

# *Annual Report* *1993*



*Community Colleges  
for International  
Development, Inc.*



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# COMMUNITY COLLEGES FOR INTERNATIONAL DEVELOPMENT, INC.

## FOREWORD

July, 1993

Established in 1976, CCID has consistently been at the forefront of international education. Consulting, foreign economic development activities, and overseas college relationships are just some of the consortial initiatives that the membership may participate in. This Third Annual Report demonstrates the consortium's commitment to international education.

The following pages identify the membership's participation in international activities. Two key facets of membership activities make this point. First is the extent of the membership's activities outside CCID. In addition to CCID activities, the membership is encouraged to develop and pursue their own international agenda. Consortium colleges are currently engaged in fifty-five non-CCID activities.

Secondly is the extent that member colleges have obtained external funding to support their own international activities. CCID colleges obtained more than \$6.2 million from outside sources this past year which is an increase of 214 percent over the previous year. During this period of tight financial resources, these external funds are welcome additions to the college budgets.

The diverse activities depicted in this report pinpoint the vitality of the consortium and its commitment to international education. Membership participation in whatever form or level of involvement is indicative of the consortium's and individual college's leadership in the global arena.

CCID's twenty full members and thirty-nine affiliate members are pleased to showcase their international achievements of this past year.

Sincerely,

Robert Keener  
Co-Editor

**MEMBER COLLEGES:** BREVARD COMMUNITY COLLEGE, Cocoa, Florida ■ BROOME COMMUNITY COLLEGE, Binghamton, New York ■ COAST COMMUNITY COLLEGE DISTRICT, Costa Mesa, California ■ COLLEGE OF DUPAGE, Glen Ellyn, Illinois ■ COMMUNITY COLLEGE OF ALLEGHENY COUNTY, Pittsburgh, Pennsylvania ■ COMMUNITY COLLEGES OF SPOKANE, Spokane, Washington ■ DELAWARE COUNTY COMMUNITY COLLEGE, Media, Pennsylvania ■ DELAWARE TECHNICAL AND COMMUNITY COLLEGE, Dover, Delaware ■ EASTERN IOWA COMMUNITY COLLEGE DISTRICT, Davenport, Iowa ■ FLORIDA COMMUNITY COLLEGE AT JACKSONVILLE, Jacksonville, Florida ■ HUMBER COLLEGE, Etobicoke, Ontario ■ KIRKWOOD COMMUNITY COLLEGE, Cedar Rapids, Iowa ■ LANSING COMMUNITY COLLEGE, Lansing, Michigan ■ MT. HOOD COMMUNITY COLLEGE, Gresham, Oregon ■ ST. LOUIS COMMUNITY COLLEGE, St. Louis, Missouri ■ SEATTLE COMMUNITY COLLEGE DISTRICT, Seattle, Washington ■ SINCLAIR COMMUNITY COLLEGE, Dayton, Ohio ■ STATE CENTER COMMUNITY COLLEGE DISTRICT, Fresno, California ■ UNIVERSITY OF HAWAII COMMUNITY COLLEGES, Honolulu, Hawaii ■ WAUKESHA COUNTY TECHNICAL COLLEGE, Pewaukee, Wisconsin



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# CCID Overview

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# Community Colleges for International Development

## *Profile*

The Community Colleges for International Development, Inc., (CCID) is a consortium of 20 members and 39 affiliate community colleges in Canada and the United States. Created in 1976, CCID implements international programs and projects which benefit other countries as well as its own member institutions. Incorporated as a nonprofit consortium, CCID is administered by an Executive Director and governed by a Board of Directors consisting of the presidents of the member colleges. With a combined enrollment of more than 750,000 students, these colleges offer more than 300 programs in technical/vocational subjects plus university parallel and community service programs.

## *The Objectives of CCID*

The purpose of the Community Colleges for International Development is to identify, develop, and expand mutually beneficial international relationships which contribute to the improvement of college programs and services. CCID provides mid-level manpower training and technical assistance in occupational, vocational, and technical education to developing nations throughout the world. CCID will accomplish its purpose through the pursuit of the following objectives.

- A. Internationalization of the curriculum.
- B. Assistance to other countries in mid-level manpower training and technical/vocational education.
- C. Opportunities for international study, exchange and professional development to students and faculty of community colleges and cooperating overseas institutions.
- D. Leadership and services in the development of international education in U.S. and Canadian community colleges.
- E. Help promote world understanding and cooperation through educational linkages.
- F. Share human resources and educational expertise with other countries having similar educational interests and concerns.

