

Jobs for North Carolina's Graduates

A Program of Communities In Schools of
North Carolina



Communities
In Schools

North Carolina

In schools to help kids stay in school.

CISNC "Family" of Programs

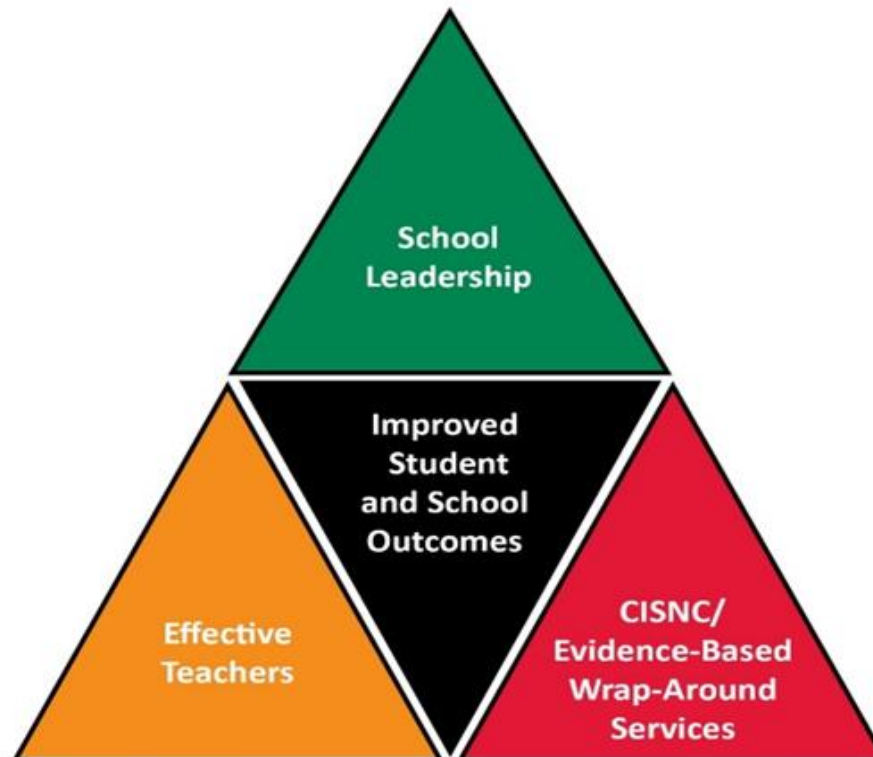
Jill Cox - CEO of CISNC

CISNC "Family" of Programs Integrated Student Supports



Communities
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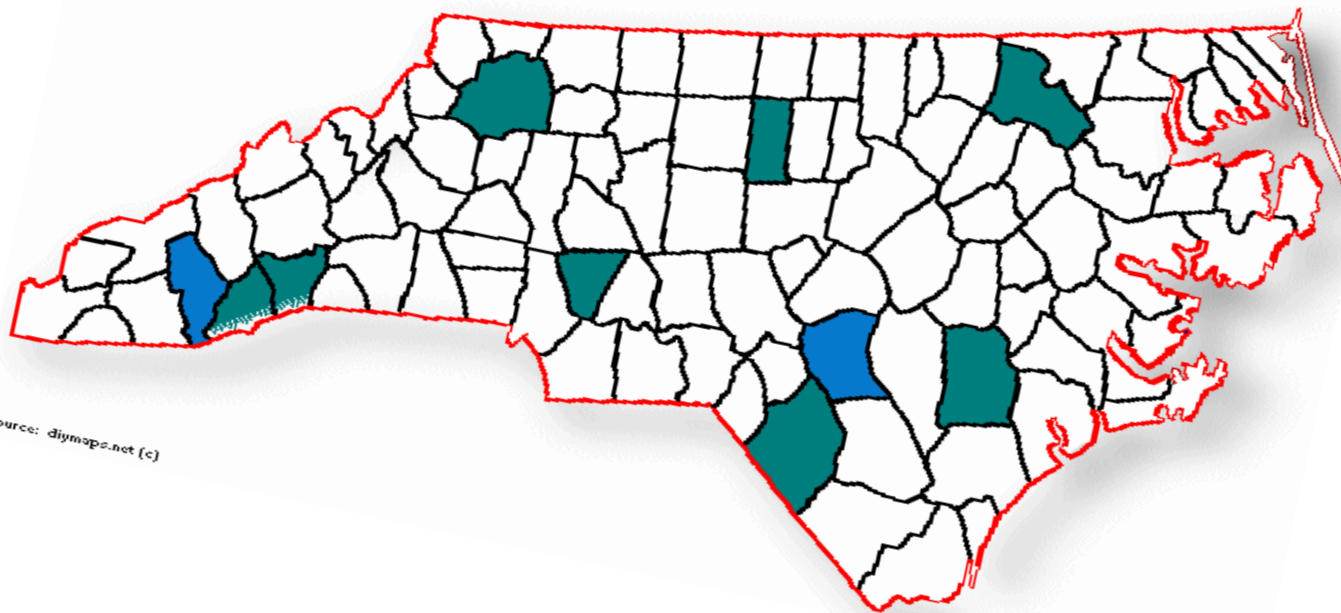




