



Annual Report
Community Colleges
for
International
Development, Inc.
1990-91



MESSAGE FROM THE CHAIRMAN OF THE BOARD

Over the past several years, the Community Colleges for International Development has experienced unprecedented growth, both in membership and in the number and diversity of international activities in which our institutions are involved. From the small group of six colleges that began the Consortium in 1976, we have grown to 46 members and affiliates. Our colleges continue to improve their ability to participate in international education activities, as evidenced by the contents of this report.

CCID was developed to provide an organizational structure and leadership for international activities that are beyond the normal scope of a single institution. All CCID colleges are encouraged to participate not only in Consortium activities, but also in non-consortium international projects which meet institutional goals. This annual report is our first attempt to summarize both types of activities.

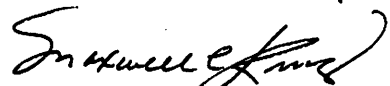

Maxwell C. King, Chairman
Board of Directors

Table of Contents

CCID OVERVIEW	1
Profile	1
Objectives	1
Consortium Activities	2
Organization	3
Current Members	4
Affiliate Members	5
Current Initiatives	7
QUESTIONNAIRE	9
AFFILIATE RESPONSES	13
MEMBER RESPONSES	21
COMBINED RESPONSES	32
ACKNOWLEDGEMENTS	44

CCID OVERVIEW

COMMUNITY COLLEGES FOR INTERNATIONAL DEVELOPMENT

PROFILE

The Community Colleges for International Development, Inc., (CCID) is a consortium of 18 members and 28 affiliate community colleges in Canada and the United States. Created in 1976, CCID implements international programs and projects which benefit other countries as well as its own member institutions. Incorporated as a nonprofit consortium, CCID is administered by an Executive Director and governed by a Board of Directors consisting of the presidents of the member colleges. With a combined enrollment of more than 750,000 students, these colleges offer more than 300 programs in technical/vocational subjects plus university parallel and community service programs.

THE OBJECTIVES OF CCID

The purpose of the Community Colleges for International Development is to identify, develop, and expand mutually beneficial international relationships which contribute to the improvement of college programs and services. CCID provides mid-level manpower training and technical assistance in occupational, vocational, and technical education to developing nations throughout the world. CCID will accomplish its purpose through the pursuit of the following objectives.

- A. Internationalization of the curriculum.
- B. Assistance to other countries in mid-level manpower training and technical/vocational education.
- C. Opportunities for international study, exchange and professional development to students and faculty of community colleges and cooperating overseas institutions.
- D. Leadership and services in the development of international education in U.S. and Canadian community colleges.
- E. Help promote world understanding and cooperation through educational linkages.
- F. Share human resources and educational expertise with other countries having similar educational interests and concerns.

CONSORTIUM ACTIVITIES

1. TECHNICAL TRAINING

Long-term (generally six months or longer) and short-cycle mid-level training programs are conducted abroad or at CCID colleges throughout the year. Interested countries request on-site technical assistance or send representatives to visit one or more of the member colleges to design programs to meet their specific needs. Modern, well-equipped instructional facilities are available at the colleges, and working agreements with local businesses and industries make hands-on training feasible. CCID colleges have extensive experience with family home stays and "experience America" components.

2. CONSULTING

CCID colleges have recognized leaders in occupational, vocational, and technical education. Consultant services are available in curriculum planning, development, and evaluation; faculty and staff development; instructional design and evaluation; educational planning; management training; design of physical facilities; identification, procurement, and utilization of instructional equipment.

3. BILATERAL AGREEMENTS

CCID enters into bilateral agreements with ministries of educational, educational consortia, and individual educational institutions. These agreements allow for the joint development of projects which may be funded by the parties, governmental agencies, or other external sources. Activities have included faculty and cultural exchanges, vocational teacher training, faculty training workshops in the U.S. and abroad, technical education, curriculum development, and educational needs assessments. CCID has current active agreements with the Republic of China (Taiwan); Association of Colombian Universities; the Republic of Suriname; Supreme Council of Egyptian Universities; Technical University of Budapest; and Czech Technical University.

4. INTERNATIONAL STUDENTS

Students from other countries find many programs and geographic areas from which to choose. They may pursue a two-year degree or certificate, or complete the first two years of a bachelor's degree at a fraction of the cost it would take at a four-year institution.

5. INTERNATIONAL VISITORS

CCID colleges host visitors from all over the world who are interested in observing the community college in operation. CCID will coordinate the itineraries of individuals and groups who wish to visit more than one college.

6. CONFERENCES AND SEMINARS

CCID hosts two conferences each year on international education and the community college. The winter conference is open to the international education community and features recognized authorities and practitioners from around the world. The summer invitational conference is primarily for community college presidents, trustees, and senior administrators.

CCID also sponsors special seminars at the request of clients or to meet the needs of its membership.

7. THE WERNER KUBSCH AWARD FOR ACHIEVEMENT IN INTERNATIONAL EDUCATION

CCID sponsors this award, which is presented annually to a community college educator who has demonstrated outstanding achievement in furthering international education within the community college.

8. FELLOWSHIP IN INTERNATIONAL EDUCATION

This fellowship is a \$2500 competitive award given annually to a full-time faculty member of a CCID member or affiliate institution for outstanding service in the advancement of international education. The award is based partially on a project which the recipient proposes and partially on present and past contributions to the field.

ORGANIZATION

The consortium operates under the coordination of an Executive Director who administers programs and projects. Direction is given by the Board of Directors made up of the presidents of the member colleges. Each member and affiliate college provides an International Education Director who coordinates CCID activities at the local level. Consortium activities are funded by: membership dues, government grants and contracts, foreign government contracts and projects, foundation grants, conferences, and other project activities.