## *Consortium Activities*

### **1. Technical Training**

Long-term (generally six months or longer) and short-cycle mid-level training programs are conducted abroad or at CCID colleges throughout the year. Interested countries request on-site technical assistance or send representatives to visit one or more of the member colleges to design programs to meet their specific needs. Modern, well-equipped instructional facilities are available at the colleges, and working agreements with local businesses and industries make hands-on training feasible. CCID colleges have extensive experience with family home stays and "experience America" components.



**2. Consulting**

CCID colleges have recognized leaders in occupational, vocational, and technical education. Consultant services are available in curriculum planning, development, and evaluation; faculty and staff development; instructional design and evaluation; educational planning; management training; design of physical facilities; identification, procurement, and utilization of instructional equipment.

**3. Bilateral Agreements**

CCID enters into bilateral agreements with ministries of educational, educational consortia, and individual educational institutions. These agreements allow for the joint development of projects which may be funded by the parties, governmental agencies, or other external sources. Activities have included faculty and cultural exchanges, vocational teacher training, faculty training workshops in the U.S. and abroad, technical education, curriculum development, and educational needs assessments. CCID has current active agreements with the Republic of China (Taiwan); Association of Colombian Universities; the Republic of Suriname; Supreme Council of Egyptian Universities; Technical University of Budapest; and Czech Technical University.

**4. International Students**

Students from other countries find many programs and geographic areas from which to choose. They may pursue a two-year degree or certificate, or complete the first two years of a bachelor's degree at a fraction of the cost it would take at a four-year institution.

**5. International Visitors**

CCID colleges host visitors from all over the world who are interested in observing the community college in operation. CCID will coordinate the itineraries of individuals and groups who wish to visit more than one college.

**6. Conferences and Seminars**

CCID hosts two conferences each year on international education and the community college. The winter conference is open to the international education community and features recognized authorities and practitioners from around the world. The summer invitational conference is primarily for community college presidents, trustees, and senior administrators.

CCID also sponsors special seminars at the request of clients or to meet the needs of its membership.

**7. The Werner Kubsch Award for Achievement in International Education**

CCID sponsors this award, which is presented annually to a community college educator who has demonstrated outstanding achievement in furthering international education within the community college.

**8. Fellowship in International Education**

This fellowship is a \$2500 competitive award given annually to a full-time faculty member of a CCID member or affiliate institution for outstanding service in the advancement of international education. The award is based partially on a project which the recipient proposes and partially on present and past contributions to the field.

## ***Organization***

The consortium operates under the coordination of an Executive Director who administers programs and projects. Direction is given by the Board of Directors made up of the presidents of the member colleges. Each member and affiliate college provides an International Education Director who coordinates CCID activities at the local level. Consortium activities are funded by: membership dues, government grants and contracts, foreign government contracts and projects, foundation grants, conferences, and other project activities.

### ***Current Members***

Current members of the Community Colleges for International Development include:

Brevard Community College - Cocoa, Florida  
Broome Community College - Binghamton, New York  
Coast Community College District - Costa Mesa, California  
College of Dupage - Glen Ellyn, Illinois  
Community College of Allegheny County - Pittsburgh, Pennsylvania  
Community Colleges of Spokane - Spokane, Washington  
Delaware County Community College - Media, Pennsylvania  
Delaware Technical & Community College - Dover, Delaware  
Eastern Iowa Community College District - Davenport, Iowa  
Florida Community College at Jacksonville - Jacksonville, Florida  
Humber College - Etobicoke, Ontario, Canada  
Kirkwood Community College - Cedar Rapids, Iowa  
Lansing Community College - Lansing, Michigan  
Mt. Hood Community College - Gresham, Oregon  
Seattle Community College District - Seattle, Washington  
Sinclair Community College - Dayton, Ohio  
State Center Community College District - Fresno, California  
St. Louis Community College - St. Louis, Missouri  
University of Hawaii Community Colleges - Honolulu, Hawaii  
Waukesha County Technical College - Pewaukee, Wisconsin

