

Annual Report *1994*



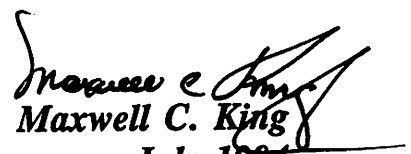
*Community Colleges
for International
Development, Inc.*

From the Chairman of the Board

I am pleased to present the annual report for the Community Colleges for International Development for the 1993-94 FY. This report format does not include the financial summaries and related documents normally found in a corporate report, but rather it is a reporting on the international education activities and experiences of CCID and its membership. The diverse activities shown in this report pinpoint the vitality of the Consortium and its commitment to international education.

CCID was founded in 1976, and has grown in membership and influence in both the international education community and with other prominent international education organizations at the national level. Our activities have been worldwide and have proven conclusively that community colleges can play an important role in international development. Our institutions have reaped the benefits of these activities, in both international education projects and in their experiences with other countries and cultures.

I believe CCID has a bright future and that the opportunities are unlimited.


Maxwell C. King
July 1994

TO: Consortium Colleges

**FROM: M.C. King, Chairman of the Board
T. L. Millard, Executive Director**

RE: *Annual Report*

This past year has been an interesting year for CCID. We have responded to the need to accommodate changes in our structure as well as committing to the preparation of a plan that defines our expectations and goals for this coming year. We will finalize that effort during our 1994 Summer meeting in Vermont.

We have formed during the past year four IED operational committees that will expedite our ability to accomplish tasks in the coming year, which should result in more accomplishments between the formal IED meetings. We also believe we can be more organizationally responsive to opportunities that arise during the year as we will be able to integrate broader membership involvement in our day-to-day activities.

We have increased our CCID development effort and view this as the needed step in gaining a consortia identity with governmental funding agencies as well as other potential customers for our services. Our product is in many forms; primarily technical assistance which is generally in the form of faculty exchange or teaching assignments as well as receiving international students for training purposes and/or sending staff to other sites to provide short-term seminars, etc.

Our member schools continue to pursue grants/contracts and they have frequently emphasized the availability of other member schools as integral resources in meeting the criteria of the award. St. Louis, Sinclair, and Broome County Community College each received a US AID award for technical assistance in Guyana, India, and Romania respectively. The grants have caused considerable opportunities for staff persons from member schools to participate in the U.S. government funded projects. Hawaii, Bunker Hill, and Coast were the initial invitees for the Guyana project. Each of these projects has allowed CCID to indirectly demonstrate an ability to accomplish tasks associated with such grants.

CCID was not successful in its proposal to USIA that was aimed at expanding its work in Kazan, Tatarstan. The proposal was submitted under the USIA College University Partnership Program. In consort with this proposal, we have aggressively pursued other opportunities in Russia. We have partnered with the Ohio State University Center for Education Training and Employment in preparing the groundwork associated with expanding several of their Russian-American Vocational Schools in Siberia to include post-secondary teaching and training as well as become adult learning centers for their communities. Brevard Community College is seeking a teacher exchange program between CCID and Moscow State University. The format will be similar to the exchange programs underway in Prague and Budapest.

Brevard also prepared the CCID submittal that led to a major accomplishment for CCID this past year. USIA approved CCID as an Exchange Visitor Program sponsor (J1 - Visa) for visiting scholars to the U.S. This is clearly a valuable service to all CCID members as it greatly facilitates our member schools ability to execute faculty exchanges throughout the world.

On behalf of CCID, Sinclair and Eastern Iowa continued their commitment to obtaining a contract in India. Delaware Tech and Delaware County are attempting to gain opportunities in Greece and El Salvador. Lansing initiated a contact in Vietnam. Coast and Waukesha are collaborating in an effort to cause CCID to be active in the NAFTA agreement. Bunker Hill is probing leads that could cause CCID to have a presence in South Africa, and Lansing initiated contacts in Vietnam. We are reviewing both of these possibilities. Allegheny is reporting on the results of a shipboard conference that led to contacts in Africa and Asia, as well as insight into possibilities in Nicaragua. These too, are being considered by the consortium.

Other schools have contributed resources that will strengthen the CCID infrastructure. State Center and Sinclair have collaborated on improving our publications and marketing materials. Each has pledged to continue this effort. Humber has led the movement in future conference planning and is instrumental in identifying a basis for improving our visibility with US AID similar to the Canadian model between their community colleges and the Canadian counterpart to US AID. It should be noted that Brevard, Coast, DuPage, and Delaware County are also contributing in this activity. Mount Hood provided strong support in the initial draft of a CCID strategic plan. The final draft is an outgrowth of that effort. Our work continues in Suriname and Taiwan as CCID responded to requests for short-term seminars in each of those countries this past year. Delaware Tech, Kirkwood, Waukesha, and Utah Valley each sent staff members to those countries to conduct the technical seminars.

