



**Shining the Light on Our Student's Future**

**Chamber Retreat October 2022**

**Aaron Woody**



# Thoughts -



“The quality of light by which we scrutinize our lives has direct bearing upon the product which we live, and upon the changes we hope to bring about through those lives.”

~ Audre Lorde, “Poetry Is Not a Luxury”

“You will do well to pay attention as a lamp shining in a dark place until the day dawns and the morning star rises in your hearts.” ~ 2 Peter 1:19

“If your actions inspire others to dream more, learn more, do more and become more, you are a leader.” ~ John Quincy Adams

“The true mark of a leader is the willingness to stick with a bold course of action - an unconventional business strategy, a unique product-development roadmap, a controversial marketing campaign - even as the rest of the world wonders why you’re not marching in step with the status quo. In other words, real leaders are happy to zig while others zag. They understand that in an era of hypercompetition and non-stop disruption, the only way to stand out from the crowd is to stand for something special.”

~ Bill Taylor

# ACS Strategic Plan

District Improvement Plan  
Areas of Focus:

1. Instructional Excellence and Data Alignment
1. Professional and Leadership Capacity
1. Family and Community Engagement



# Addressing Needed Changes:

- **Creating a Culture**
- **Implications for Instruction**
- **How to Assess Student Performance**
- **Providing Support to Staff and Families**

# An Anchor of Focus

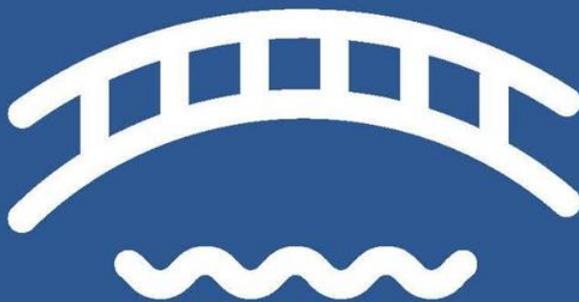
**"We want to be a district of innovation with a drive toward solution-oriented problem solving!"**

**"With...A RELENTLESS Pursuit of Partnerships!"**





Students think and learn in different ways.



Our priority is to bridge this gap, so that all students have the opportunity to be seen, heard, valued, and given a high-quality education.



Students are influenced by their families, friends, and society.