- 1.5 million students served over the last 41 years, in more than 1,200 communities in the United States.
- North Carolina joined the JAG network as the 35th state to offer this student-centered, college and career readiness program to its high school students in the 2017-18 school year.
- Our mission is to achieve high outcomes in graduation and employment rates, resulting in increased college access and completion.
- College and Career Specialists who are trained to prepare students to achieve academic, career and life success, serve students in eight North Carolina counties.

JNCG Sites in 2022

JNCG Sites in 2022



Source: diymaps.net (c)

**Alamance
Cabarrus
Duplin
Halifax**

**Henderson
Robeson
Transylvania
Wilkes**

**Cumberland
Jackson
Cabarrus**





JAG's Primary Goals

JAG 6 of 6 Goals - after one year of monthly follow-up services

90% Graduation Rate

80% of JAG students employed, enlisted, or enrolled

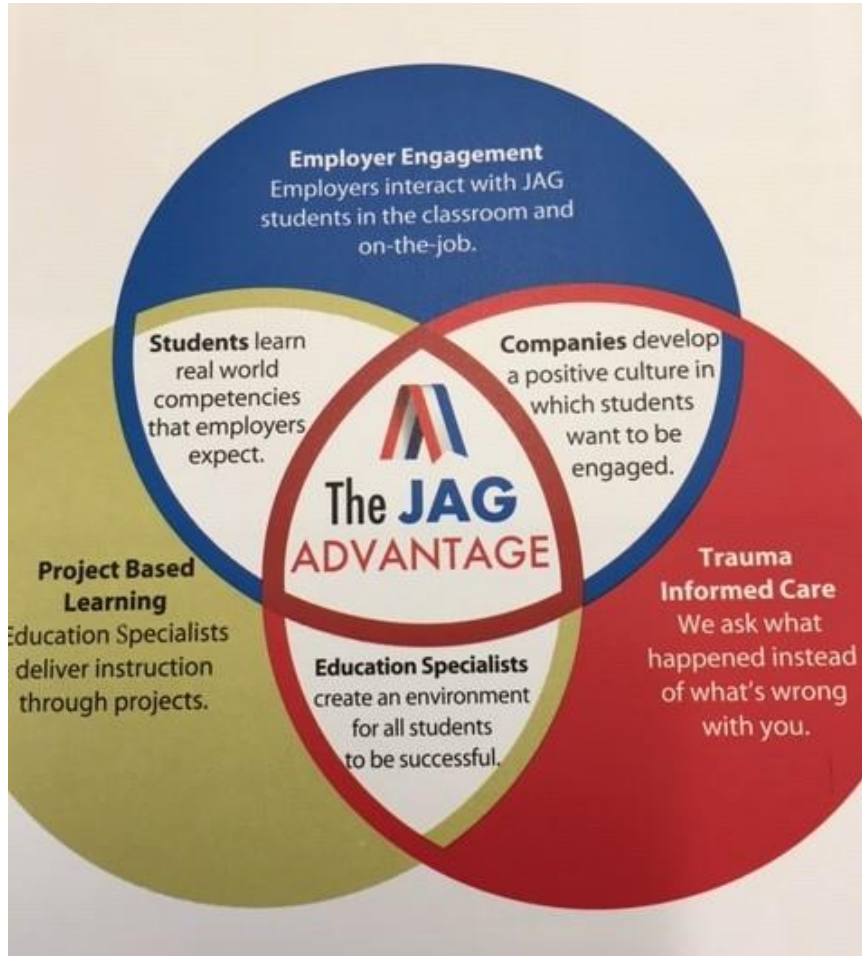
60% are employed full time

60% Total in Full Time Positive Outcomes

35% Further Education - Post Secondary or Career Credentials

<5% Unable to Contact Rate –new for the Class of 2022

The JAG Advantage



JAG Specialist are trained in:
Project Based Learning
Trauma Informed Care
Employer Engagement.

JAG Specialists keep extensive data on each student that includes:

- Curriculum Attainment
- Attendance/Discipline
- Grades and certifications
- Future Goals
- College/Employment Opportunities
- Community Service Hours

JAG Comes to North Carolina: 2017-2018



**Dr. Jan King, Former NC Principal of the Year
and Assistant Superintendent of Henderson County Public Schools**

"The Jobs for NC Graduates program is a game-changer for students! Helping students acquire the skills to not only graduate from high school, but move successfully into college and career opportunities, JNCG outcomes speak for themselves.

Students who participate in JNCG are equipped and empowered for life after high school."

#InSchoolsAndBeyond