Spokane, State Center, and Coast provided the prime logistical support for the Summer and Winter conferences in Coeur d' Alene and Orange County.

We are aware of intensive efforts underway in many of our affiliate members. We are looking at a process to more fully integrate their individual activities into the consortia focus.

Clearly, this has been a successful transitional year for CCID. We recognize the need to develop the resources to improve our conference attendance as well as demonstrate an ability to better respond to our full and affiliate member needs as they seek an expanded international involvement. We expect in the coming year to place a high priority toward achieving each of those objectives. Needless to say, our success rests with the cooperative efforts of all our member schools.

TABLE OF CONTENTS

CCID Overview	1
Profile	1
Objectives	1
Consortium Activities	1-2
Organization	3
Current Members	3
Affiliate Members	3-4
Current Initiatives	4-6
Questionnaire	7-10
Questionnaire Responses	11-22
Acknowledgments	23

CCID Overview

Community Colleges for International Development

Profile

The Community Colleges for International Development, Inc., (CCID) is a consortium of 21 members and 46 affiliate community colleges in Canada and the United States. Created in 1976, CCID implements international programs and projects which benefit other countries as well as its own member institutions. Incorporated as a nonprofit consortium, CCID is administered by an Executive Director and governed by a Board of Directors consisting of the presidents of the member colleges. With a combined enrollment of more than 750,000 students, these colleges offer more than 300 programs in technical/vocational subjects plus university parallel and community service programs.

The Objectives of CCID

The purpose of the Community Colleges for International Development is to identify, develop, and expand mutually beneficial international relationships which contribute to the improvement of college programs and services. CCID provides mid-level manpower training and technical assistance in occupational, vocational, and technical education to developing nations throughout the world. CCID will accomplish its purpose through the pursuit of the following objectives.

- A. Internationalization of the curriculum.
- B. Assistance to other countries in mid-level manpower training and technical/vocational education.
- C. Opportunities for international study, exchange and professional development to students and faculty of community colleges and cooperating overseas institutions.
- D. Leadership and services in the development of international education in U.S. and Canadian community colleges.
- E. Help promote world understanding and cooperation through educational linkages.
- F. Share human resources and educational expertise with other countries having similar educational interests and concerns.

Consortium Activities

1. Technical Training

Long-term (generally six months or longer) and short-cycle mid-level training programs are conducted abroad or at CCID colleges throughout the year. Interested countries request on-site technical assistance or send representatives to visit one or more of the member colleges to design programs to meet their specific needs. Modern, well-equipped instructional facilities are available at the colleges, and working agreements with local businesses and industries make hands-on training feasible. CCID colleges have extensive experience with family home stays and "experience America" components.

2. Consulting

CCID colleges have recognized leaders in occupational, vocational, and technical education. Consultant services are available in curriculum planning, development, and evaluation; faculty and staff development; instructional design and evaluation; educational planning; management training; design of physical facilities; identification, procurement, and utilization of instructional equipment.

3. Bilateral Agreements

CCID enters into bilateral agreements with ministries of educational, educational consortia, and individual educational institutions. These agreements allow for the joint development of projects which may be funded by the parties, governmental agencies, or other external sources. Activities have included faculty and cultural exchanges, vocational teacher training, faculty training workshops in the U.S. and abroad, technical education, curriculum development, and educational needs assessments. CCID has current active agreements with the Republic of China (Taiwan); Association of Colombian Universities; the Republic of Suriname; Supreme Council of Egyptian Universities; Technical University of Budapest; and Czech Technical University.

4. International Students

Students from other countries find many programs and geographic areas from which to choose. They may pursue a two-year degree or certificate, or complete the first two years of a bachelor's degree at a fraction of the cost it would take at a four-year institution.

5. International Visitors

CCID colleges host visitors from all over the world who are interested in observing the community college in operation. CCID will coordinate the itineraries of individuals and groups who wish to visit more than one college.

6. Conferences and Seminars

CCID hosts two conferences each year on international education and the community college. The winter conference is open to the international education community and features recognized authorities and practitioners from around the world. The summer invitational conference is primarily for community college presidents, trustees, and senior administrators.

CCID also sponsors special seminars at the request of clients or to meet the needs of its membership.

7. The Werner Kubsch Award for Achievement in International Education

CCID sponsors this award, which is presented annually to a community college educator who has demonstrated outstanding achievement in furthering international education within the community college.

8. Fellowship in International Education

This fellowship is a \$2500 competitive award given annually to a full-time faculty member of a CCID member or affiliate institution for outstanding service in the advancement of international education. The award is based partially on a project which the recipient proposes and partially on present and past contributions to the field.

Organization

The consortium operates under the coordination of an Executive Director who administers programs and projects. Direction is given by the Board of Directors made up of the presidents of the member colleges. Each member and affiliate college provides an International Education Director who coordinates CCID activities at the local level. Consortium activities are funded by: membership dues, government grants and contracts, foreign government contracts and projects, foundation grants, conferences, and other project activities.

