internships, faculty support to teach wetland ecology on a field trip to a wetland, etc. The potential projects are endless as long as they improve the knowledge of wetlands and tribal members, and have educational benefit.

All individuals interested in doing work at tribal colleges or schools, on tribal lands, or members of a tribe wanting to work on wetlands within the NCC region (ND, SD, NE, MN, IA, WI, IL, MI, IN, and OH) are eligible for funding through this call for proposals.

For consideration, please submit the following information to Christina Hargiss (christina.hargiss@ndsu.edu), President of NCC of SWS, by October 30th, 2019.

1. Your name, mailing address, and email address.
2. A description of your proposed project, how it benefits wetlands, and educational goals/impacts.
3. A description of how your proposal is connected to tribal communities. Note: if you are not currently part of a tribal school system or community or don't currently have a working relationship with a tribe in some capacity, you need to explain how you will elicit participation of tribal members (be specific).
4. A brief itemized budget explaining how much you request (\$250-\$2,000) and how the money would be used.

Applicants will be judged on the merit of their project, namely how the project will build capacity for wetland science in tribal communities and promote wetland conservation and management on wetlands of value to tribes.