### ***Affiliate Members***

Bergen Community College - Paramus, New Jersey  
Black Hawk College - Moline, Illinois  
Bunker Hill Community College - Boston, Massachusetts  
Central Florida Community College - Ocala, Florida  
Chesapeake College - Wye Mills, Maryland  
Clark State Community College - Springfield, Ohio  
College of Lake County - Grayslake, Illinois  
Cuyahoga Community College - Cleveland, Ohio  
Dallas County Community College District - Dallas, Texas  
Daytona Beach Community College - Daytona Beach, Florida  
Erie Community College - Buffalo, New York  
Foothill-De Anza Community College District - Los Altos Hills, California  
Hartnell College - Salinas, California  
Hines Community College - Raymond, Mississippi  
Horry-Georgetown Technical College - Conway, South Carolina  
Illinois Eastern Community Colleges - Olney, Illinois  
Lake City Community College - Lake City, Florida  
Laramie County Community College - Cheyenne, Wyoming

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Los Angeles Community College District - Los Angeles, California  
Maricopa County Community College District - Tempe, Arizona  
Metropolitan Community Colleges - Kansas City, Missouri  
Miami-Dade Community College - Miami, Florida  
Middlesex Community College - Bedford, Massachusetts  
Monroe Community College - Rochester, New York  
Moraine Valley Community College - Palos Hill, Illinois  
New Mexico State University At Carlsbad - Carlsbad, New Mexico  
Northcentral Technical College - Wausau, Wisconsin  
North Hennepin Community College - Brooklyn Park, Minnesota  
Pikes Peak Community College - Colorado Springs, Colorado  
Portland Community College - Portland, Oregon  
Raritan Valley Community College - Somerville, New Jersey  
Reading Area Community College - Reading, Pennsylvania  
Southern West Virginia Community College - Logan, West Virginia  
Southwest Virginia Community College - Richlands, Virginia  
Tacoma Community College - Tacoma, Washington  
Tidewater Community College - Portsmouth, Virginia  
Tri-County Technical College - Pendleton, South Carolina  
University College of Cape Breton - Sydney, Nova Scotia, Canada  
Utah Valley Community College - Orem, Utah

### **Current Initiatives**

1. CCID has, since 1979, participated in a bilateral education agreement with the Republic of China (Taiwan). The current agreement expires in 1996. It provides for technical and English language workshops in Taiwan instructed by faculty from CCID colleges; technical training of Chinese faculty through short-term assignments in the U.S.; exchange of educational materials, and exchange orientation visits by Chinese and American college presidents and trustees.
2. CCID also participates in a bilateral education agreement with the Republic of Suriname. The agreement provides for assistance in vocational/technical training and education including programs for teachers and administrators. One method used for teacher training is the attendance of individual Surinamese students at a CCID college for a two-year technical or vocational degree, followed by a year of teacher training for the whole group at one designated CCID college. Another program is the enrollment of students with industry-acquired vocational skills as teacher-interns at a CCID college. CCID faculty have also conducted workshops in Suriname on computer utilization, home economics, adult education, and machine shop training. A recent project sent CCID faculty to Suriname in the summer of 1991 to present courses to vocational faculty as part of a system-wide educational upgrade program. Funding for these activities has been provided by the Republic of Suriname, the Organization of American States and the Alcoa Foundation.
3. CCID signed an agreement of cooperation with the Technical University of Budapest (TUB) in 1987. Faculty exchanges began in August 1987. We are now in the sixth year of active exchange and faculty development programs. Fifteen TUB faculty and twelve CCID faculty have served exchange assignments of at least one semester. Additionally, 29 CCID faculty have attended summer faculty development seminars at TUB, under the joint sponsorship of CCID and TUB.



4. Since 1987, CCID has conducted an active exchange program with Czech Technical University in Prague, under an agreement similar to the TUB agreement. This was partially funded by a USIA University Affiliation grant.
5. In September, 1990, CCID signed agreements of cooperation with the University of Veliko Turnovo in Bulgaria, the University of Bucharest, and the University of Craiova in Romania. Faculty exchanges began in September 1991.
6. CCID has experience in scheduling and managing seminar/study tour itineraries in the United States and Canada for both individuals and groups. These have included officials from the five Eastern Europe universities mentioned above, a delegation from the Supreme Council of Egyptian Universities, delegations of presidents from Taiwan technical colleges, and a delegation of Indian educators and government officials. Dr. Lazar Vlanescu, Secretary of State from the Romanian Ministry of Education and Science visited CCID colleges in April 1991.
7. In August 1989, three CCID presidents traveled to Kazan, Russia, and initiated a relationship with Russian educators that has caused a variety of educational activities in each of our nations. The most prominent outcome of the affiliation occurred in November 1993 with the official opening of a community college in Kazan, Tatarstan. We are continuing our relationship with the goal of strengthening the Tatar American Community College and causing it to be a pilot demonstration of an educational and economic development asset to that area that can be replicated in other parts of Russia.