Current Members

Brevard Community College - Cocoa, Florida
Broome Community College - Binghamton, New York
Bunker Hill Community College - Boston, Massachusetts
Coast Community College District - Costa Mesa, California
College of Dupage - Glen Ellyn, Illinois
Community College of Allegheny County - Pittsburgh, Pennsylvania
Community Colleges of Spokane - Spokane, Washington
Delaware County Community College - Media, Pennsylvania
Delaware Technical & Community College - Dover, Delaware
Eastern Iowa Community College District - Davenport, Iowa
Florida Community College at Jacksonville - Jacksonville, Florida
Humber College - Etobicoke, Ontario, Canada
Kirkwood Community College - Cedar Rapids, Iowa
Lansing Community College - Lansing, Michigan
Mt. Hood Community College - Gresham, Oregon
Seattle Community College District - Seattle, Washington
Sinclair Community College - Dayton, Ohio
State Center Community College District - Fresno, California
St. Louis Community College - St. Louis, Missouri
University of Hawaii Community Colleges - Honolulu, Hawaii
Waukesha County Technical College - Pewaukee, Wisconsin

Affiliate Members

Bergen Community College - Paramus, New Jersey
Black Hawk College - Moline, Illinois
Broward Community College, Ft. Lauderdale, Florida
Central Florida Community College - Ocala, Florida
Chesapeake College - Wye Mills, Maryland
Clark State Community College - Springfield, Ohio
College of Lake County - Grayslake, Illinois
Cuyahoga Community College - Cleveland, Ohio
Dallas County Community College District - Dallas, Texas
Daytona Beach Community College - Daytona Beach, Florida
Erie Community College - Buffalo, New York
Green River Community College - Auburn, Washington
Hartnell College - Salinas, California
Hinds Community College - Raymond, Mississippi
Horry-Georgetown Technical College - Conway, South Carolina
Illinois Eastern Community Colleges - Olney, Illinois
Lake City Community College - Lake City, Florida

Los Angeles Community College District - Los Angeles, California
Maricopa County Community College District - Tempe, Arizona
Metropolitan Community Colleges - Kansas City, Missouri
Miami-Dade Community College - Miami, Florida
Middlesex Community College - Bedford, Massachusetts
Monroe Community College - Rochester, New York
Moraine Valley Community College - Palos Hills, Illinois
New Mexico State University At Carlsbad - Carlsbad, New Mexico
Northcentral Technical College - Wausau, Wisconsin
Northampton Community College - Bethlehem, Pennsylvania
Northeastern Oklahoma A&M College, Miami, Oklahoma
North Hennepin Community College - Brooklyn Park, Minnesota
Onondaga Community College - Syracuse, New York
Pikes Peak Community College - Colorado Springs, Colorado
Pima County Community College District - Tucson, Arizona
Portland Community College - Portland, Oregon
Raritan Valley Community College - Somerville, New Jersey
Reading Area Community College - Reading, Pennsylvania
St. Petersburg Junior College, St. Petersburg, Florida
Southern West Virginia Community College - Logan, West Virginia
Southwest Virginia Community College - Richlands, Virginia
Suffolk Community College - Selden, New York
Suny College of Technology at Delhi - Delhi, New York
Tacoma Community College - Tacoma, Washington
Tidewater Community College - Portsmouth, Virginia
Tri-County Technical College - Pendleton, South Carolina
Trident Technical College - Charleston, South Carolina
University College of Cape Breton - Sydney, Nova Scotia, Canada
Utah Valley Community College - Orem, Utah

Current Initiatives

1. CCID has, since 1979, participated in a bilateral education agreement with the Republic of China (Taiwan). The current agreement expires in 1996. It provides for technical and English language workshops in Taiwan instructed by faculty from CCID colleges; technical training of Chinese faculty through short-term assignments in the U.S.; exchange of educational materials, and exchange orientation visits by Chinese and American college presidents and trustees.
2. CCID also participates in a bilateral education agreement with the Republic of Suriname. The agreement provides for assistance in vocational/technical training and education including programs for teachers and administrators. One method used for teacher training is the attendance of individual Surinamese students at a CCID college for a two-year technical or vocational degree, followed by a year of teacher training for the whole group at one designated CCID college. Another program is the enrollment of students with industry-acquired vocational skills as teacher-interns at a CCID college. CCID faculty have also conducted workshops in Suriname on computer utilization, home economics, adult education, machine shop training, programmable logic controlling, plumbing and pipefitting, and training modules for paint and paint technology. An ongoing project since 1991 has sent CCID faculty to Suriname to present courses to vocational faculty as part of a system-wide education upgrade program. Funding for these activities has been provided by the Republic of Suriname, the Organization of American States and the Alcoa Foundation.