Dr. Adam Auerbach Principal at Concord High School



JNCG 2018-2021

School Year	NC Graduation Rate	Students Served by JNCG	JNCG Graduation Rate
2017-18	86%	262	93.67%
2018-2019	86.5%	231	97.0%
2019-2020	87.6%	227	96.32%
2020-2021	86.9%	247	100.00%
2021-22	86.7	266	98.8%

JNCG 2018-2021

An original JNCG School

School Year	NC Graduation Rate	School Grad Rate Graduation Rate	JNCG Graduation Rate
2017-18	86.3	70.9	92.31
2018-19	86.5	79.2	100.00%
2019-20	87.6%	81.4	100.00%
2020-2021	86.9%	83.0	100.00%
2021-2022	86.7	82.9	100%

Barrier Tracking inside JNCG

A total of 62 Barriers are tracked by JAG.



Academic Criteria- credits, grades, test scores, excessive absences, household does not have technology or internet connectivity to complete academic work, has been suspended or expelled.

Personal Criteria- Exceptional children, ESL, Health issues, lacks motivation or maturity to pursue goals, documented disability,

Environmental Criteria- Parent Education, Parental lack of employment, drug/alcohol use in the household, homelessness, Foster Care System, criminal offense, violent behavior, parenting, lack of transportation, involvement in criminal justice system, refugee status, mental illness, loss or parent

Income and Work-Related Criteria- SNAP, TANF, SSDI or free and reduced meals, lack of skills, lost jobs due to natural disasters or covid

Social Criteria- Not connected at school, experience bullying, low self-esteem, suicide/self-harming behavior.



JAG Demographics and Employment Impact.

JAG Demographics	Full Time employment rate compared to entire 18-20 year old population
All JAG Graduates	230% higher
Female Graduates	260% higher
Black Graduates	290% higher
White Graduates	210% higher
Hispanic Graduates	180% higher
Asian Graduates	170% higher

A 2017 report conducted by the Center for Labor Markets and Policy at Drexel University found that, compared to the entire 18-20 year–old population, JAG Graduates are 230% more likely to secure full-time employment.