The above addresses only major programs and linkages developed and coordinated by CCID on behalf of its members and affiliates. Our 59 colleges have extensive individual linkage agreements, including sister colleges in many countries, arrangements for study abroad, faculty exchanges, and other international education activities. CCID conducted contract training, technical assistance, and other international activities for more than 35 countries within the past five years.



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# Questionnaire

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## CCID 1993 ANNUAL REPORT QUESTIONNAIRE

College Name \_\_\_\_\_

1. Faculty Abroad:

A. Was your institution able to sponsor faculty to travel abroad? YES\_\_\_ NO\_\_\_

B. How many faculty were involved? \_\_\_\_\_

C. What countries did they visit? \_\_\_\_\_  
\_\_\_\_\_

2. Do you offer a study abroad program? YES\_\_\_ NO\_\_\_

A. How many students studied abroad? \_\_\_\_\_

B. In what country or countries was the program offered? \_\_\_\_\_  
\_\_\_\_\_

C. What was the discipline(s)? \_\_\_\_\_  
\_\_\_\_\_

D. If applicable, name any co-sponsors? \_\_\_\_\_  
\_\_\_\_\_

3. Grants and Awards:

A. In addition to funds supplied by the college, what other monies was the college able to obtain for international activities? (optional)

Source	Dollars
_____	_____
_____	_____
_____	_____

4. Foreign Visitors:

A. How many foreign visitors were on your campus this past year? \_\_\_\_\_

B. What countries did they come from? \_\_\_\_\_  
\_\_\_\_\_

5. Special Projects:

A. What projects have you worked on with CCID in the past year (1992-93)?

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B. International projects your college is working on independently of CCID.

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6. If you are engaged in contract training, for each contract please list:

A. Name of the project \_\_\_\_\_

B. Prime contractor \_\_\_\_\_

C. Discipline \_\_\_\_\_

D. Number of students \_\_\_\_\_

7. Does your college have the authority to issue J-1 visas? YES \_\_\_\_\_ NO \_\_\_\_\_

## International Education Matrix

Check or list where appropriate.

In the current CCID fiscal year from July 1, 1992, to June 30, 1993, has or will your college/district--

College Name

	7/1/92-6/30/93	
	YES	NO
1. Conduct Student Study Abroad Programs		
2. Provide International Programming on Campus		
3. Provide International Programming for Your Local Community		
4. Participate in International Faculty Exchanges		
5. Host Foreign Visitors		
6. Enroll Foreign Students (on visas)		
7. Vigorously Recruit Foreign Students		
8. Offer ESL Courses		
9. Engage in Internationalizing the Curriculum		
10. Participate in Foreign Student Training Programs such as CASS, CASP etc.		
11. Engage in a Relationship with a Sister College Abroad		
12. Participate in Fullbright Programs:		
A. Teacher Exchange Program		
B. Lecturer Abroad		
C. Scholar-in-Residence		
D. Group Study Abroad		
13. Obtain Local/State Grants for International Activities		
14. Obtain Federal Grants for International Activities		
15. Participate in "Sister City" Activities		
16. Conduct International Training Programs for Local Business and Industry		
17. Offer International Credit Courses		
18. Offer an International Certificate		
19. Offer an International Degree		
20. Offer International Continuing Education		



21. Currently Participating in International Economic Development Activities

Countries: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

22. International Education Organization Memberships

Others: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

23. International Other (i.e., house international resource center)

Others: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

7/1/92-6/30/93	
YES	NO

Completed by: \_\_\_\_\_

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# Questionnaire Responses

## RESPONSES TO THE CCID 1993 ANNUAL REPORT QUESTIONNAIRE

Thirty-six Consortium participants responded, a 61 percent participation rate.

1. Faculty Abroad:

- A. Was your institution able to sponsor faculty to travel abroad?  
 - Yes 28 -- 78 percent                      No 8 -- 22 percent

- B. How many faculty were involved?  
 276 faculty

- C. What countries did they visit?

\* Consortium faculty visited 47 different countries.

\* Russia was the most frequently visited country with 10 different colleges visiting.