In October of 1993, a delegation visited TELESUR, the telecommunications company of Suriname to establish a relationship for development of educational opportunities with the company. CCID entered into a Memorandum of Agreement with TELESUR and will open a center for operations in Paramaribo to support joint educational activities for this 1994-95 academic year.

3. CCID signed an agreement of cooperation with the Technical University of Budapest (TUB) in 1987. Faculty exchanges began in August 1987. We are now in the seventh year of active exchange and faculty development programs. Thirty-one TUB faculty and twenty-one CCID faculty have served exchange assignments of at least one year. Additionally, 29 CCID faculty have attended summer faculty development seminars at TUB, under the joint sponsorship of CCID and TUB.
4. Since 1987, CCID has conducted an active exchange program with Czech Technical University in Prague, under an agreement similar to the TUB agreement. This was partially funded by a USIA University Affiliation grant.
5. In September, 1990, CCID signed agreements of cooperation with the University of Veliko Turnovo in Bulgaria, the University of Bucharest, and the University of Craiova in Romania. Faculty exchanges began in September 1991.
6. CCID has experience in scheduling and managing seminar/study tour itineraries in the United States and Canada for both individuals and groups. These have included officials from the five Eastern Europe universities mentioned above, a delegation from the Supreme Council of Egyptian Universities, delegations of presidents from Taiwan technical colleges, and a delegation of Indian educators and government officials. Dr. Lazar Vlanescu, Secretary of State from the Romanian Ministry of Education and Science visited CCID colleges in April 1991.
7. In August 1989, three CCID presidents traveled to Kazan, Russia, and initiated a relationship with Russian educators that has caused a variety of educational activities in each of our nations. The most prominent outcome of the affiliation occurred in November 1993 with the official opening of a community college in Kazan, Tatarstan. We are continuing our relationship with the goal of strengthening the Tatar American Community College and causing it to be a pilot demonstration of an educational and economic development asset to that area that can be replicated in other parts of Russia.

In December of 1993, CCID signed a Cooperative Agreement with the Center for International Education of the Moscow state University for on-going faculty and professional exchanges. The initial exchange began with a Russian professor teaching Russian language and culture in the U.S.

8. Sinclair Community College and Eastern Iowa Community College District are entering into the third year of a University Development Linkages Project in Madras, India, under the auspice of CCID. During 1992-94, seven community college persons traveled to Madras and provided technical assistance to the Center for Vocational Education in small business development, geriatric home health care, grant proposal writing, infrastructure support, and the construction trades. During 1994-95, five more community college persons will spend six weeks at the Center in different time periods and follow up on these projects. The UDLP cooperative agreement is awarded through 1997 by the U.S. Agency for International Development. Sinclair Community College is the lead college for this project.

9. The five year University Development Linkage Project (UDLP) with Guyana sponsored by USAID is well underway in its first year. Three two-month fellowships for Guyana educators were successfully completed at participating CCID colleges in early June. The first in-country workshops are scheduled in the capital city of Georgetown in late July and early August. The workshops will be presented by the Guyana fellows and their respective CCID mentors. Workshop topics for the first year are electronic technology, pedagogy, and educational administration.

A number of CCID colleges have begun the collection of surplus educational equipment for shipment to Guyana. This effort is in addition to the project responsibilities, but wholeheartedly supported by USAID and the Guyana Ministry of Education. The first container of equipment from State Center Community College District is due for delivery before the first of August. In addition, Kirkwood Community College, Eastern Iowa Community College District, College of Dupage, Waukesha County Technical College and, St. Louis Community College are acquiring material for shipment. St. Louis Community College is the lead college for CCID in this initiative.

The above addresses only major programs and linkages developed and coordinated by CCID on behalf of its members and affiliates. Our 67 colleges have extensive individual linkage agreements, including sister colleges in many countries, arrangements for study abroad, faculty exchanges, and other international education activities. CCID conducted contract training, technical assistance, and other international activities for more than 35 different countries within the past five years.

Questionnaire

CCID 1994 ANNUAL REPORT QUESTIONNAIRE

College Name _____

1. Faculty Abroad:

A. Was your institution able to sponsor faculty to travel abroad? YES___ NO___

B. How many faculty were involved? _____

C. What countries did they visit? _____

2. Do you offer a study abroad program? YES___ NO___

A. How many students studied abroad? _____

B. In what country or countries was the program offered? _____

C. What was the discipline(s)? _____

D. If applicable, name any co-sponsors? _____

3. Grants and Awards:

A. In addition to funds supplied by the college, what other monies was the college able to obtain for international activities? (optional)

Source	Dollars
_____	_____
_____	_____
_____	_____

4. Foreign Visitors:

A. How many foreign visitors were on your campus this past year? _____

B. What countries did they come from? _____

(Over)