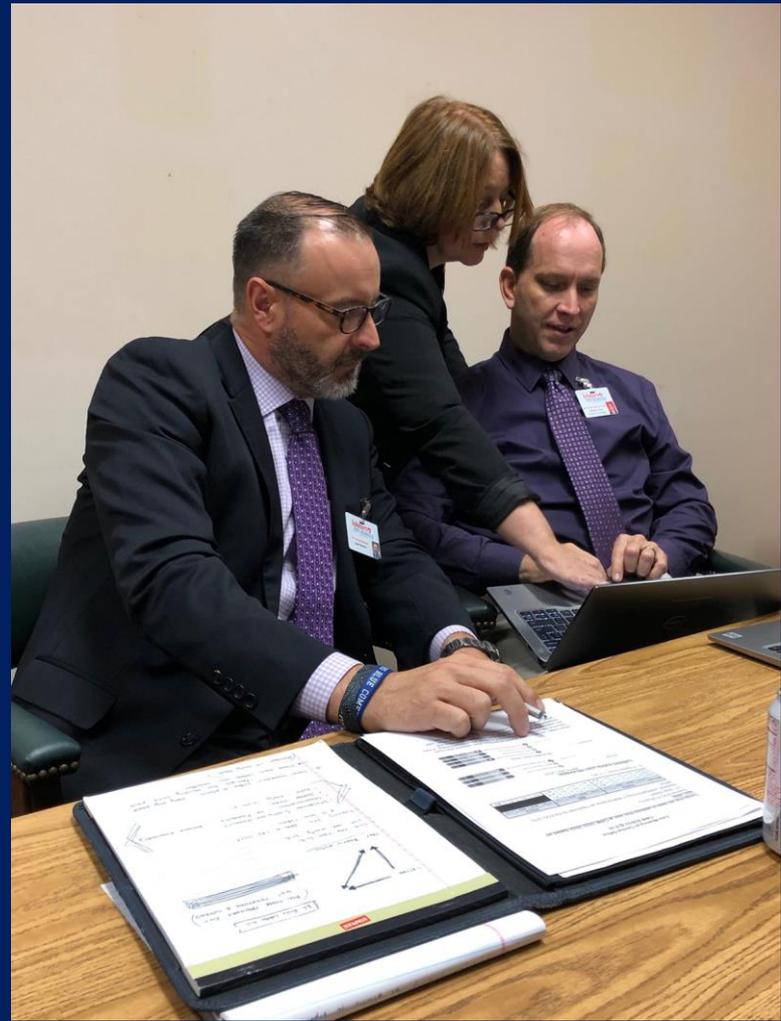
**National**

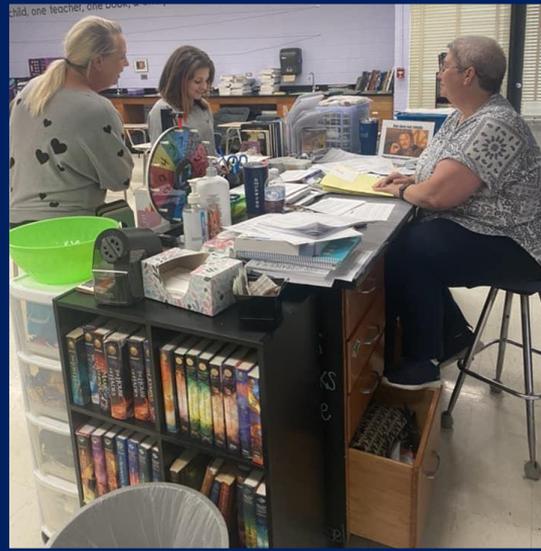
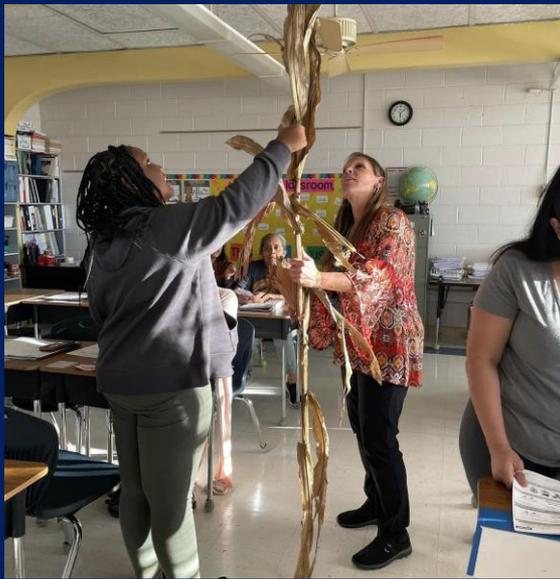
**Month**

**Principals**











# SAMS Spirit Week!

**Monday, October 17**

"Color War Day"  
6th Grade--Wear Blue  
7th Grade--Wear Red  
8th Grade--Wear White  
Staff--Wear Black

**Thursday, October 20**

"Wacky Tacky Day"  
Wear your wacky, tacky attire! (Don't forget the dress code!)