\* Countries

- |                    |                         |
|--------------------|-------------------------|
| 1. Australia       | 25. Japan               |
| 2. Austria         | 26. Korea               |
| 3. Bangladesh      | 27. Latvia              |
| 4. Belgium         | 28. Lithuania           |
| 5. Brazil          | 29. Malaysia            |
| 6. Bulgaria        | 30. Mexico              |
| 7. Canada          | 31. Morocco             |
| 8. Caribbean       | 32. Philippines         |
| 9. Costa Rica      | 33. Poland              |
| 10. Czechoslovakia | 34. Portugal            |
| 11. Egypt          | 35. Republic of China . |
| 12. England        | 36. Romania             |
| 13. Estonia        | 37. Russia              |
| 14. Europe         | 38. Scotland            |
| 15. Finland        | 39. Spain               |
| 16. France         | 40. Suriname            |
| 17. Germany        | 41. Taiwan              |
| 18. Guatemala      | 42. Thailand            |
| 19. Guyana         | 43. Turkey              |
| 20. Hong Kong      | 44. Ukraine             |
| 21. Hungary        | 45. United Kingdom      |
| 22. India          | 46. Vietnam             |
| 23. Ireland        | 47. West Africa         |
| 24. Italy          |                         |

2. Do you offer a study abroad program?  
 Yes 22 -- 61 percent                      No 14 -- 39 percent

- A. How many students studied abroad?  
 924 students

**B. In what countries were your programs offered?**

\* Study abroad programs were offered in 16 different countries.

\* England was the most popular study abroad destination with 11 programs based there.

\* Countries

- |               |                               |
|---------------|-------------------------------|
| 1. Costa Rica | 9. Japan                      |
| 2. Ecuador    | 10. Mexico                    |
| 3. England    | 11. Peoples Republic of China |
| 4. France     | 12. Russia                    |
| 5. Germany    | 13. Scotland                  |
| 6. Greece     | 14. Spain                     |
| 7. Ireland    | 15. Switzerland               |
| 8. Italy      | 16. United Kingdom            |

(One response indicated 13 different countries, but provided no listing.)

**C. What disciplines were offered abroad?**

\* Twenty-four disciplines were taught abroad.

\* Disciplines

- |                                  |  |
|----------------------------------|--|
| 1. Art                           | 14. Italian  |
| 2. Arts & Humanities             | 15. Japanese Language,<br>Culture, Politics,<br>and Business |
| 3. Biology/Botany                | 16. Language   |
| 4. Business                      | 17. Liberal Arts   |
| 5. Education                     | 18. Mexico Language and Culture                              |
| 6. English & Literature          | 19. Multi-disciplinary                                       |
| 7. Film & Video                  | 20. Photography/Art  |
| 8. Fine Arts                     | 21. Social Science   |
| 9. French                        | 22. Sociology  |
| 10. History                      | 23. Spanish  |
| 11. Hotel Management             | 24. Theater  |
| 12. Humanities                   |  |
| 13. Interdisciplinary<br>Studies |  |

**D. If applicable, name any co-sponsors:**

\* Eleven organizations co-sponsored study abroad programs for the consortium colleges.

\* Co-sponsors

1. AIFS
2. Biwako Kisen Company, Ltd. & Keihan  
Fisherman's Warf in Japan
3. CCIS
4. International Travel Study, Inc.
5. Ireland-International Fund for Ireland &  
Public Welfare Foundation
6. Kirkland Community College

7. Kurashiki Mt. Hood Company
8. Los Angeles Community College District
9. Moscow State Pedagogical University--Russia
10. Orange County Consortium
11. Shandong Provincial Government--Peoples Republic of China

3. Grants and Awards

A. In addition to funds supplied by the college, what other monies was the college able to obtain for international activities? (optional)

\* Twenty-three consortium colleges indicated that they were able to acquire funds outside the college to support their international activities.

\* Grants and Awards

<u>Source</u>	<u>Dollars</u>
AID	\$ 36,000
AID	600,000
Beronda Scholarship	50,000
CASP	192,000
CASS	400,000
CASS	524,000
CCID	11,000
CIDA	200,000
CIDA*	--
Georgetown University	450,000
Government of Malaysia*	--
Host Countries	20,000
Hosts in PROC, Russia, & Ireland*	--
Indo-U.S. Subcommittee on Education and Culture	2,000
Kurashiki Mt. Hood Company	430,769
Local Grants	10,000
Local Industry	1,500
Mexican Government	80,000
Migros Corporation	40,000
Miscellaneous Sources	3,000
NAFSA Grant	4,500
Oregon State University	109,865
Private Sources	20,000
SEAMEO*	--
Soros Foundation	6,000
South Carolina International Education Consortium	1,000
State of Florida	50,000
Study Abroad Fees	150,000
Title VI	40,000
Title VI	80,000
Title VI	100,000
Title VI-A	4,000
Title VI-B	45,000
UAE	100,000

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USAID	180,000
USAID	20,000
USAID--Georgetown	1,500,000
USAID-UDLP	150,000
U.S. Department of Education	300,000
U.S. Department of Education--Title VI-A	95,225
U.S. Department of State Trade & Development Program	62,000
USIA	122,000
Youth for Understanding (2 programs)	47,480
<b>TOTAL</b>	<b>\$6,237,339</b>

\*Sources were identified, but amounts were not.