5. Special Projects:

A. What projects have you worked on with CCID in the past year (1993-94)?

B. International projects your college is working on independently of CCID.

6. If you are engaged in contract training, for each contract please list:

A. Name of the project _____

B. Prime contractor _____

C. Discipline _____

D. Number of students _____

7. Does your college have the authority to issue J-1 visas? YES ____ NO ____

8. How many full-time faculty does your college/district employ? _____

9. How many different associate degrees does your college/district offer? _____

10. How many different certificate programs does your college/district offer? _____

11. What was the head count enrollment for credit courses at your college/district for this recent spring term? _____

21. Currently Participating in International Economic Development Activities

Countries: _____

22. International Education Organization Memberships

Others: _____

23. International Other (i.e., house international resource center)

Others: _____

Completed by: _____

7/1/93-6/30/94	
YES	NO

Questionnaire Responses

RESPONSES TO THE CCID 1994 ANNUAL REPORT QUESTIONNAIRE

Thirty-two Consortium participants responded, a 48 percent participation rate.

1. Faculty Abroad:

- A. Was your institution able to sponsor faculty to travel abroad?
 - Yes 27 -- 84 percent No 5 -- 16 percent

- B. How many faculty were involved?
 226 faculty

- C. What countries did they visit?

* Consortium faculty visited 64 different countries.

* England was the most frequently visited country with 11 different colleges visiting.

* Countries

- | | |
|----------------------|--------------------------|
| 1. African Countries | 33. Korea |
| 2. Argentina | 34. Kyrgyz Republic |
| 3. Australia | 35. Latvia |
| 4. Bangladesh | 36. Lesotho |
| 5. Belize | 37. Lithuania |
| 6. Botswana | 38. Malaysia |
| 7. Brazil | 39. Malta |
| 8. Brunei | 40. Mexico |
| 9. Bulgaria | 41. Namibia |
| 10. Canada | 42. Nicaragua |
| 11. China | 43. Norway |
| 12. Columbia | 44. Philippines |
| 13. Costa Rica | 45. Romania |
| 14. Czech Republic | 46. Russia |
| 15. Ecuador | 47. Scotland |
| 16. El Salvador | 48. Senegal |
| 17. England | 49. Singapore |
| 18. Estonia | 50. Slovak Republic |
| 19. Finland | 51. South Africa |
| 20. France | 52. South Korea |
| 21. Greece | 53. Spain |
| 22. Germany | 54. Sudan |
| 23. Guyana | 55. Swaziland |
| 24. Holland | 56. Sweden |
| 25. Hong Kong | 57. Syria |
| 26. Hungary | 58. Taiwan |
| 27. India | 59. Thailand |
| 28. Indonesia | 60. The Gambia |
| 29. Ireland | 61. Turkey |
| 30. Israel | 62. Ukraine |
| 31. Italy | 63. United Arab Emirates |
| 32. Japan | 64. Vietnam |

2. Do you offer a study abroad program?

Yes 23 -- 72 percent

No 9 -- 28 percent

A. How many students studied abroad?

1080 students

B. In what countries were your programs offered?

* Study abroad programs were offered in 32 different countries.

* England was the most popular study abroad destination with 12 programs based there.

* Countries

- | | |
|-------------------|-----------------|
| 1. China | 17. Indonesia |
| 2. Costa Rica | 18. Ireland |
| 3. Australia | 19. Israel |
| 4. Austria | 20. Italy |
| 5. Belize | 21. Jamaica |
| 6. Bermuda | 22. Japan |
| 7. Costa Rica | 23. Kenya |
| 8. Czech Republic | 24. Mexico |
| 9. Ecuador | 25. Morocco |
| 10. Egypt | 26. New Zealand |
| 11. England | 27. Nova Scotia |
| 12. Ethiopia | 28. Russia |
| 13. France | 29. Spain |
| 14. Germany | 30. Switzerland |
| 15. Greece | 31. Turkey |
| 16. Holland | 32. Venezuela |

C. What disciplines were offered abroad?

* Thirty-two disciplines were taught abroad.

* Disciplines

- | | |
|--|--------------------------|
| 1. Anthropology | 17. Irish Studies |
| 2. Biology | 18. Japanese Language |
| 3. Business | 19. Journalism |
| 4. Continuing Education | 20. Judaic Studies |
| 5. Culture | 16. Language |
| 6. General Education/
7. Liberal Arts | 21. Law Enforcement |
| 8. English Language | 22. Liberal Arts |
| 9. English Literature | 23. Physical Science |
| 10. Film | 24. Politics |
| 11. French | 25. Science |
| 12. German | 26. Social Science |
| 13. German Education | 27. Spanish |
| 14. History | 28. Spanish Language |
| 15. Humanities | 29. Spanish Studies |
| 16. Interdisciplinary
Studies | 30. Theater |
| | 31. Varied |
| | 32. Western Civilization |

D. If applicable, name any co-sponsors:

* Thirteen organizations co-sponsored study abroad programs for the consortium colleges.