CURRENT MEMBERS

Current members of the Community Colleges for International Development include:

Brevard Community College - Cocoa, Florida

Broome Community College - Binghamton, New York

Coast Community College District - Costa Mesa, California

College of Dupage - Glen Ellyn, Illinois

Community College of Allegheny County - Pittsburgh,
Pennsylvania

Community Colleges of Spokane - Spokane, Washington

Delaware County Community College - Media, Pennsylvania

Delaware Technical & Community College - Dover, Delaware

Eastern Iowa Community College District - Davenport, Iowa

Florida Community College at Jacksonville - Jacksonville,
Florida

Humber College - Etobicoke, Ontario, Canada

Kirkwood Community College - Cedar Rapids, Iowa

Lansing Community College - Lansing, Michigan

Seattle Community College District - Seattle, Washington

Sinclair Community College - Dayton, Ohio

State Center Community College District - Fresno,
California

St. Louis Community College - St. Louis, Missouri

Waukesha County Technical College - Pewaukee, Wisconsin

AFFILIATE MEMBERS

Bergen Community College - Paramus, New Jersey

Black Hawk College - Moline, Illinois

British Columbia Institute of Technology - Burnaby, British
Columbia, Canada

Bunker Hill Community College - Boston, Massachusetts

Chesapeake College - Wye Mills, Maryland

Clark State Community College - Springfield, Ohio

College of Lake County - Grayslake, Illinois

Cuyahoga Community College - Cleveland, Ohio

Dallas County Community College District - Dallas, Texas

Erie Community College - Buffalo, New York

Foothill-De Anza Community College District - Los Altos
Hills, California

Grant Mac Ewan Community College - Edmonton, Alberta, Canada

Hartnell College - Salinas, California

Hillsborough Community College - Tampa, Florida

Horry-Georgetown Technical College - Conway, South Carolina

Lake City Community College - Lake City, Florida

Los Angeles Community College District - Los Angeles,
California

Maricopa County Community College - Phoenix, Arizona

Metropolitan Community Colleges - Kansas City, Missouri

Miami-Dade Community College - Miami, Florida

Middlesex Community College - Bedford, Massachusetts

AFFILIATE MEMBERS, Continued

Mt. Hood Community College - Gresham, Oregon

Monroe Community College - Rochester, New York

Portland Community College - Portland, Oregon

Southwest Virginia Community College - Richlands, Virginia

Tidewater Community College - Portsmouth, Virginia

Tri-County Technical College - Pendleton, South Carolina

University College of Cape Breton - Sydney, Nova Scotia,
Canada

CURRENT INITIATIVES

1. CCID has, since 1979, participated in a bilateral education agreement with the Republic of China (Taiwan). The current agreement expires in 1996. It provides for technical and English language workshops in Taiwan instructed by faculty from CCID colleges; technical training of Chinese faculty through short-term assignments in the U.S.; exchange of educational materials, and exchange orientation visits by Chinese and American college presidents and trustees.
2. CCID also participates in a bilateral education agreement with the Republic of Suriname. The agreement provides for assistance in vocational/technical training and education including programs for teachers and administrators. One method used for teacher training is the attendance of individual Surinamese students at a CCID college for a two-year technical or vocational degree, followed by a year of teacher training for the whole group at one designated CCID college. Another program is the enrollment of students with industry-acquired vocational skills as teacher-interns at a CCID college. CCID faculty have also conducted workshops in Suriname on computer utilization, home economics, adult education, and machine shop training. A current project will send CCID faculty to Suriname in the summer of 1991 to present courses to vocational faculty as part of a system-wide educational upgrade program. Funding for these activities has been provided by the Republic of Suriname, the Organization of American States and the Alcoa Foundation.
3. CCID signed an agreement of cooperation with the Technical University of Budapest (TUB) in 1987. Faculty exchanges began in August 1987. We are now in the fourth year of active exchange and faculty development programs. Fifteen TUB faculty and twelve CCID faculty have served exchange assignments of at least one semester. Additionally, 29 CCID faculty have attended summer faculty development seminars at TUB, under the joint sponsorship of CCID and TUB.
4. Since 1987, CCID has conducted an active exchange program with Czech Technical University in Prague, under an agreement similar to the TUB agreement. This was partially funded for the past three years by a USIA University Affiliation grant.
5. In September, 1990, CCID signed agreements of cooperation with the University of Veliko Turnovo in Bulgaria, the University of Bucharest, and the University of Craiova in Romania. Faculty exchanges will begin in September 1991.

6. CCID has experience in scheduling and managing seminar/study tour itineraries in the United States and Canada for both individuals and groups. These have included officials from the five Eastern Europe universities mentioned above, a delegation from the Supreme Council of Egyptian Universities, delegations of presidents from Taiwan technical colleges, and a delegation of Indian educators and government officials. Dr. Lazar Vlanescu, Secretary of State from the Romanian Ministry of Education and Science visited CCID colleges in April 1991.

The above addresses only major programs and linkages developed and coordinated by CCID on behalf of its members and affiliates. Our 46 colleges have extensive individual linkage agreements, including sister colleges in many countries, arrangements for study abroad, faculty exchanges, and other international education activities. CCID and its 18 full members have conducted contract training, technical assistance, and other international activities for more than 35 countries within the past five years.

QUESTIONNAIRE

**CCID 1991 ANNUAL REPORT
QUESTIONNAIRE**

College Name _____

1. Faculty Abroad:

A. Was your institution able to sponsor faculty to travel abroad? _____

B. How many faculty were involved? _____

C. What countries did they visit? _____

2. If you offered a study abroad program:

A. How many students studied abroad? _____

B. In what country or countries was the program offered? _____

C. What was the discipline(s)? _____

D. If applicable, name any co-sponsors? _____

3. Grants and Awards:

A. In addition to funds supplied by the college, what other monies was the college able to obtain for international activities? (optional)

Source	_____	Dollars	_____
	_____		_____
	_____		_____

4. Foreign Visitors:

A. How many foreign visitors were on your campus this past year? _____

B. What countries did they come from? _____

5. Special Projects:

A. What projects are you currently working on with CCID? _____

B. International projects your college is working on
outside of CCID. _____

6. If you are engaged in contract training, for each
contract please list:

A. Name of the project _____

B. Prime contractor _____

C. Discipline _____

D. Number of students _____

INTERNATIONAL EDUCATION MATRIX

Check or list where appropriate.

	College Name
	7/1/90--6/1/91
Student Study Abroad	
International Campus Programming	
International Community Programming.	
International Faculty Exchanges.	
Host Foreign Visitors.	
Enroll Foreign Students.	
Vigorously Recruit Foreign Students.	
Offer ESL.	
Internationalize the Curriculum.	
Foreign Student Training Programs (CASS, CASP etc.)	
Sister Colleges Abroad/Faculty Exchange Program.	
Fulbright Programs:	
Teacher Exchange Program	
Lecturer Abroad.	
Scholar-in-Residence	
Group Study Abroad	
Obtain Local/State Grants (International).	
Obtain Federal Grants (International).	
Sister City Involvement.	
Conduct International Training Programs for Local Business and Industry.	
Offer International Credit Courses	
Offer an International Certificate	
Offer an International Degree	
Offer International Continuing Education	

**Currently Participating in International
Economic Development Activities**

Countries: _____

**International Education Organization
Memberships**

Others: _____

**International Other (i.e., house
international resource center)**

Organizations: _____

Completed by: _____

7/1/90--6/1/91

AFFILIATE RESPONSES

**AFFILIATE RESPONSES TO THE
CCID 1991 ANNUAL REPORT
QUESTIONNAIRE**

FOURTEEN OF TWENTY-EIGHT AFFILIATES RESPONDED, 50 PERCENT PARTICIPATION RATE

1. Faculty Abroad:

A. Was your institution able to sponsor faculty to travel abroad?

Yes 9 -- 64 percent
No 5 -- 36 percent

B. How many faculty were involved?

49 faculty

C. What countries did they visit?

* England (U.K.) and Hungary were the countries most often visited (four times)

* Affiliates sent faculty to 17 different countries.