JAG Competencies



CAREER DEVELOPMENT COMPETENCIES

- A.1 Identify occupational interests, aptitudes, and abilities
- A.2 Relate interests, aptitudes, and abilities to appropriate occupations
- A.3 Identify desired lifestyle and relate to selected occupations
- A.4 Develop a career path for a selected occupation
- A.5 Select an immediate job goal
- A.6 Describe the conditions and specifications of the job goal

JOB ATTAINMENT COMPETENCIES

- B.7 Construct a resume
- B.8 Conduct a job search
- B.9 Develop a letter of application
- B.10 Use the telephone to arrange an interview
- B.11 Complete application forms
- B.12 Complete employment tests
- B.13 Complete a job interview

JOB SURVIVAL COMPETENCIES

- C.14 Demonstrate appropriate appearance
- C.15 Identify expectations that employers have of employees
- C.16 Identify problems of new employees
- C.17 Demonstrate time management
- C.18 Follow directions
- C.19 Practice effective human relations
- C.20 Appropriately resign from a job

BASIC SKILLS COMPETENCIES

- D.21 Comprehend verbal communications
- D.22 Comprehend written communications
- D.23 Communicate in writing
- D.24 Communicate verbally
- D.25 Perform mathematical calculations

LEADERSHIP AND SELF-DEVELOPMENT COMPETENCIES

- E.26 Demonstrate team membership
- E.27 Demonstrate team leadership
- E.28 Deliver presentation to a group
- E.29 Compete successfully with peers
- E.30 Demonstrate commitment to an organization

PERSONAL SKILLS COMPETENCIES

- F.31 Explain the types of maturity
- F.32 Identify a self-value system and how it affects life
- F.33 Base decisions on values and goals
- F.34 Identify process of decision-making
- F.35 Demonstrate ability to assume responsibility for actions and decisions
- F.36 Demonstrate a positive attitude
- F.37 Develop healthy self-concept for home, school, and work



JAG Competencies- Advanced



LIFE SURVIVAL SKILLS

- G.38 Evaluate a career plan to determine appropriate postsecondary educational options
- B.39 Identify how best to achieve marketable occupation skills for an entry-level job
- G.40 Conduct a job analysis
- G.41 Apply critical thinking skills
- G.42 Demonstrate effective study skills
- G.43 Demonstrate how to use group dynamics techniques
- G.44 Explain the roles and function of a value-added organization
- G.45 Understand the essential elements of high performing work teams
- G.46 Describe how to work and communicate with diverse people at work and in your community to satisfy their expectations
- G.47 Demonstrate techniques for building commitment by others
- G.48 Demonstrate an openness to change
- G.49 Provide constructive feedback
- G.50 Negotiate solutions to conflicts
- G.51 Demonstrate politeness and civility
- G.52 Demonstrate an ability to adapt to people and situations
- G.53 Exhibit work ethics and behaviors essential to success
- G.54 Set and prioritize goals and establish a timeline for achieving them
- G.55 Apply the problem-solving process to complex problems
- G.56 Demonstrate an ability to analyze the strengths and weaknesses of self
- G.57 Design and justify solutions by tracking and evaluating results
- G.58 Identify ways to build mutual trust and respect
- G.59 Prepare a short- and long-term personal budget

WORKPLACE COMPETENCIES

- H.60 Demonstrate punctuality and good attendance practices
- H.61 Demonstrate initiative and proactivity
- H.62 Demonstrate how to work effectively with others
- H.63 Demonstrate an attitude that attracts the attention of management
- H.64 Demonstrate an ability to communicate and work with customers to satisfy expectations
- H.65 Demonstrate listening skills, which will result in gaining a clear understanding of information being conveyed
- H.66 Demonstrate an ability to follow and give directions
- H.67 Demonstrate good reasoning skills, which results in thinking first, then taking action
- H.68 Demonstrate integrity and honesty in dealings with internal and external customers
- H.69 Demonstrate a willingness to accept responsibility for one's own actions
- H.70 Demonstrate a commitment in completing work assignments accurately and in a timely fashion
- H.71 Demonstrate an ability to satisfy the purposes of a delegated task
- H.72 Demonstrate an ability to prioritize and manage time effectively in the workplace
- H.73 Demonstrate enthusiasm for work
- H.74 Demonstrate an eagerness to learn new responsibilities or improve current responsibilities
- H.75 Demonstrate an understanding of the work to be accomplished
- H.76 Demonstrate familiarity with a variety of technologies



JAG Competencies- Advanced

H.77 Demonstrate ability to self-evaluate and develop a continuous improvement (career development) plan.