* Co-sponsors

1. Biwako Kisen Company, Ltd.
2. CCIS
3. Center of Language and Latin American Studies
4. Hainan Provincial Government
5. ICAI
6. Illinois Consortium for International Studies & Programs
7. Keihan Fisherman's Warf in Japan
8. Kirkland Community College
9. Puget Sound Consortium
10. Shandong Provincial Government--Peoples Republic of China
11. Travellearn, Inc.
12. Various Travel Contractors
13. Virginia Wesleyan College

3. Grants and Awards

A. In addition to funds supplied by the college, what other monies was the college able to obtain for international activities? (optional)

* Twenty consortium colleges indicated that they were able to acquire funds outside the college to support their international activities.

* Grants and Awards

<u>Source</u>	<u>Dollars</u>
Canadian Government	N/A
CASS	262,000
CASS	442,000
CCID	2,500
CIDA	191,000
Direct Contract	40,000
DOE	26,000
ECBC/ACOA	57,000
Eurasia Foundation	57,000
FIPSE	45,000
Florida/China Institute	5,000
Florida Humanities Council	17,792
Florida State Division of Cultural Affairs	20,000
Fulbright-Hays Group Projects Abroad	47,000
Georgetown CASS	180,000
Grants	50,000
Hainan Provincial Government	N/A
ICETEX	87,000
Miscellaneous Sources	115,000
Rotaries	1,250
Shandong Provincial Government	N/A
South Carolina International Education consortium	1,000

Title VI-A	2,475
Title VI	3,000
Travel Contractors/Inkind Travel	9,000
Two Private Companies	2,000
U.S. Department of Education Title III	60,000
USAID-UDLP	120,000
USAID	10,000
USAID	150,000
USAID	325,000
USIA	149,000
Waste Management Education & Research Consortium	N/A
Youth for Understanding	<u>45,000</u>
TOTAL	\$2,522,017

4. Foreign Visitors:

A. How many foreign visitors were on your campus this past year?

* 1036 foreign visitors were on consortium campuses this past year.

* 28 consortium colleges hosted foreign visitors.

B. What countries did they come from?

* Visitors came from 67 different countries to CCID campuses.

* Visitors most frequently came from the Russia with 15 delegations.

* Countries

- | | |
|------------------------|-------------------------|
| 1. Argentina | 22. England |
| 2. Australia | 23. France |
| 3. Bahamas | 24. Germany |
| 4. Bangladesh | 25. Great Britain |
| 5. Belgium | 26. Guyana |
| 6. Belize | 27. Haiti |
| 7. Botswana | 28. Holland/Netherlands |
| 8. Brazil | 29. Hong Kong |
| 9. Brunei | 30. Honduras |
| 10. Canada | 31. Hungary |
| 11. Caribbean | 32. Iceland |
| 12. Central America | 33. India |
| 13. Chile | 34. Indonesia |
| 14. China (PROC) | 35. Ireland |
| 15. Columbia | 36. Israel |
| 16. Costa Rica | 37. Italy |
| 17. Czech Republic | 38. Japan |
| 18. Dominican Republic | 39. Korea |
| 19. Ecuador | 40. Kyrgyz Republic |
| 20. Egypt | 41. Liberia |
| 21. El Salvador | 42. Macedonia |

- | | |
|------------------|--------------------|
| 43. Malaysia | 56. Suriname |
| 44. Mauritius | 57. Swaziland |
| 45. Mexico | 58. Sweden |
| 46. Morocco | 59. Taiwan |
| 47. Namibia | 60. Thailand |
| 48. New Zeland | 61. Turkey |
| 49. Poland | 62. Ukraine |
| 50. Romania | 63. United Kingdom |
| 51. Russia | 64. Venezuela |
| 52. Scotland | 65. Vietnam |
| 53. Singapore | 66. Yemen |
| 54. South Africa | 67. Yugoslavia |
| 55. Spain | |

5. Special Projects:

A. What projects are you currently working on with CCID?

* 12 consortium colleges (38 percent) indicated they are working on one or more projects with CCID.

* Projects

1. Bangladesh Project
2. Brochure Development
3. CCID Newsletter
4. CCID Strategic Plan
5. CONALEP--Mexico--CCID Agreement
6. Community College/USAID Task Force
7. Eastern Europe Faculty Exchange
8. El Salvador
9. India Project
10. Konstanz Study Abroad
11. Malaysia Project
12. Moscow State University Initiative
13. Presentation at CCID Winter Conference
14. Romania Project
15. Russian-American Symposium in Waulorsha
16. Siberian Technical Schools' Directors Visit
17. Summer Conference - 1994
18. Suriname Ministry of Education
19. TELESUR (Suriname)
20. UDLP--Guyana Project
21. UDLP--Madras Project
22. Winter Conference - 1994

B. International projects your college is working on outside of CCID.

* 30 consortium colleges (94 percent) indicated they were working on international projects independently of CCID.