1. China
2. Czechoslovakia
3. Denmark
4. Ecuador
5. England (U.K.)
6. Germany
7. Guatemala
8. Hungary
9. Ireland
10. Japan
11. Korea
12. Mexico
13. New Zealand
14. Poland
15. Scotland
16. Spain
17. Taiwan

2. If you offered a study abroad program:

A. How many students studied abroad?

859 students studied abroad.

B. In what country or countries was the program offered?

* Study abroad programs were offered in 10 countries.

* 9 affiliates had students study abroad.

* England (U.K.) was the most popular study abroad destination with 5 programs based there.

* Study Abroad Countries

1. Australia
2. England
3. France
4. Gambia
5. Germany
6. Hungary
7. Japan
8. Mexico
9. Spain
10. Singapore

C. What was the discipline(s)?

* 19 different disciplines were taught abroad.

* Languages were the most common discipline being offered 5 times.

* Disciplines Abroad

1. Accounting
2. Architecture
3. Business
4. British History
5. Civilization
6. Culture
7. Environmental Technology
8. Fashion Design
9. General Education
10. Humanities
11. International Business
12. Japanese Language and Culture
13. Languages
14. Social Science
15. Spanish
16. Spanish Language and Culture
17. Spanish Language, Culture, and Art
18. The Arts
19. Varied Disciplines

D. If applicable, name any co-sponsor:

1. Association of Canadian Community Colleges
2. Broome Community College
3. Canadian International Development Agency
4. Corning Community College
5. ICSP
6. CCIS
7. Immaculata College
8. 17 Member College Consortium
9. Middlesex County College

3. Grants and Awards:

A. In addition to funds supplied by the college, what other monies was the college able to obtain for international activities? (optional)

* Seven Affiliates indicated they obtained funding outside the college.

* Grants and Awards

<u>Sources</u>	<u>Dollars</u>
CCIDA	\$250,000
Foundation	5,000
Fulbright*	
Fund Raisers	1,200
Georgetown/CASS	159,000
Hitachi	12,800
I TRT	22,000
Mott Foundation*	
National Endowment for the Humanities	60,000
PIE*	
PIET*	
Pakistan Prof. Mgt.	21,195
Private Sources	1,000
SCHEV*	
SIE*	
USAID*	
U.S. Dept. of Ed.	157,000
VCCA*	
YFU	<u>8,000</u>
Total	\$697,245

* Sources were identified, amounts were not.

4. Foreign Visitors:

A. How many foreign visitors were on your campus this past year?

215 visitors

B. What countries did they come from?

* Thirteen of the fourteen participants indicated they hosted foreign visitors.

* Foreign visitors came from 34 different countries.

* Visitors most frequently came from Japan (7 citations); Argentina, China, England (U.K.), and the Soviet Union (4 citations).

*** Countries**

- | | |
|-----------------------|------------------|
| 1. Afghanistan | 18. Ireland |
| 2. Argentina | 19. Japan |
| 3. Australia | 21. Korea |
| 4. Brazil | 22. Kuwait |
| 5. Bulgaria | 23. Malaysia |
| 6. China | 24. Morocco |
| 7. Czechoslovakia | 25. New Zealand |
| 8. Denmark | 26. Nicaragua |
| 9. Dominican Republic | 27. Peru |
| 10. Ecuador | 28. Singapore |
| 12. England (U.K.) | 29. South Africa |
| 13. Germany | 30. Soviet Union |
| 14. Guatemala | 31. Taiwan |
| 15. Haiti | 32. Thailand |
| 16. Hungary | 33. Trinidad |
| 17. India | 34. USA |

5. Special Projects:

A. What projects are you currently working on with CCID?

* Seven affiliates (50 percent) indicated they are working on one or more projects with CCID.

*** Projects**

1. Eastern Europe Faculty Exchange
2. El Salvador
3. Faculty Exchanges
4. Hosted Visiting Czech Scholar
5. Hungary Project
6. Scholar Exchange with the Budapest Technical Institute

B. International Projects your college is working on outside of CCID.

* Twelve affiliates (86 percent) indicated they are working on international projects independently of CCID.

* Projects

1. AACJC - East West Center
2. Administrators Upgrading-Malowi
3. BCIC
4. CASS
5. Curriculum Revision
6. Education Administration (Thailand)
7. ESL, Accounting, Health Sciences - Hong Kong
8. Establish Community College Systems in the Caribbean
9. Farmer Training - Ukraine
10. Fulbright Exchange
11. Guatemala Training Project
12. Interskills Program - Denmark
13. IUC - European Study Tours
14. Japanese Exchange
15. Japanese Summer Institute
16. Malaysia Training Project
17. Meeting the Global Challenge
18. Project International Emphasis
19. Scholarship Programs in the Gambia & Turks & Caicos Islands
20. Servicing Foreign Students
21. Sister Colleges (Pacific Rim, Canada, Latin America)
22. Southwest International Exchange
23. Study Abroad - Denmark
24. Vocationalizing the Curriculum (Uganda)
25. Women's Management Institute - Malaysia

6. If you were engaged in contract training, for each contract please list:

A. Name of the Projects:

1. Africa
2. Burma Student Training
3. Georgetown University/CASS
4. Japanese Agriculture Training Program
5. Materials Management Training & Purchasing Management (Pakistan)
6. Project Island to Island
7. South African Students
8. Training Program for Guatemalan Community Development Leaders
9. Youth for Understanding

B. Prime Contractor:

1. CIDA
2. Japanese Agriculture Exchange Council
3. PIET
4. South African Educational Trust Fund
5. USAID
6. YFU

C. Disciplines:

1. Agriculture
2. Community Development
3. General Studies
4. Hospitality Management
5. Hotel/Restaurant Management
6. Liberal Arts and Science
7. Management
8. Various Disciplines

D. Number of Students:

- * 145 trainees were involved.
- * Five affiliates were involved in conducting in contract training programs.