H.78 Demonstrate basic computer operation skills

H.79 Demonstrate an ability to learn from past experiences and others

H.80 Demonstrate an ability to send, receive and organize e-mail messages

H.81 Demonstrate an ability to search for information on the internet

ECONOMIC EMPOWERMENT COMPETENCIES

I.82 Understand Insurance-Auto, Renters, Home, Health, Disability and Life (Allstate)

I.83 Practical Money Skills for Life, www.practicalmoneyskills.com. (VISA, U.S.A.)

I.84 Demonstrate How to Start a Small Business (Allstate)

I.85 Be successful in dealing with law enforcement when they are enforcing the law (Allstate: The Law and You)

I.86 Diversity

I.87 History and You

JNCG: The College & Career Specialist

- Trained JAG Specialists serve 35-40 students per semester (or year).
- The 10 sites each have a 12-month position that teaches 2 classes a day, follows up with former graduates, speaks with current or prospective employers, plans lessons, and enters data into the JAG data management system.

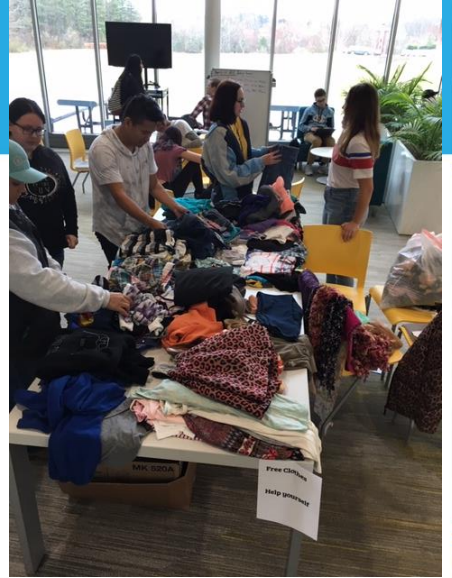


**100% Graduation
Rate for HCCA JNCG
Seniors - 2018 - 2022**

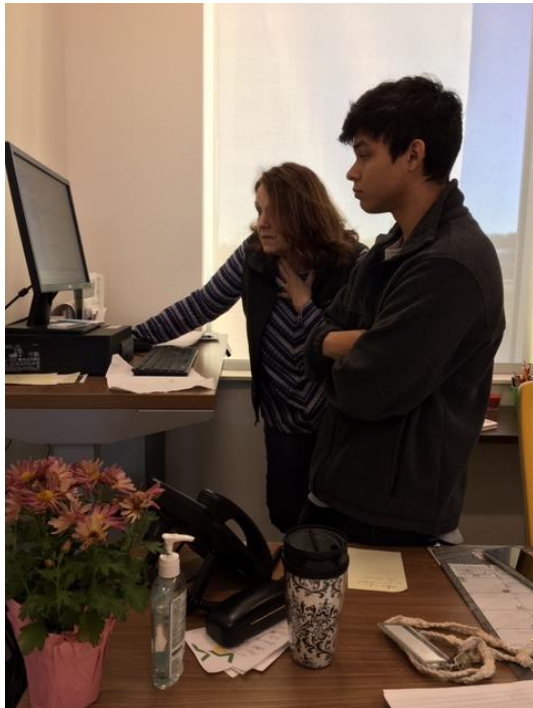
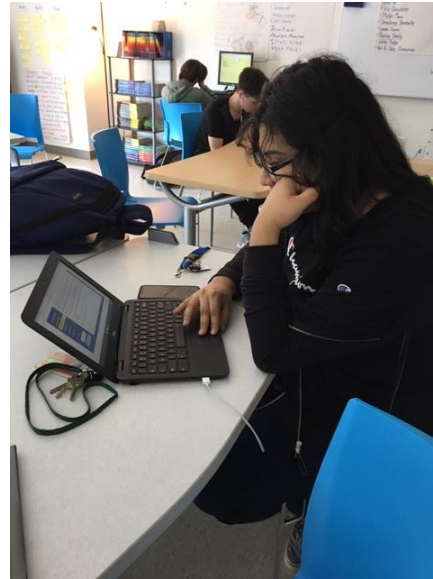




Community Service Events



Applications for work and school



Visits to the Local NC Works office.