* Projects

1. AACC/NEH Project on Foreign Languages
2. Asia/Pacific
3. Bangladesh
4. Border Training Initiatives
5. British Exchange Program
6. Cape Breton International Training Associates
7. CASS
8. CASS/Georgetown
9. Chile Training Project
10. Chinese Faculty Exchange
11. Chinese Hospitality Managers Visit, October-November 1994
12. Christ Church/Walerfield College Programs
13. College Level Model U.N.
14. Congress Bundestaag Program
15. Contract Training with Russia, China, Columbia, Argentina, Kyrgyz Republic, and Mexico
16. Cooperative Education Programs in the United Kingdom
17. Distance Learning project for Regional Community Colleges
18. DOE
19. Economic Development in Dominican Republic
20. El Salvador--TACA Project
21. England (ISO)
22. Exchange Programs with PROC, Russia, Ireland, and Kyrgyz Republic
23. Exchange Programs with Sister Colleges in Mexico, Korea, and China
24. Faculty and Student Exchange
25. German Language Program in Germany
26. Global Marketing, Inc.--Doing Business in America Workshops
27. Group Study Abroad
28. Guyana
29. IBS Hospitality Program
30. ICISP
31. India
32. International Studies Certificate
33. Internationalize the Curriculum
34. J-1 Program with the Bahamas
35. Local
36. Malaysian
37. Malaysian Educator Training Project
38. Mexican Government Training Project
39. Mexico
40. Nursing/Allied Health Training in Czech Republic
41. Osaka
42. Pakistan
43. Partnership with Loyalist College of Ontario
44. Partnership with Pskov Volny University
45. Partnership with University of Central Florida ESL Program
46. Planetarium International Center
47. Recruitment of International Students
48. Russia
49. Russian Studies Institute
50. Sister City--China/Japan/Ukraine/Norway

51. Sister College Agreements with Hokkaido Women's College in Japan and Swinburne University of Technology in Melbourne
52. Small Business Training in Slovakia
53. Southern Africa
54. Study Abroad Consortiums
55. Summer Programs for Japanese Students
56. Taiwan--Business
57. Teaching Western Banking Skills to Latvian Banks
58. Technical Assistance Projects in Spain, Singapore, Argentina, United Arab Emirates, and Pakistan
59. Title VI-A
60. USAID Georgetown--CASS
61. Work Study Programs in Japan

— The percentages used are based on the number of consortium colleges that responded to the questionnaire.

6. If you were engaged in contract training, for each contract please list:

A. Name of the Project

1. AED
2. Alberto Miller
3. CASS
4. CASS/ESCEP
5. CASS I
6. CASS II
7. CASS--Georgetown
8. Cape Breton International Training Associates
9. Columbian ESL Teachers
10. Irish Educators
11. Kyrgyz Banking Executives
12. Malaysian Project
13. Mexico Ministry of Education
14. PIET I
15. Russian Insurance Executives
16. Somerset
17. South African Fellows
18. TACA Training
19. Youth for Understanding

B. Prime Contractors

1. AED
2. Bridgewater College
3. Eurasia Foundation (USAID)
4. Georgetown
5. Government of Mexico
6. ICETEX
7. IIE
8. Malaysian Government
9. Middlesex Community College

10. PIET
11. Rosgosstakh
12. TACA Airline
13. UCCB
14. Youth for Understanding, Inc.

C. Disciplines

- | | |
|------------------------------|-----------------------------|
| 1. Agriculture | 10. Food Science Technology |
| 2. American Culture | 11. Food Technology |
| 3. Auto Machinists | 12. General Education |
| 4. Banking | 13. Insurance |
| 5. Banking/Finance | 14. Merchandising |
| 6. Business | 15. Mining/Environmental |
| 7. Distance Learning Project | 16. Quality Control |
| 8. Early Childhood Education | 17. Special Education |
| 9. ESL | 18. Technologies |

D. Number of students

- * 980 trainees were involved in training programs.
 - * 20 consortium colleges participated in contract learning.
7. Does your college have the authority to issue J-1 visas?
 Yes 8 -- 25 percent No 24 -- 75 percent
 8. How many full-time faculty does your college/district employ?
 * 9451 full-time faculty are employed by the thirty-two colleges participating in this report.
 9. How many different associate degrees does your college/district offer?
 * The thirty-two participating colleges in this report offer a combined 1504 with each college offering an average of 47 degrees in various majors.
 10. How many different certificate programs does your college/district offer?
 * The thirty-two participating colleges in this report offer a combined 1057 with each college offering an average of 33 certificate programs.
 11. What was the head count enrollment for credit courses at your college/district for this recent spring term?
 * 447,270 credit students were enrolled at the 32 participating colleges in Spring Term 1994 with each college averaging 14,000 students.