**INTERNATIONAL EDUCATION MATRIX
AFFILIATES**

7/1/90 - 6/1/91

	<u>Responses</u>	<u>Percent</u>
Student Study Abroad	9	64
International Campus Programming	10	71
International Community Programming.	7	50
International Faculty Exchanges.	6	43
Host Foreign Visitors.	13	93
Enroll Foreign Students.	13	93
Vigorously Recruit Foreign Students.	3	21
Offer ESL.	10	71
Internationalize the Curriculum.	10	71
Foreign Student Training Programs (CASS, CASP etc.)	6	43
Sister Colleges Abroad/Faculty Exchange Program.	8	57
Fulbright Programs:		
Teacher Exchange Program	2	14
Lecturer Abroad.	2	14
Scholar-in-Residence	2	14
Group Study Abroad	1	7
Obtain Local/State Grants (International).	4	29
Obtain Federal Grants (International).	6	43
Sister City Involvement.	7	50
Conduct International Training Programs for Local Business and Industry.	6	43
Offer International Credit Courses	5	36
Offer an International Certificate	2	14
Offer an International Degree	4	29
Offer International Continuing Education	6	43

**CURRENTLY PARTICIPATING IN INTERNATIONAL ECONOMIC DEVELOPMENT
ACTIVITIES IN THESE COUNTRIES:**

* Four responding affiliates indicated they are currently engaged in economic development activities.

* Countries:

- | | |
|--------------------|---|
| 1. Belize | 9. Hong Kong |
| 2. Burma | 10. Malaysia |
| 3. Caribbean | 11. Pakistan |
| 4. Central America | 12. South America |
| 5. Costa Rica | 13. St. Kits/Nevis/Barbuda/
Dominican Republic/Jamaica |
| 6. El Salvador | 14. Soviet Union |
| 7. Guatemala | 15. Thailand |
| 8. Honduras | 16. Uganda |

INTERNATIONAL EDUCATION ORGANIZATION MEMBERSHIP:

* The most popular non-CCID organization to belong to was the AACJC ACIIE with five responses.

* Organizations:

1. AACJC ACIIE
2. CIEE
3. CCIS
4. CIV
5. FCCI/IE
6. Florida-Brazil Institute
7. Florida-France Institute
8. IEAN
9. IIE
10. ISA
11. IVETA
12. Metro International
13. NAFSA
14. NASBITE
15. NCISPA
16. Project International Emphasis
17. World Trade Center

INTERNATIONAL OTHER:

1. Central California Consortium
2. ITRT - CIS
3. IUC - Denmark

MEMBER RESPONSES

**MEMBERS RESPONSES TO THE
CCID 1991 ANNUAL REPORT
QUESTIONNAIRE**

ALL EIGHTEEN MEMBERS RESPONDED, A 100 PERCENT PARTICIPATION RATE

1. Faculty Abroad:

A. Was your institution able to sponsor faculty to travel abroad?

Yes 15 -- 83 percent
No 3 -- 17 percent

B. How many faculty were involved?

149 Faculty

C. What countries did they visit?

* England was the country most often visited (eight times) closely followed by Taiwan (six times) and Hungary (five times).

* Members sent faculty to forty different countries.

- | | |
|----------------------|------------------|
| 1. Argentina | 21. Indonesia |
| 2. Austria | 22. Ireland |
| 3. Australia | 23. Italy |
| 4. Botswana | 24. Japan |
| 5. Brazil | 25. Lesotho |
| 6. Brunei | 26. Mexico |
| 7. Caribbean Islands | 27. New Zealand |
| 8. China | 28. Poland |
| 9. Costa Rica | 29. Romania |
| 10. Czechoslovakia | 30. Scotland |
| 11. East Africa | 31. Sicily |
| 12. Ecuador | 32. Soviet Union |
| 13. England (U.K.) | 33. St. Vincent |
| 14. Europe | 34. Suriname |
| 15. France | 35. Swaziland |
| 16. Germany | 36. Switzerland |
| 17. Guatemala | 37. Taiwan |
| 18. Honduras | 38. Thailand |
| 19. Hungary | 39. Turkey |
| 20. India | 40. Yugoslavia |

2. If you offered a study abroad program:

A. How many students studied abroad?

552 students

B. In what country or countries was the program offered?

* Study abroad programs were offered in 22 different countries.

* England (U.K.) was the most popular study abroad destination with 9 programs based there.

*** Study Abroad Countries**

- | | |
|-------------------|--------------------|
| 1. Austria | 12. Italy |
| 2. Belgium | 13. Japan |
| 3. China | 14. Kenya |
| 4. Costa Rica | 15. Mexico |
| 5. East Africa | 16. Netherlands |
| 6. Egypt | 17. Russia |
| 7. England (U.K.) | 18. Scotland |
| 8. France | 19. Spain |
| 9. Germany | 20. Switzerland |
| 10. Hungary | 21. Tanzania |
| 11. Ireland | 22. Western Europe |

C. What was the discipline(s)?

* Seventeen different disciplines were taught abroad.

* Humanities and Humanities/Liberal Arts were the most common disciplines being offered 8 times.

*** Disciplines Abroad**

- | | |
|----------------------------|-----------------------------------|
| 1. Anthropology | 10. Japanese Language and Culture |
| 2. Chinese History | 11. Language |
| 3. Ecology | 12. Liberal Arts |
| 4. Geography | 13. Photography |
| 5. Geology | 14. Political Science |
| 6. History | 15. Social Science |
| 7. Hospitality and Tourism | 16. Social Services |
| 8. Hotel and Hospitality | 17. Spanish |
| 9. Humanities | |

D. If applicable, name any co-sponsor:

* Of the ten co-sponsors, five were community college oriented organizations.

*** CO-SPONSORS**

1. Allegheny Community College
2. Biwako Kisen Steamship Company and Keiham Fisherman's Warf
3. CCIS
4. Erie Community College
5. Illinois Consortium for International Studies and for Canterbury and Salzburg Programs
6. Muscatine High School
7. Sister City/State
8. Spokane Community College
9. St. Louis Community College
10. Stanley Foundation

3. Grants and Awards:

A. In addition to funds supplied by the college, what other monies was the college able to obtain for international activities? (optional)

* Eleven members indicated they acquired funds outside the college for international activities.

* The most common sources of funds were the CASS/CASP programs with 8 respondents and Title VI-A and B with 5 respondents.

* Grants and Awards

<u>Source</u>	<u>Dollars</u>
AID	\$ 510,000
CASS	250,000
CASS	800,000
CCID	3,300
CASP	200,000
Florida-China Institute	7,000
General Electric	25,000
GM-Harrison Project	25,000
Helene Fuld	25,000
Japan Source	7,000
Indo-U.S. Subcommission	5,000
Ministry of Education	5,000
NIEA	2,800
Ohio Board of Regents	63,000
Ohio Department of Development	15,000
Salvador Horticulture	197,000
SBA	38,500
Stanley Foundation	1,200
Taiwan Workshops	60,000
Title VI	74,000
Title VI-A	58,000
Title VI-B	63,000
Title VI-B	50,000
UJOE	<u>55,000</u>
Grand Total	\$2,802,800

4. Foreign Visitors:

A. How many foreign visitors were on your campus this past year?

711 visitors

B. What countries did they come from?

* All 18 participating members indicated they hosted foreign visitors.