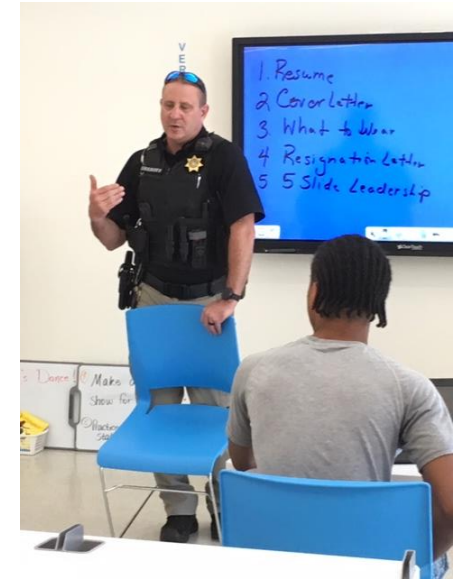
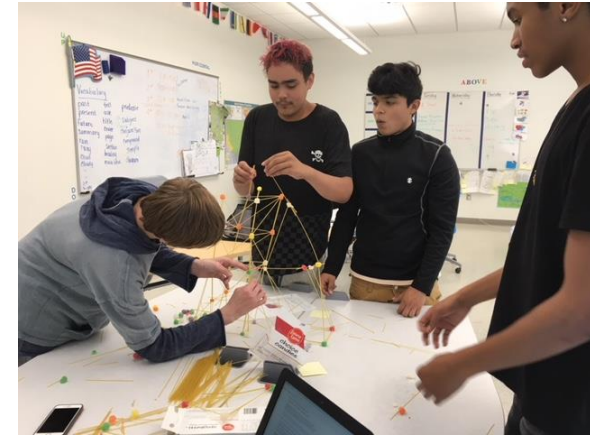
Opportunities to Lead - Career Association



JNCG Leadership Summit



Learning Job Skills/Team Building



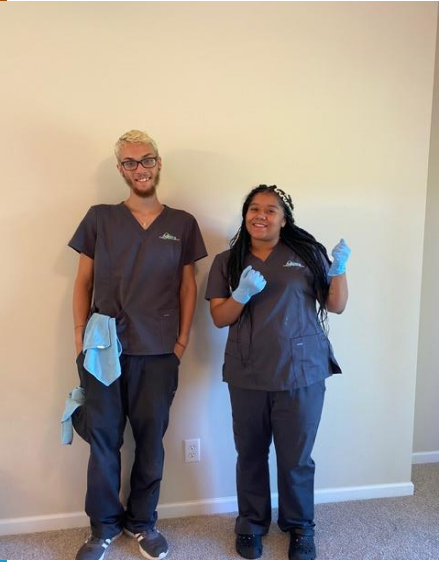
National Student Leadership Conference- Washington DC.