#### 4. Foreign Visitors:

##### A. How many foreign visitors were on your campus this past year?

\* 1333 foreign visitors were on consortium campuses this past year.

\* 31 consortium colleges hosted foreign visitors.

##### B. \* What countries did they come from?

\* Visitors came from 84 different countries to CCID campuses.

\* Visitors most frequently came from the Peoples Republic of China with 13 delegations.

##### \* Countries

- |                        |                   |
|------------------------|-------------------|
| 1. Africa              | 26. Germany       |
| 2. Argentina           | 27. Great Britain |
| 3. Australia           | 28. Greece        |
| 4. Austria             | 29. Guatemala     |
| 5. Bahamas             | 30. Guyana        |
| 6. Bangladesh          | 31. Haiti         |
| 7. Belgium             | 32. Hong Kong     |
| 8. Belize              | 33. Honduras      |
| 9. Bermuda             | 34. Hungary       |
| 10. Brazil             | 35. India         |
| 11. Brunei             | 36. Indonesia     |
| 12. Bulgaria           | 37. Ireland       |
| 13. Canada             | 38. Italy         |
| 14. Central America    | 39. Japan         |
| 15. Columbia           | 40. Kazakshstan   |
| 16. Costa Rica         | 41. Kenya         |
| 17. Denmark            | 42. Korea         |
| 18. Dominican Republic | 43. Kuwait        |
| 19. Egypt              | 44. Laos          |
| 20. El Salvador        | 45. Latin America |
| 21. England            | 46. Latvia        |
| 22. Ecuador            | 47. Lebanon       |
| 23. Ethiopia           | 48. Liberia       |
| 24. Finland            | 49. Lybia         |
| 25. France             | 50. Malaysia      |



- |                               |                          |
|-------------------------------|--------------------------|
| 51. Mexico                    | 68. Spain                |
| 52. Netherlands               | 69. St. Lucia            |
| 53. New Zealand               | 70. Sudan                |
| 54. Nicaragua                 | 71. Suriname             |
| 55. Nigeria                   | 72. Sweden               |
| 56. Norway                    | 73. Switzerland          |
| 57. Pakistan                  | 74. Syria                |
| 58. Panama                    | 75. Tanzania             |
| 59. Peoples Republic of China | 76. Taiwan               |
| 60. Philippines               | 77. Thailand             |
| 61. Poland                    | 78. Trinidad             |
| 62. Russia                    | 79. Ukraine              |
| 63. Saudi Arabia              | 80. United Arab Emirates |
| 64. Scotland                  | 81. United Kingdom       |
| 65. Singapore                 | 82. Venezuela            |
| 66. Slovakia                  | 83. Vietnam              |
| 67. South Africa              | 84. Yugoslavia           |

## 5. Special Projects:

### A. What projects are you currently working on with CCID?

- \* 21 consortium colleges (58 percent) indicated they are working on one or more projects with CCID.

#### \* Projects

1. Brochure Development
2. Bulgaria
3. CASS
4. Conference Planning
5. CCID J-Visa Application
6. Czech Technical University Foundation/Resource Development Program
7. Eastern European Exchange Program
8. Egypt Project
9. Establish Cooperative Agreement with the American University in Cairo
10. Faculty Exchange Policy Manual
11. 1993-94 Faculty Exchange
12. India Continuing Education Project
13. India UDLP Project
14. Madras UDLP (India)
15. Malaysian Proposal
16. Marketing Brochures
17. Moscow State University Exchange Agreement
18. Publish Annual Report
19. Publish Newsletter
20. Renew Membership for 1993-94
21. RFP Guyana
22. Romanian Project
23. Russia Initiative
24. Small Business/Entrepreneurial Project in Eastern Europe
25. Southeast Asia Training Project (China)
26. Suriname Workshops

27. Taiwan Orientation
28. Taiwan Project
29. Technical Assistance in Vocational Education in India
30. Turkey Project
31. Vietnam Project
32. Winter Conference Planning--1993
33. 1993-94 Faculty Exchange

B. International projects your college is working on outside of CCID.

\* 28 consortium colleges (77 percent) indicated they were working on international projects independently of CCID.