* Foreign visitors came from 53 different countries.

* Visitors most frequently came from the Soviet Union (8 citations); England/U.K., and Japan (6 citations); and Czechoslovakia and India (5 citations).

* Countries

- | | |
|--------------------|------------------|
| 1. Australia | 27. Lesotho |
| 2. Bhutan | 28. Malaysia |
| 3. Botswana | 29. Mexico |
| 4. Brazil | 30. Netherlands |
| 5. Brunei | 31. Nepal |
| 6. Bulgaria | 32. Nicaragua |
| 7. Canada | 33. Niger |
| 8. Central America | 34. Nigeria |
| 9. China | 35. Pakistan |
| 10. Czechoslovakia | 36. Peru |
| 11. Ecuador | 37. Philippines |
| 12. Egypt | 38. Poland |
| 13. El Salvador | 39. Puerto Rico |
| 14. England (U.K.) | 40. Romania |
| 15. Finland | 41. Saudi Arabia |
| 16. France | 42. Sierra Leone |
| 17. Germany | 43. Somalia |
| 18. Greece | 44. South Africa |
| 19. Hungary | 45. Soviet Union |
| 20. India | 46. Spain |
| 21. Indonesia | 47. Swaziland |
| 22. Iraq | 48. Sweden |
| 23. Japan | 49. Taiwan |
| 24. Jordan | 50. Tanzania |
| 25. Korea | 51. Thailand |
| 26. Kuwait | 52. Turkey |
| | 53. Zambia |

5. Special Projects:

A. What projects are you currently working on with CCID?

* Thirteen respondents (81 percent) indicated they are working on one or more projects with CCID.

* Projects

1. Czechoslovakia and Hungary Exchange Program
2. Eastern Europe Exchange
3. Grant in Business for Romania
4. India-Vocational Training
5. India-World Bank Project
6. 1992 Newport Beach Conference
7. Several in Minor Ways
8. Several Technical Training Programs for Students
9. Soviet Union
10. Suriname
11. Taiwan
12. Taiwan ESL and QA Summer Workshops
13. Taiwan Agriculture (food processing)
14. Training for Honduras, Malaysia, and Ecuador
15. USIA Initiative Grant

B. International Projects your college is working on outside of CCID.

* Twelve respondents (67 percent) indicated they are working on international projects independently of CCID.

* Projects

1. Administration and Faculty Training
2. Asian Studies - East/West Center Program
3. CASS/CASP
4. CATVET Projects
5. Carl Duisberg Exchange (Germany)
6. Community Business Trade Mission to Guadalajara, Mexico
7. Community College System in Prague
8. Eastern Europe/Yugoslavia
9. England - ISO-9000
10. ESL - Czechoslovakia
11. Exchange Program with Universidad Autonoma de Guadalajara
12. Exchange Programs in Germany and Taiwan
13. Florida Linkage Institute

14. Full Semester Abroad and Summer Travel Experiences
15. General Electric Government Services - Swaziland and Serco
16. GM - Harrison Project
17. IIE South African Scholarship Program
18. Intensive English Training Program with Nishinomya, Japan; Service Learning Abroad, England
19. Japan - Osaka International University
20. NAFSA - AID
21. Oriental Language Consortium
22. Quad cities ESL Consortium
23. Shiga - Michigan Teacher Exchange
24. Small Administration and Policy Project
25. Youth for Understanding Exchange Program (W. Europe)

6. If you were engaged in contract training, for each contract please list:

A. Name of the Projects:

1. Articulation Agreement
2. Bakery, Pastry, and Preserves Project
3. Business Management Skills Program for Bolivian Small Business Entrepreneurs
4. CASS/CASP
5. CASS/CASP Cycle "B"
6. CASS/CASP Cycle "F"
7. Costa Rican PIET Women Educators
8. Costa Rica Training Program
9. Development of Computerized Accounting Program
10. East Central European Scholarship Program
11. El Salvador Training Program
12. Guatemalan Small & Medium Enterprise Management Project
13. GM-Harrison Project
14. Japan
15. Medical Assistant and English
16. Osaka International University
17. Quality Control
18. Saudi Arabian Environmental Monitoring Program
19. Taiwanese Food Processing Program
20. Tech Training Institutes Program Development
21. Turkish Teacher Training
22. U.S. Based Training Program for Overseas Educational Advisors

B. Prime Contractor:

1. American Cultural Exchange
2. CCID
3. CINDE
4. GE Government Services/World Bank
5. General Electric/World Bank
6. Georgetown University
7. Japan
8. Miami University (Ohio)
9. Partners for International Education and Training
10. Partners of the Americas
11. Saudi Arabia Embassy
12. Seattle International College
13. Southeastern College of Greece
14. Swaziland/USAID
15. USIA/College Board Office for International Education

C. Disciplines:

1. Accounting
2. Agriculture
3. Business and Medical Assistance
4. Business Management
5. Chemistry
6. Clothing
7. Communications
8. Computers
9. Economics
10. Education
11. Electronics
12. Electronics/Continuing Education
13. Environmental Monitoring
14. ESL
15. ESL/Ornamental Horticulture
16. Food Processing
17. Food Processing/Hotel-Motel Management
18. Food Technology
19. HRM Electronics
20. Overview of Higher Education in the Pacific N.W.
21. Small Bakery Operation and Management
22. Small Business Management
23. Travel/Tourism

D. Number of Students:

* 1449 trainees involved

* Twelve members were involved in conducting contract training programs.

**INTERNATIONAL EDUCATION MATRIX
MEMBERS**

7/1/90 - 6/1/91

	<u>Responses</u>	<u>Percent</u>
Student Study Abroad	15	83
International Campus Programming	11	61
International Community Programming.	10	56
International Faculty Exchanges.	12	67
Host Foreign Visitors.	17	94
Enroll Foreign Students.	17	94
Vigorously Recruit Foreign Students.	6	33
Offer ESL.	17	94
Internationalize the Curriculum.	15	83
Foreign Student Training Programs (CASS, CASP etc.).	8	44
Sister Colleges Abroad/Faculty Exchange Program.	8	44
Fulbright Programs:		
Teacher Exchange Program	4	22
Lecturer Abroad.	3	17
Scholar-in-Residence	2	11
Group Study Abroad	2	11
Obtain Local/State Grants (International).	8	44
Obtain Federal Grants (International).	12	67
Sister City Involvement.	8	44
Conduct International Training Programs for Local Business and Industry.	14	78
Offer International Credit Courses	15	83
Offer an International Certificate	7	39
Offer an International Degree	9	50
Offer International Continuing Education	14	78

**CURRENTLY PARTICIPATING IN INTERNATIONAL ECONOMIC DEVELOPMENT
ACTIVITIES IN THESE COUNTRIES:**

* 13 members indicated they are currently engaged in economic development activities.