JNCG at Work



2021- Made In Henderson County
Apprentice Program

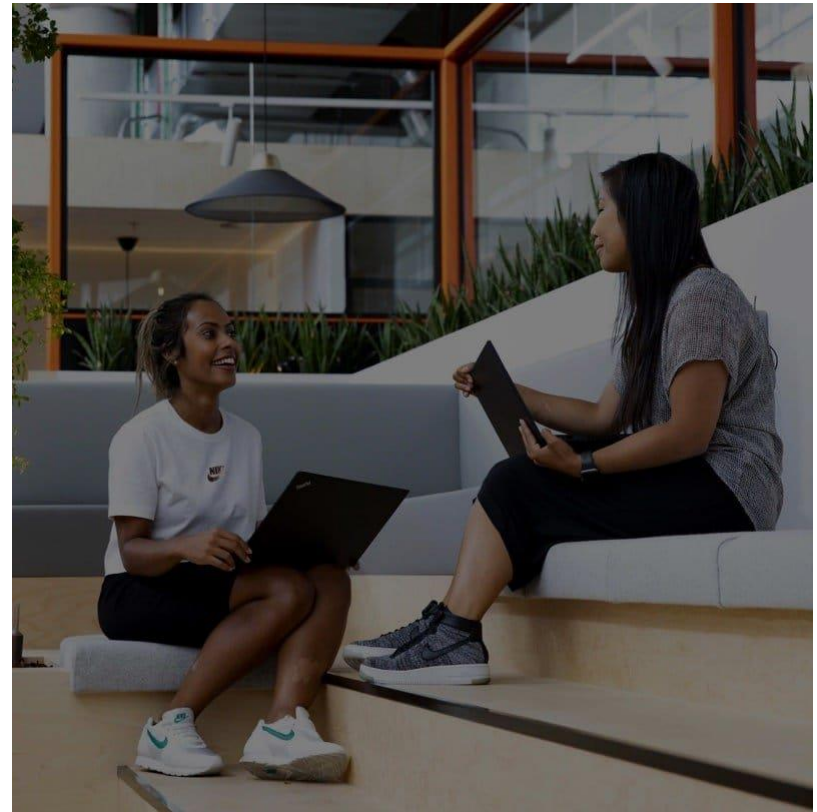


Supporters

JAG National

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Bank of America
Adecco
CIT
REGIONS
Hilton
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K12

Kohl's
WABTEC
IHG Hotels and Resorts
Weyerhaeuser
Synchrony
SHRM
Honeywell
HCA- Healthcare
Strada
K12
Skills to Succeed Academy
AT&T
TACO BELL Foundation
NIKE
HEADRUSH
EVERFI



JNCG Jump Start Jobs Week Speakers 2020-2021



Tiffany Morrison and Travis Bowens- Cosmetologist and barber

Danielle Adams- Entrepreneur and flight attendant

Jonathan Tankersly- Chef to deputy sheriff

Amy Epley- Director of Customized Training at Community College

Jarrod Jones- Charlotte Housing Development/Non-Profit Director

Santina Brown- Entrepreneur and Army Sr. Financial Manager

Burton Hodges- Henderson County Economic Development

SGT-Amos- USMC

Jamie Bullard- Civil Engineer

John Whitmore- Construction

Kevin Wright- Graphic Design

John Hair- Murphy Family Ventures

Kimberly Williams- Union County DSS

Cory Hayes- MADEbox

Milton Undedue- Install Manager

Tony Slacks- City Electric Supply

Harry Smith- FilmWerks

Davied Mullich- Video Game Design

Ira Coast- Assistant Defender

Yasmine Parker- Entrepreneur

WCC Career Coach

SGT Nicole Kimbell- National Guard

Tina Murphy- Real Estate

Emile Waprick- One True Calling

Rickelee Purefolly- Actress and Model

Jerome McLean- Entrepreneur

Jennifer Boren- Talent Acquisition Manager

Lori Chappel- Champion Credit Union

Scott Revels- Firefighter

Stacie Hill- NC Works

Katrina with Blue Ridge Bakery

Amber Webb- First Citizens Bank

Ernst & Young

Jules Williams-Lamber Structural Engineer

Yasmine Parker CEO-Bella International

Aria Rodrigues- interpreter

Philip Anderson- Electrical Department

Faith Scales- Harris Teeter Store Manager

April McCrae- Jimmy Johns Manager

Honeywell

Susan Lee- Daycare Director

Ryan Martin Video Game Streamer

Tim Garren and Ryan Lee- firefighters

Beth Brannigan- Social Worker

Joey Haney- Way to Go Mechanizing





JOBS FOR NORTH CAROLINA'S
GRADUATES



Students



[https://www.youtube.com/
watch?v=-2bv7JYD8mI](https://www.youtube.com/watch?v=-2bv7JYD8mI)

For more information about how to get involved contact:

Jill Cox- President and CEO of Communities In Schools of NC at jcox@cisnc.org

Virginia Haynes- State Director for JNCG- at vhaynes@cisnc.org

Visit jag.org for National Information or the NC Program
at https://vimeo.com/512325158?embedded=true&source=video_title&owner=119572540

Thank you



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