INTERNATIONAL EDUCATION MATRIX

<u>Responses</u>	7-1-93 to 6-30-94	
	<u>Percent</u>	
Conduct Student Abroad Programs	22	69
Provide International Programming on Campus	27	84
Provide International Programming for Your Local Community	23	72
Participate in International Faculty Exchanges	22	69
Host Foreign Visitors	29	91
Enroll Foreign Students (on visas)	30	94
Vigorously Recruit Foreign Students	11	34
Offer ESL Courses	27	84
Engage in Internationalizing the Curriculum	26	81
Participate in Foreign Student Training Programs such as CASS, CASP, etc.	11	34
Engage in a Relationship with a Sister College Abroad	20	63
Participate in Fulbright Programs:		
Teacher Exchange Program	5	16
Lecturer Abroad	3	9
Scholar-in-Residence	3	9
Group Study Abroad	3	9
Obtain Local/State Grants for International Activities	13	41
Obtain Federal Grants for International Activities	16	50
Participate in "Sister City" Activities	15	47
Conduct International Training Programs for Local Business and Industry	21	66
Offer International Credit Courses	20	63
Offer an International Certificate	7	22
Offer an International Degree	11	34
Offer International Continuing Education	16	50

CURRENTLY PARTICIPATING IN INTERNATIONAL ECONOMIC DEVELOPMENT ACTIVITIES:

* 13 consortium colleges (41 percent) indicated they are currently engaged in economic development activities in 38 different countries.

* Countries:

- | | |
|------------------------|---------------------|
| 1. Bahamas | 12. Ecuador |
| 2. Bangladesh | 13. El Salvador |
| 3. Botswana | 14. England |
| 4. Brunei | 15. Guyana |
| 5. CASS--Georgetown | 16. Honduras |
| 6. Central America | 17. Hong Kong |
| 7. China | 18. India |
| 8. Columbia | 19. Indonesia |
| 9. Costa Rica | 20. Kyrgyz Republic |
| 10. Dominican Republic | 21. Latvia |
| 11. Eastern Europe | 22. Lesotho |

- | | |
|-------------------------------|--------------------|
| 23. Malaysia | 31. South Africa |
| 24. Mexico | 32. Suriname |
| 25. Namibia | 33. Swaziland |
| 26. Pakistan | 34. Taiwan |
| 27. Panama | 35. Thailand |
| 28. Peoples Republic of China | 36. Turkey |
| 29. Romania | 37. Ukraine |
| 30. Russia | 38. United Kingdom |

INTERNATIONAL EDUCATION ORGANIZATION MEMBERSHIPS:

* The most popular non-CCID organizations to belong to were the NAFSA with 11 responses and ACIIE with 9.

* Organizations:

1. ACIIE
2. Canadian Bureau for International Education
3. Canadian Council for International Cooperation
4. CCIE
5. CCIS
6. CIEE
7. Dayton Council on World Affairs
8. Educational Partners for International Cooperation
9. FCIIE
10. Florida/China Linkage Institute
11. Florida Consortium for International/Intercultural Education
12. Florida/Japan Linkage Institute
13. ICEED
14. ICISP
15. IIE
16. MACC
17. Michigan Community College for Global Education
18. Michigan International Development Education
19. MID TESOL
20. Midwest Institute of International Education
21. NAFSA
22. NASBIT
23. National Development Associates
24. Northwest International Education Association
25. Ohio Partners of the Americas
26. Oregon International Council
27. Oregon World Affairs Council
28. Outreach Network
29. PIN
30. SCIEC
31. South Carolina International Education Consortium
32. South Carolina World Trade Center
33. TESOL
34. Trade Council
35. Virginia Consortium for International Education

INTERNATIONAL OTHER:

1. BHC International Initiatives
2. Council for International Visitors
3. Illinois International Trade Association
4. International Education Resource Center
5. International Forum
6. International House
7. International Resource Center
8. International Resource Center for the Shiga-Michigan Sister State Relationship
9. International Student/Faculty Center
10. International Trade Center
11. Library Collection
12. Quad Cities ESL Consortium
13. Quad Cities International Trade Association
14. Small Business International Trade Center
15. Space Coast World Trade Council
16. Technical Assistance Projects in Spain, Singapore, Argentina, and United Arab Emirates
17. Worldview (lecture series)
18. Worldview Month



5

Acknowledgments

Prepared by:
Sinclair Community College
David H. Ponitz, President

Edited by:
Bob Keener
Ned Sifferlen

Clerical Support:
Mary Ellen Gall

Administrative Support:
Sue Baker

Technical Support:
Kathy Kiggins



SINCLAIR
COMMUNITY
COLLEGE

444 West Third Street
Dayton, Ohio 45402-1460