* Countries:

- | | |
|----------------------|------------------|
| 1. Botswana | 12. Korea |
| 2. Burma | 13. Lesotho |
| 3. Canada | 14. Malaysia |
| 4. Caribbean Islands | 15. Mexico |
| 5. Czechoslovakia | 16. Pacific Rim |
| 6. England | 17. Romania |
| 7. Europe | 18. St. Vincent |
| 8. Germany | 19. Swaziland |
| 9. Honduras | 20. Sierra Leone |
| 10. India | 21. Taiwan |
| 11. Indonesia | 22. Turkey |

INTERNATIONAL EDUCATION ORGANIZATION MEMBERSHIP:

* The most popular non-CCID organization to belong to was the AACJC ACIIE with 10 responses.

* Organizations:

- | | |
|------------------------|--|
| 1. AACJC ACIIE | 10. ITE |
| 2. CCIE | 11. MID-TESOL |
| 3. CIEE | 12. NAFSA |
| 4. CCIS | 13. NASBITE |
| 5. EPIC | 14. NIEA |
| 6. Florida Consortium | 15. Partners of the Americas |
| 7. Illinois Consortium | 16. Quad Cities ESL |
| 8. IIE | 17. Quad Cities World Trade
Council |
| 9. ISA | 18. TESOL |

INTERNATIONAL OTHER:

1. Business and Professional Institute
2. Export Development Specialist
3. Faculty Center for International Education
4. Florida Collegiate Consortium for International/Intercultural Education
5. House American Cultural Exchange
6. Intensive English Language Institute
7. International Business Resource Center
8. International Resource Center
9. International Resource Center for the Shiga-Michigan Sister State Relationship.
10. International Technical and Trade Center Planning and International House
11. Resource Center
12. Small Business Development Center

COMBINED RESPONSES

**COMBINED MEMBER/AFFILIATE RESPONSES
TO THE CCID 1991 ANNUAL REPORT
QUESTIONNAIRE**

THIRTY-TWO CONSORTIUM PARTICIPANTS RESPONDED, A 70 PERCENT PARTICIPATION RATE.

1. Faculty Abroad:

A. Was your institution able to sponsor faculty to travel abroad?

Yes 24 -- 75 percent
No 8 -- 25 percent

B. How many faculty were involved?

149 faculty

C. What countries did they visit?

* Member/Affiliate faculty visited 43 different countries.

* England (U.K.) was the most frequently visited country (12 different colleges visited).

* Countries

1. Argentina	23. Ireland
2. Austria	24. Italy
3. Australia	25. Japan
4. Botswana	26. Korea
5. Brazil	27. Lesotho
6. Brunei	28. Mexico
7. Caribbean Islands	29. New Zealand
8. China	30. Poland
9. Costa Rica	31. Romania
10. Czechoslovakia	32. Scotland
11. Denmark	33. Sicily
12. East Africa	34. Soviet Union
13. Ecuador	35. Spain
14. England (U.K.)	36. St. Vincent
15. Europe	37. Suriname
16. France	38. Swaziland
17. Germany	39. Switzerland
18. Guatemala	40. Taiwan
19. Honduras	41. Thailand
20. Hungary	42. Turkey
21. India	43. Yugoslavia
22. Indonesia	

2. If you offered a study abroad program:

A. How many students studied abroad?

1,411 students

* Thirty-nine percent of students studying abroad came from member colleges.

* Sixty-one percent of students studying abroad came from affiliate colleges.

B. In what countries was the program offered?

* Study abroad programs were offered in 24 different countries.

* England (U.K.) was the most popular study abroad destination with 14 programs based there.

* Countries

- | | |
|-------------------|--------------------|
| 1. Austria | 13. Italy |
| 2. Belgium | 14. Japan |
| 3. China | 15. Kenya |
| 4. Costa Rica | 16. Mexico |
| 5. East Africa | 17. Netherlands |
| 6. Egypt | 18. Scotland |
| 7. England (U.K.) | 19. Singapore |
| 8. France | 20. Soviet Union |
| 9. Gambia | 21. Spain |
| 10. Germany | 22. Switzerland |
| 11. Hungary | 23. Tanzania |
| 12. Ireland | 24. Western Europe |

C. What was the discipline(s)?

* Thirty different disciplines were taught abroad.

* Disciplines

- | | |
|-----------------------|-----------------------------------|
| 1. Accounting | 16. Hospitality and Tourism |
| 2. Anthropology | 17. Hotel and Hospitality |
| 3. Architecture | 18. Humanities |
| 4. The Arts | 19. International Business |
| 5. Business | 20. Japanese Language and Culture |
| 6. Chinese History | 21. Languages |
| 7. Civilization | 22. Liberal Arts |
| 8. Culture | 23. Photography |
| 9. Ecology | 24. Political Science |
| 10. Environmental | 25. Social Sciences |
| 11. Fashion Design | 26. Social Services |
| 12. General Education | 27. Spanish |
| 13. Geography | 28. Spanish Language and Culture |
| 14. Geology | |
| 15. History | |

- 29. Spanish Language,
Culture and Art
- 30. Varied Disciplines

D. If applicable, name any co-sponsors:

* Eighteen different organizations co-sponsored study abroad programs for the consortium.

* Co-sponsors

- 1. 17 Member College Consortium
- 2. Allegheny Community College
- 3. Association of Canadian Community Colleges
- 4. Biwako Kisen Steamship Company and Keihan Fisherman's Warf
- 5. Broome Community College
- 6. Canadian International Development Agency
- 7. CCIS
- 8. Corning Community College
- 9. Erie Community College
- 10. ICSP
- 11. Illinois Consortium for International Studies and for Canterbury and Salzburg Programs
- 12. Immaculata College
- 13. Middlesex County College
- 14. Muscatine High School
- 15. Sister/City State
- 16. Spokane Community College
- 17. St. Louis Community College
- 18. Stanley Foundation

3. Grants and Awards

A. In addition to funds supplied by the college, what other monies was the college able to obtain for international activities? (optional)

* Eighteen consortium participants indicated that they were able to acquire funds outside the college for international activities.