**Spirit Week**  
**2022**  
**@NAMS**

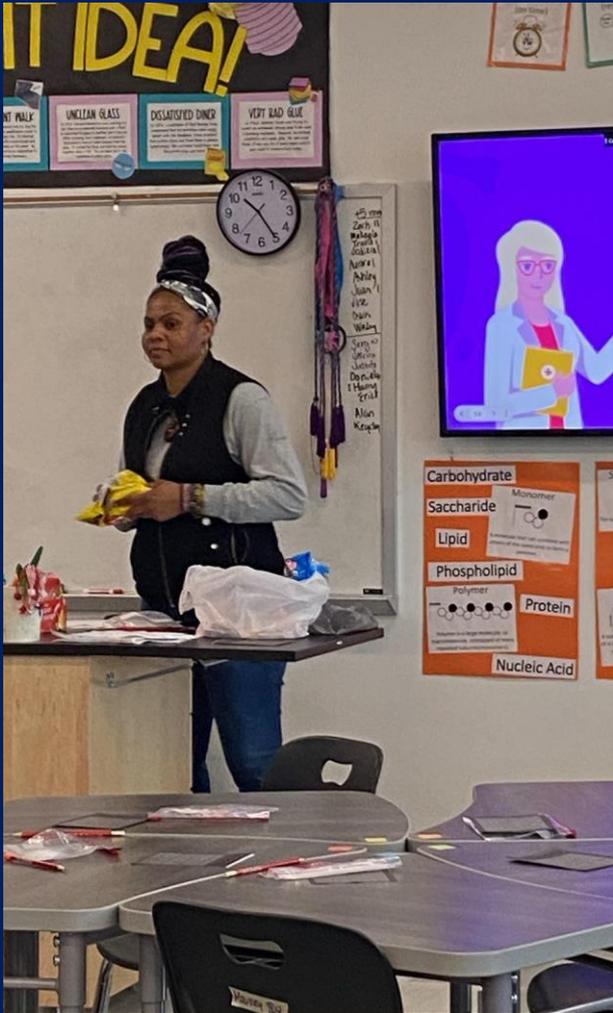
| WHEN  | MONDAY: THE PINK TAKEOVER   |
|---|---|
| All WEEK LONG!<br>OCT 17TH - OCT 21ST   | WEAR PINK IN SUPPORT OF BREAST<br>CANCER AWARENESS MONTH                                    |
| <b>TUESDAY: BLUE COMET SPIRIT</b><br>WEAR YOUR BLUE COMET GEAR<br>AND COME OUT FOR<br>8TH GRADE NIGHT: AHS @ 6:00PM | <b>WEDNESDAY: 90'S DAY</b><br>TAKE A TRIP INTO THE PAST AND<br>WEAR YOUR FRESHEST 90'S GEAR |
| <b>THURSDAY: IF YOU AIN' CROC'IN<br/>YOU AIN'T ROCK'IN</b><br>WEAR YOUR CROCS OR MOST<br>COMFORTABLE SHOES          | <b>FRIDAY: TACKY DAY</b><br>DRESS WACKY TACKY   |