\* Projects

1. Adventure State for Language & Leadership Training of Brazilians
2. American College Programs in Japan & Australia
3. Bangladesh Initiative
4. Border Colleges' Initiatives with Mexico
5. Brunei Program
6. Business & Economic Development in China
7. CASS/CASP
8. Collegiate Books for Africa
9. Congress Bundestag Youth Program
10. Comparative Study Project in Radiology Technology with Leeds College, U.K.
11. Contract Training with PROC
12. Contract Training with Russia
13. Co-sponsor Summer Workshop in China
14. Curriculum Project
15. Development Community College Model in Trinidad/Tobago
16. Egypt Initiative
17. ESL Projects in China, Russia, Spain, and Mexico
18. Expand Sister College Relationships (21 currently)
19. Exchange Program with Ireland
20. Exchange Program with PROC
21. Exchange Program with Russia
22. Exchange Programs with Sister Colleges
23. Granada--Partners of the Americas
24. Greenwich University, U.K.
25. Guatemala Nursing Management & Training Program
26. Indonesia Initiative
27. Inter-American University--Puerto Rico
28. Lecture Series on International Topics
29. Lesotho/Botswana/Swaziland Project
30. Malaysia
31. Martin Marietta Proposal/UAG
32. Mayan Institute
33. Mexican National Investment Bank Project
34. NAFTA--Canada--US--Mexico Related Projects
35. Offer Year-Round Spanish Course in Cuernavaca, Mexico
36. Paris Trade Show, December 1993
37. Periodic Sub-Contracts with Oregon State University
38. Planetarium International Center
39. Russian Faculty Exchange
40. Semester at SGA--University of Pittsburgh
41. Sister City in Wuhan, China

42. Sister College Exchanges
43. South Carolina International Educational Consortium Projects
44. Southeast Asia Training Projects
45. SPO, Germany
46. STAGES
47. Student Exchange with English Vocational School
48. Study Abroad
49. Summer Study Program in London
50. TACA Airline (El Salvador)
51. Technical Assistance in Guatemala
52. Tool & Die Making, Malaysia
53. United Kingdom Alliance (European Community)
54. Westinghouse Corporation Proposal/United Arab Emirates
55. Work-Study Programs in Japan

- The percentages used are based on the number of consortium colleges that responded to the questionnaire.

6. If you were engaged in contract training, for each contract please list:

A. Name of the Project

1. AED
2. CASP
3. CASS
4. CASS H
5. CASS I
6. CASS/ESCEP
7. CIICP
8. Composite Training (El Salvador)
9. CONALEP
10. East Kalimawtaw Linkage (Borneo)
11. Guatemala Nursing Management & Training Program
12. Humber/Midas Linkage
13. Honduras Peace Scholarship Program II
14. International Standards
15. Irish Programs
16. Malaysia
17. Management Training
18. OSAKA
19. Peoples Republic of China Programs
20. PIET
21. Russian Programs
22. SEAMEO
23. Statistical Process Control
24. Student Exchange Program
25. Technical Assistance
26. Tool & Die Making (Malaysia)
27. Total Quality Management
28. UAE
29. YFU

## B. Prime Contractors

1. Academy for Educational Development
2. AED
3. American/Latvian Association
4. Bangladesh
5. Broome Community College
6. Brunei
7. CONALEP of the Mexican SEP
8. Development Associates
9. European Community
10. Georgetown University
11. Indonesia
12. India
13. Middlesex Community College
14. Ministry of Technical & vocational Education (Malaysia)
15. MDE (Crete)
16. PIET
17. Private
18. TACA Airlines
19. Teleflex Corporation
20. U.S. Department of Agriculture
21. Youth for Understanding

## C. Disciplines

- |  |   |
|--|---|
| 1. Agriculture   | 15. ISO                                 |
| 2. Banking   | 16. Liberal Arts                        |
| 3. Business Administration                             | 17. Management & Dacum Training         |
| 4. Business Computers                                  | 18. Management Training                 |
| 5. Business/Management                                 | 19. Merchandising                       |
| 6. Composite Technology                                | 20. Occupational/Vocational<br>Training |
| 7. Early Childhood Education                           | 21. Quality Control                     |
| 8. Electronics, Electricity,<br>Industrial Maintenance | 22. Special Education                   |
| 9. Energy Executive Program                            | 23. Tool Quality                        |
| 10. ESL  | 24. Tooling                             |
| 11. ESL/Business                                       | 25. Total Quality                       |
| 12. ESL/Quality Control                                | 26. Various Areas                       |
| 13. Food Science Technology                            | 27. Vo/Tech Education Training          |
| 14. Industrial Maintenance<br>Technology               |   |

## D. Number of students

\* 479 trainees were involved in training programs.