* Grants and Awards--Members

<u>Source</u>	<u>Dollars</u>
Aid	\$ 510,000
CASS	250,000
CASS	800,000
CASP	200,000
CCID	3,300
Florida-China Institute	7,000
General Electric	25,000

<u>Source</u>	<u>Dollars</u>	
GM-Harrison	90,000	
Helene Fuld	25,000	
Japan Source	205,000	
Indo-U.S. Subcommittee	5,000	
Ministry of Education	5,000	
NIEA	2,800	
Ohio Board of Regents	63,000	
Ohio Department of Development	15,000	
Salvador Horticulture	197,000	
SBA	38,500	
Stanley Foundation	1,200	
Taiwan Workshops	60,000	
Title VI	74,000	
Title VI-A	58,000	
Title VI-B	63,000	
Title VI-B	50,000	
UJOE	<u>55,000</u>	2,802,800

* Grants and Awards--Affiliates

CIDA	250,000	
Foundation	5,000	
Fulbright*		
Fund Raisers	1,200	
Georgetown/CASS	159,000	
Hitachi	12,850	
I TRT	22,000	
Mott Foundation*		
National Endowment for the Humanities	60,000	
PIET*		
Pakistan Prof. Mgt.	21,195	
Private Sources	1,000	
SCHEV*		
SIE*		
USAID*		
U.S. Dept of Ed.	157,000	
VCCA*		
YFU	<u>8,000</u>	<u>697,245</u>

Grand Total

\$3,500,045

* Sources were identified, amounts were not.

4. Foreign Visitors:

A. How many foreign visitors were on your campus this past year?

* 926 foreign visitors were on consortium campuses this past year.

* 31 consortium participants hosted foreign visitors.

B. What countries did they come from?

* Visitors most frequently came from Japan (13 citations) and England (U.K.) with 10 citations.

* Visitors came from 65 different countries to CCID campuses.

*** Countries**

- | | |
|------------------------|-------------------|
| 1. Afghanistan | 33. Kuwait |
| 2. Argentina | 34. Lesotho |
| 3. Australia | 35. Malaysia |
| 4. Bhutan | 36. Mexico |
| 5. Botswana | 37. Morocco |
| 6. Brazil | 38. Netherlands |
| 7. Brunei | 39. Nepal |
| 8. Bulgaria | 40. New Zealand |
| 9. Canada | 41. Nicaragua |
| 10. Central America | 42. Niger |
| 11. China | 43. Nigeria |
| 12. Czechoslovakia | 44. Pakistan |
| 13. Denmark | 45. Peru |
| 14. Dominican Republic | 46. Philippines |
| 15. Ecuador | 47. Poland |
| 16. Egypt | 48. Puerto Rico |
| 17. El Salvador | 49. Romania |
| 18. England (U.K.) | 50. Saudi Arabia |
| 19. Finland | 51. Sierra Leone |
| 20. France | 52. Singapore |
| 21. Germany | 53. Somalia |
| 22. Greece | 54. South Africa |
| 23. Guatemala | 55. Soviet Union |
| 24. Haiti | 56. Spain |
| 25. Hungary | 57. Swaziland |
| 26. India | 58. Sweden |
| 27. Indonesia | 59. Taiwan |
| 28. Iraq | 60. Tanzania |
| 29. Ireland | 61. Thailand |
| 30. Japan | 62. Trinidad |
| 31. Jordan | 63. Turkey |
| 32. Korea | 64. United States |
| | 65. Zambia |

5. Special Projects:

A. What projects are you currently working on with CCID?

* Twenty respondents (63 percent) indicated they are working on one or more projects with CCID.

*** Projects**

1. Czechoslovakia and Hungary Exchange Program
2. Eastern Europe Exchange
3. Grant in Business for Romania
4. Faculty Exchanges
5. Hosted Visiting Czech Scholar
6. Hungary Project
7. India-Vocational Training
8. India-World Bank Project
9. 1992 Newport Beach Conference
10. Scholar Exchange with the Budapest Technical Institute
11. Several in Minor Ways
12. Several Technical Training Programs for Students
13. Suriname
14. Taiwan
15. Taiwan ESL and QA Summer Workshops
16. Taiwan Agriculture (food processing)
17. Training for Honduras, Malaysia, and Ecuador
18. USIA Initiative Grant

B. International projects your college is working on outside of CCID.

* Nineteen respondents (59 percent) indicated they were working on international projects independently of CCID.

*** Projects**

1. AACJC - East/West Center
2. Administration and Faculty Training
3. Administrators Upgrading - Malawi
4. Asian Studies - East/West Center Program
5. BCIC
6. Carl Duisberg Exchange (Germany)
7. CASS/CASP
8. CATVET Projects
9. Community Business Trade Mission to Guadalajara, Mexico
10. Community College System in Prague
11. Curriculum Revision
12. Eastern Europe/Yugoslavia
13. Education Administration (Thailand)
14. England - ISO - 9000
15. ESL - Accounting, Health Sciences - Hong Kong
16. ESL - Czechoslovakia

17. Establish Community College Systems in the Caribbean
18. Exchange Program with Universidad Autonoma de Guadalajara
19. Exchange Programs in Germany and Taiwan
20. Farmer Training in the Ukraine
21. Florida Linkage Institute
22. Fulbright Exchange
23. Full Semester Abroad and Summer Travel Experiences
24. General Electric Government Services--Swaziland and Serco
25. GM - Harrison Project
26. Guatemala Training Project
27. IIE South African Scholarship Program
28. Intensive English Training Program with Nishinomya and Japan
29. Interskills Program - Denmark
30. IUC - European Study Tours
31. Japan - Osaka International University
32. Japanese Exchange
33. Japanese Summer Institute
34. Malaysia Training Project
35. Meeting the Global Challenge
36. NAFSA - AID
37. Oriental Language Consortium
38. Project International Emphasis
39. Quad Cities ESL Consortium
40. Scholarship Programs in the Gambia & Turks & Caicos Islands
41. Service Learning Abroad, England
42. Servicing Foreign Students
43. Shiga - Michigan Teacher Exchange
44. Sister Colleges (Pacific Rim, Canada, Latin America)
45. Small Administration and Policy Project
46. Southwest International Exchange
47. Study Abroad - Denmark
48. Vocationalizing the Curriculum - Uganda
49. Women's Management Institute - Malaysia
50. Youth for Understanding Exchange Program - W. Europe