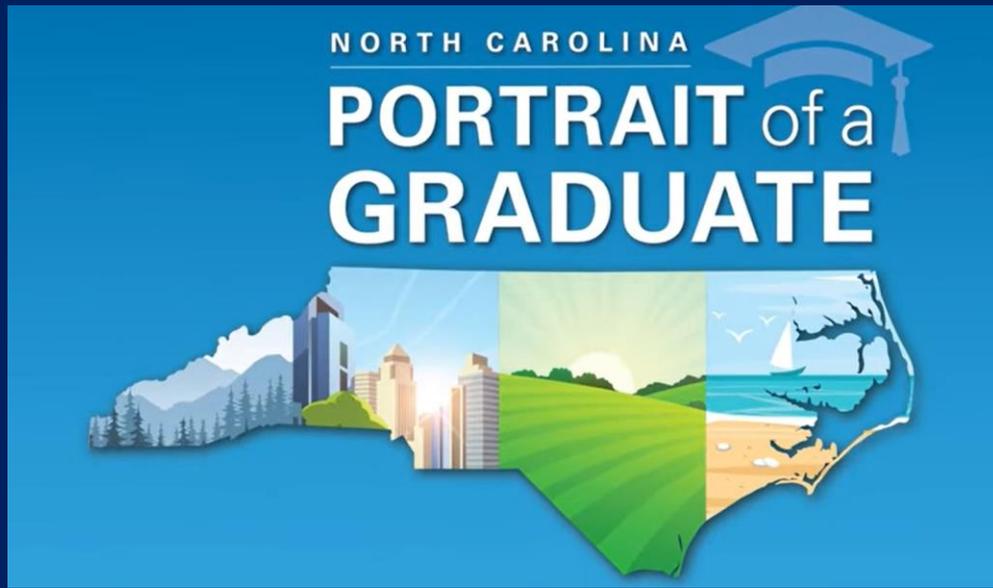






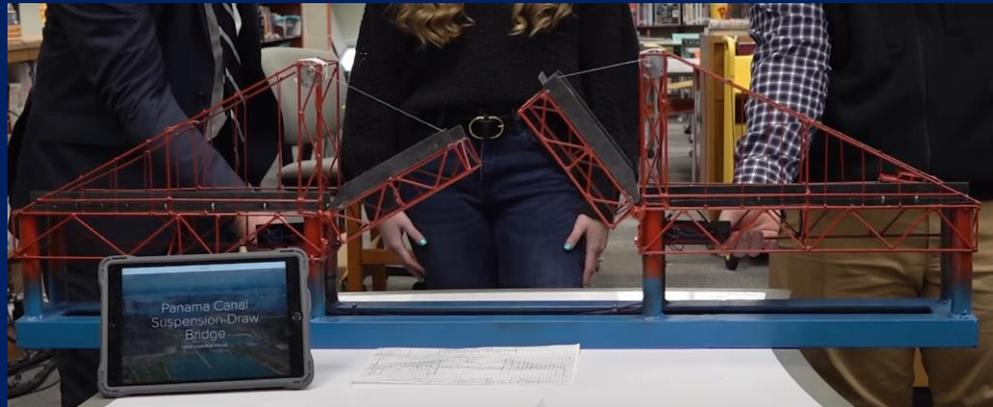






## Portrait Competencies

- Adaptability
- Collaboration
- Communication
- Critical Thinking
- Empathy
- Learner's Mindset
- Personal Responsibility



# Support and Guidance

- Address Existing and Emerging Challenges
  - *Stabilize the district from students to schools*
- Build on what is working
- Where do WE want to be in 2026?

***“In times of change learners inherit the earth; while the learned find themselves beautifully equipped to deal with a world that no longer exists.”***

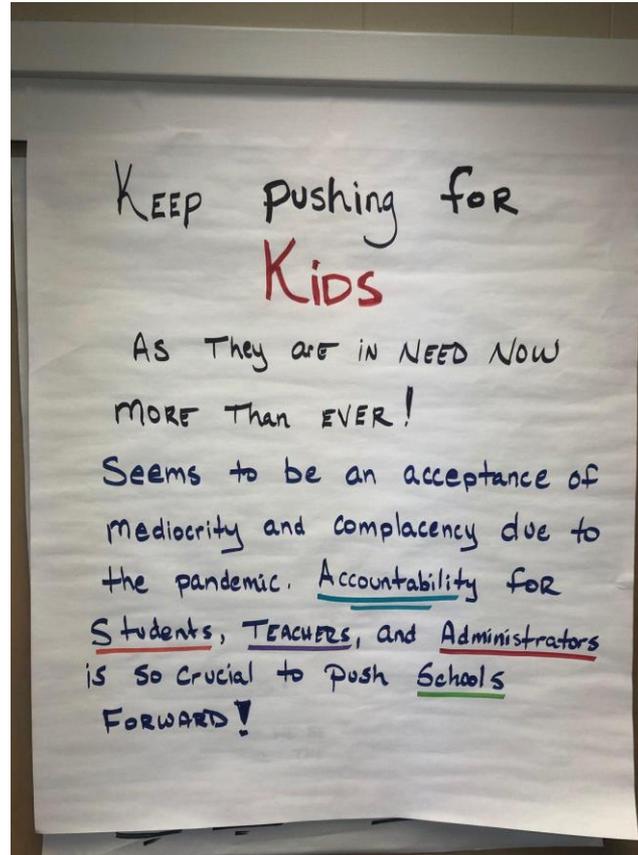
***~ Eric Hoffer***

# **BARRIERS OF CHANGE in Asheboro & ACS!!!**

**It's time to address it!**

*Comfort vs. Growth  
Same vs. Different  
Old vs. New*

# OUR CURRENT CALLING



***“Twenty years from now you will be more disappointed by the things that you didn’t do than by the ones you did do. So throw off the bowlines. Sail away from the safe harbor. Catch the trade winds in your sails. Explore. Dream. Discover.”***

***~ Mark Twain***

***“Only those who will risk going too far  
can possibly find out how far one can  
go”  
~ T.S. Eliot***

# THANK YOU!!!



# Questions

