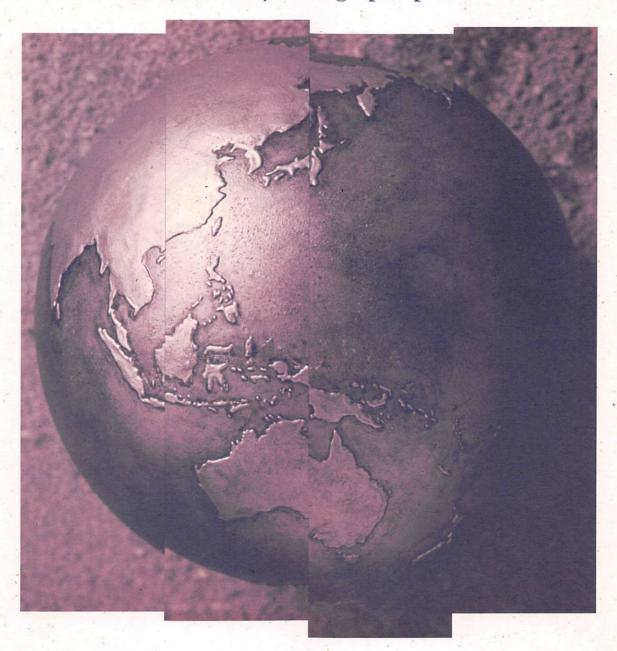
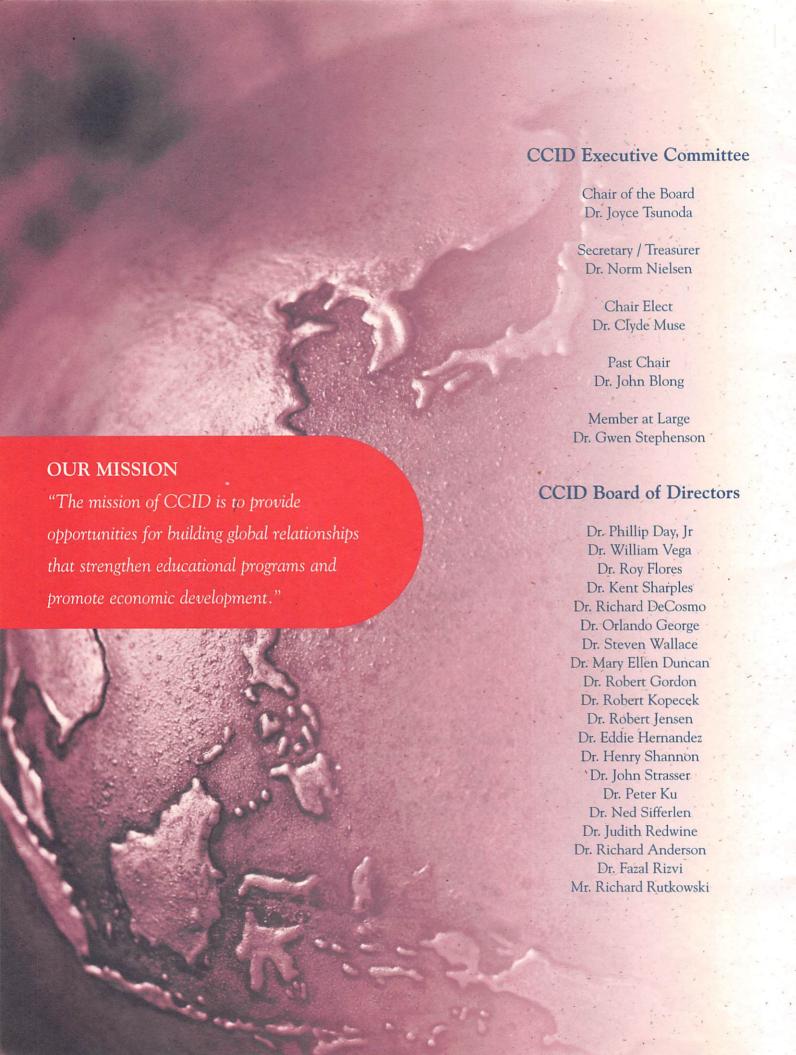
The Global Neighborhood

- a community college perspective







CHAIR OF THE BOARD REPORT

Dear Colleagues and Friends,

Leading an organization during a period of transition is always challenging, but rewarding. That is just how I feel about my role as the Chair of the CCID for the past academic year. Starting with the strategic action planning sessions in Vancouver in the Summer of 2000, venturing across the border to Monterrey, Mexico, and then to the Eastmeets-West Summer Seminar with the Japanese Junior College Presidents in Hawaii this past July, we showed that we can truly be international and have a lot of fun in the process!