6. If you were engaged in contract training, for each contract please list:

A. Name of the Project

1. Africa
2. Articulation Agreement
3. Bakery, Pastry, and Preserves Project
4. Burma Student Training
5. Business Management Skills Program for Bolivian Small Business Entrepreneurs
6. CASS/CASP
7. CASS/CASP Cycle "B"
8. CASS/CASP Cycle "F"
9. Costa Rican PIET Women Educators
10. Costa Rican Training Program
11. Development of Computerized Accounting Programs
12. East Central European Scholarship Program
13. El Salvador Training Program
14. Georgetown University/CASS
15. GM - Harrison Project
16. Guatemalan Small and Medium Enterprise Management Project
17. Japan
18. Japanese Agriculture Training Program
19. Materials Management Training and Purchasing Management (Pakistan)
20. Medical Assistant and English
21. Osaka International University
22. Project Island to Island
23. Quality Control
24. Saudi Arabian Environmental Monitoring Program
25. South African Students
26. Taiwanese Food Processing Program
27. Tech Training Institutes Program Development
28. Training Program for Guatemalan Community Development Leaders
29. Turkish Leader Training
30. U.S. Based Training Program for Overseas Educational Advisors
31. Youth for Understanding

B. Prime Contractors

1. American Cultural Exchange
2. CCID
3. CIDA
4. CINDE
5. GE Government Services/World Bank
6. General Electric/World Bank
7. Georgetown University
8. Japan
9. Japanese Agriculture Exchange Council

10. Miami University (Ohio)
11. Partners for International Education Training
12. Partners for the Americas
13. Saudi Arabia Embassy
14. Seattle International College
15. South African Educational Trust Fund
16. Southeastern College for Greece
17. Swaziland/USAID
18. USAID
19. USIA/College Board Office for International Education
20. Youth For Understanding

C. Disciplines:

1. Accounting
2. Agriculture
3. Business and Medical Assistance
4. Business and Management
5. Chemistry
6. Clothing
7. Communications
8. Community Development
9. Computers
10. Economics
11. Education
12. Electronics
13. Electronics/Continuing Education
14. Environmental Monitoring
15. ESL
16. ESL/Ornamental Horticulture
17. Food Processing
18. Food Service/Hotel-Motel Management
19. Food Technology
20. Hospitality Management
21. Hotel/Restaurant Management
22. HRM Electronics
23. Liberal Arts and Science
24. Management
25. Overview of Higher Education in the Pacific N.W.
26. Small Bakery Operation and Management
27. Small Business Management
28. Travel/Tourism
29. Various Disciplines

D. Number of Students

- * 1594 trainees were involved in training programs.
- * 17 consortium colleges participated in contract training.

**INTERNATIONAL EDUCATION MATRIX
MEMBERS/AFFILIATES COMBINED**

7/1/90 - 6/1/91

	<u>Responses</u>	<u>Percent</u>
Student Study Abroad	24	75
International Campus Programming	21	66
International Community Programming.	17	53
International Faculty Exchanges.	18	56
Host Foreign Visitors.	30	94
Enroll Foreign Students.	30	94
Vigorously Recruit Foreign Students.	9	28
Offer ESL.	27	84
Internationalize the Curriculum.	25	78
Foreign Student Training Programs (CASS, CASP etc.)	14	44
Sister Colleges Abroad/Faculty Exchange Program.	16	50
Fulbright Programs:		
Teacher Exchange Program	6	19
Lecturer Abroad.	5	16
Scholar-in-Residence	4	13
Group Study Abroad	3	9
Obtain Local/State Grants (International).	4	13
Obtain Federal Grants (International).	18	15
Sister City Involvement.	15	47
Conduct International Training Programs for Local Business and Industry.	20	63
Offer International Credit Courses	20	63
Offer an International Certificate	9	28
Offer an International Degree	13	41
Offer International Continuing Education	20	63

CURRENTLY PARTICIPATING IN INTERNATIONAL ECONOMIC DEVELOPMENT ACTIVITIES:

* 17 consortium colleges indicated they are currently engaged in economic development activities.

* **Countries:**

- | | |
|----------------------|---|
| 1. Belize | 21. Malaysia |
| 2. Botswana | 22. Mexico |
| 3. Brunei | 23. Pacific Rim |
| 4. Burma | 24. Pakistan |
| 5. Canada | 25. Romania |
| 6. Caribbean | 26. Sierra Leone |
| 7. Caribbean Islands | 27. South America |
| 8. Central America | 28. Soviet Union |
| 10. Costa Rica | 29. St. Kits/Nevis/Barduda/
Dominican Republic/Jamaica |
| 11. Czechoslovakia | 30. St. Vincent |
| 12. El Salvador | 31. Swaziland |
| 13. England | 32. Taiwan |
| 14. Germany | 33. Thailand |
| 15. Guatemala | 34. Turkey |
| 16. Honduras | 35. Uganda |
| 17. Hong Kong | |
| 18. Indonesia | |
| 19. Korea | |
| 20. Lesotho | |

INTERNATIONAL EDUCATION ORGANIZATION MEMBERSHIP:

* The most popular non-CCID organization to belong to was the AACJC ACIIE with 15 responses (47%).

* **Organizations:**

- | | |
|-----------------------------|--|
| 1. AACJC ACIIE | 15. ITE |
| 2. CCIE | 16. IVETA |
| 3. CIEE | 17. Metro International |
| 4. CCIS | 18. MID-TESOL |
| 5. CIV | 19. NAFSA |
| 6. EPIC | 20. NASBITE |
| 7. Florida-Brazil Institute | 21. NCISPA |
| 8. Florida Consortium | 22. NIEA |
| 9. Florida-France Institute | 23. Partners of the Americas |
| 10. FCCI/IE | 24. Proj. International Emphasis |
| 11. IEAN | 25. Quad Cities ESL |
| 12. IIE | 26. Quad Cities World Trade
Council |
| 13. Illinois Consortium | 27. TESOL |
| 14. ISA | 28. World Trade Center |

INTERNATIONAL OTHER:

1. Business and Professional Institute
2. Central California Consortium
3. Export Development Specialist
4. Faculty Center for International Education
5. Florida Collegiate Consortium for International/
Intercultural Education
6. House American Cultural Exchange
7. Intensive English Language Institute
8. International Business Resource Center
9. International Resource Center for the Shiga-Michigan
Sister State Relationship
10. International Technical and Trade Center Planning and
International House
11. ITRT - CIS
12. IUC - Denmark
13. Resource Center
14. Small Business Development Center

ACKNOWLEDGEMENTS

Prepared by:

**Sinclair Community College
David H. Ponitz, President**

Edited by:

**Bob Keener
Ned Sifferlen**

Clerical Support:

Lila Lewis

Administrative Support

Sue Baker



SINCLAIR
COMMUNITY
COLLEGE

444 West Third Street
Dayton, Ohio 45402-1460