\* 13 consortium colleges participated in contract learning.

7. Does your college have the authority to issue J-1 visas?  
 Yes 11 -- 31 percent                      No 25 -- 69 percent

## INTERNATIONAL EDUCATION MATRIX

	7-1-92 to 6-30-93	
	<u>Responses</u>	<u>Percent</u>
Conduct Student Abroad Programs	24	67
Provide International Programming on Campus	31	86
Provide International Programming for Your Local Community	28	77
Participate in International Faculty Exchanges	23	64
Host Foreign Visitors	33	92
Enroll Foreign Students (on visas)	32	89
Vigorously Recruit Foreign Students	14	39
Offer ESL Courses	31	86
Engage in Internationalizing the Curriculum	31	86
Participate in Foreign Student Training Programs such as CASS, CASP, etc.	16	44
Engage in a Relationship with a Sister College Abroad	23	64
Participate in Fullbright Programs:		
Teacher Exchange Program	9	25
Lecturer Abroad	5	14
Scholar-in-Residence	5	14
Group Study Abroad	4	11
Obtain Local/State Grants for International Activities	16	44
Obtain Federal Grants for International Activities	17	47
Participate in "Sister City" Activities	19	53
Conduct International Training Programs for Local Business and Industry	23	64
Offer International Credit Courses	19	53
Offer an International Certificate	10	28
Offer an International Degree	14	39
Offer International Continuing Education	19	53

### CURRENTLY PARTICIPATING IN INTERNATIONAL ECONOMIC DEVELOPMENT ACTIVITIES:

\* 16 consortium colleges (44 percent) indicated they are currently engaged in economic development activities in 28 different countries.

\* Countries:

- |                    |                    |                               |
|--------------------|--------------------|-------------------------------|
| 1. Africa          | 10. Eastern Europe | 19. Malaysia                  |
| 2. Brazil          | 11. England        | 20. Mexico                    |
| 3. Brunei          | 12. Guatemala      | 21. Poland                    |
| 4. Bulgaria        | 13. Guyana         | 22. Peoples Republic of China |
| 5. Canada          | 14. Hungary        | 23. Romania                   |
| 6. Caribbean       | 15. India          | 24. Russia                    |
| 7. Central America | 16. Indonesia      | 25. South America             |
| 8. China           | 17. Japan          | 26. Spain                     |
| 9. Czechoslovakia  | 18. Latvia         | 27. Trinidad/Tobago           |
|                    |                    | 28. Turkey                    |

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**INTERNATIONAL EDUCATION ORGANIZATION MEMBERSHIPS:**

- \* The most popular non-CCID organizations to belong to was the ACIIE with 14 responses and NAFSA with 11.
- \* Organizations:
  1. ACIIE
  2. Buffalo World Trade Association
  3. California Colleges for International Education
  4. CBIE
  5. CCEP
  6. CCIC
  7. CCIE
  8. CCIS
  9. EPIC
  10. FCIE
  11. Florida/China Linkage Institute
  12. Florida/Japan Linkage Institute
  13. ICEED
  14. IIE
  15. International Trade Council
  16. IVETA
  17. Jacksonville World Trade Association
  18. MACIE
  19. MCCGE
  20. NAFSA
  21. NASBIT
  22. Northwest International Education Association
  23. Oregon International Council
  24. Oregon World Affairs Council
  25. South Carolina International Education Consortium
  26. Western Pennsylvania Cross-Cultural Consortium
  27. World Affairs Council

**INTERNATIONAL OTHER:**

1. Council for International Visitors
2. Dayton Council on World Affairs
3. Dayton Sister Cities Committee
4. Developing a Multicultural Clearinghouse
5. International Awareness Week
6. International Center/International House
7. International Residence Center
8. International Resource Center for the Shiga-Michigan Sister State Relationship
9. International Trade & Technical Center
10. International Trade Center
11. Ohio-Parana Partners of the Americas
12. Resource Center
13. SBDC
14. Worldview (Lecture Series)



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