The "transition" that I am referring to is in terms of our organizational operating culture. We are moving steadily in the direction of an entrepreneurial organization, competing actively for grants and contracts, nationally and internationally. We have had some major successes and identified many potential opportunities. We learned some tough lessons about investing our collective energy and efforts, and coming up empty, not through our fault, but due to politics and other circumstances totally beyond our control. But the chase goes on, and we must remain aggressive in our pursuit of opportunities that are appropriate to our mission.

The Community Colleges which comprise our organization have incredible assets - both in human resources of experienced faculty and administrators, as well as in our curricular resources. We truly have an opportunity, in these dawning years of the twenty-first century, to contribute to international development.

CCID is building its reputation internationally as a source of expertise and technical assistance. Our India Project, our seminal efforts to assist Thailand's move toward its own version of "community colleges," the ADB funded project in the Republic of the Marshall Islands, the Korea Manpower Agency Project, the Engineering Consulting Firms Association Training Progress, are only a few of the opportunities open to us. The more we do, the more we learn, the more we thrive.

I am grateful for the leadership and commitment of my fellow Board members and the hard work of the IED's. And, we certainly cannot forget to thank the Stanley Foundation and the personal inspiration provided by Jack Smith. A big and warm Mahalo Nui Loa (*Thank you very much*)...



Juger & Tourado

Joyce S. Tsunoda Senior Vice President, University of Hawaii & Chancellor for Community Colleges University of Hawaii



Dr. John Blong



Dr. V. Clyde Muse



Dr. Norm Nielsen



Dr. Gwendolyn W. Stephenson



Dr. Joyce Tsunoda

THE EXECUTIVE COMMITTEE

This year the Executive Committee met eight times via conference call. The dedication of this group of college presidents to the goals of CCID is exemplary, and is reflected in the time and commitment they make to the organization.

They continue the role established earlier of offering advice and guidance to the Executive Office.

With the pace of activities increasing, the Executive Committee provides invaluable leadership and assistance prioritizing. From the routine, such as making recommendations for conference venues, to challenging topics such as membership issues, or project priorities, their advice has been consistently wise.

An additional benefit to the organization is that a growing group of college presidents have a deeper understanding of the challenges involved in the day to day activities of international contract training.

BOARD OF DIRECTORS

The CCID Board of Directors met for their two meetings during the year at the Summer Institute and the Annual Conference - in Vancouver, Canadá and in Monterrey, Mexico. They also tackled challenging issues.

In Vancouver, through a wide-ranging

planning process they addressed member college commitment and involvement in activities. Indirectly from this process emerged the new committee structure. They also assertively reviewed CCID finances and implemented a new plan - with a capital fund established for project development. In Monterrey project issues, project priorities, ing of members and other internal

training of members and other internal issues held their attention.

The Board accepted Greenriver Community College, WA, to full Member status. Pitt College, NC, Universidad Regiomontana, Mexico, Roskilde College, Denmark, Lee College, TX, Nova Scotia Community College, Canada, Ridgewater College, MN, Houston Community College, TX, Red Rocks Community College, CO, Lakeland Community College, OH and Mississippi Gulf Coast Community College all joined CCID as Affiliate Members.

THE YEAR IN REVIEW

John Halder President / Executive Director

A year ago CCID was steeped in the details of writing for a World Bank project in the Lebanon. Much has happened in the intervening months, not least of which was that we won the project. Disappointingly, the contract was not awarded by the Lebanese Government. From this and other such trials however, CCID has grown in both strength and depth, and this is one the major themes that run through this year's report. We are better for the experience – stronger, more finely tuned, greater capacity and more responsive. Here are some of the reasons why.

Through the process of gathering data about needs assessment and workforce development from our member colleges, we have created a database of consultants that is enviable. And because we developed that database, it forced us to review our other databases, and to evaluate their strengths and weaknesses. And through the process of writing, we learned about our overall institutional strengths and weaknesses. And we learned what capacity building we need in order to manage such a project. The outcome is that today CCID is much better prepared to tackle the projects ahead.

Other activities that have added to our capacity have included writing for a USAID Indefinite Quantity Contract. Although in the end we did not submit this proposal, it again forced CCID through organizational challenges that have contributed much to our strength and growth.

The following lists just some of the activities that took place last year, categorized as external or internal:

External

- Contracted with Universitas, UK, to write on the US and Canadian vocational and technical systems.
- Contracted with the Korea Manpower Authority for training.
- Contracted with INTEM (Japan) to contribute consultants for TEVT reform in the Philippines.
- Extensive meetings with Thai educational reformers.
- Sent a major CCID delegation to India to visit four southern states.
- Planned (and shelved) ar Innovator Conference.
- Networked and met with Kellogg,
 JP Morgan, Niargus, and Starr Foundations.
- Met with the Frontline Group and gained an assurance of their participation in member college Nigeria activities.
- The joining together of all the Barents Sea proposals (\$1.5m total) into a comprehensive package to seek funding.
- Discussions with the Eurasia Foundation about funding Barents Sea activities.
- Working with Asian Institute of Development Studies in biding on a Sri Lanka project.
- Sub-contracting with the Asian Institute of Development Studies on training of Pakistani higher education officials.
- Extensive use of US Department of Commerce officials for networking through Asia.

- Conducted a major seminar for Asia Development Bank officials on the capabilities of community colleges.
- Participated in a major higher education reform conference at Harvard University, focused in Latin and South America.
- Signed MOU's with the Korea Manpower 'Agency (KOMA), with the Engineering Consulting Firms Association (ECFA), Japan, and with ORACO Consulting, Canada.

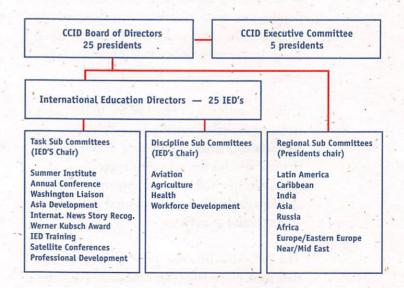
Internal

- Developed a major International Education Director Training Program.
- Had a highly successful Summer Professional Development Program in the European Union.
- Selected and presented the Werner Kubsch Award.
- Created a major new organizational structure for CCID that builds Member and Affiliate college participation, and also gives greater strength to the organization.
- Received nine new colleges into the organization.
- Played a major role, in conjunction with AACC, the Stanley Foundation and ACIIE in producing a Satellite Video Conference.
- Cooperated with AACC, ACT and ACIIE in developing a joint international education legislative agenda.

- Participated in Summit III, hosted by the Stanley Foundation, reviewing the activities of the major international education community college organizations.
- Planned Annual Conference and Summer Institute venues out to July 2004.
- Conducted the CCID Summer Institute, Vancouver and the CCID Annual Conference, Monterrey, Mexico.
- Major overhaul, and growth, of the CCID databases of consultants.

An Organizational Structure to meet the Challenges

Three years ago CCID established the Executive Committee, comprising five presidents elected from the Board of Directors. This year the organization and structure of CCID has been modified again to reflect the changing challenges. We have created Regional Committees, Discipline Sub Committees and Task Sub Committees of the Board.



While some of these ad hoc committees exist mainly in concept, others are forging ahead with projects and activities. The Aviation, India, Latin America, Workforce.

Development and Agriculture sub-committees in particular are moving forward aggres-

sively. The Board has recognized that such committees involve members in the day-to-day management and operations of CCID in a way that has not occurred in the past. These sub committees also provide opportunities for Affiliate colleges to be involved—we invite them to contact the Executive Office for more information.

The production of the Workforce Development Case Studies outlining the work of a college in workforce development, has been warmly received by international clients.

We have continued our focus on specific regions of the world, with India,

the Caribbean and Asia receiving particular emphasis.

Signing Memoranda of
Understanding with
ORACO, a Canadian
consulting company,
the Korea Manpower
Agency, and ECFA –
the Engineering Consulting
Firms Association of Japan,
are reaping dividends as all
also fit within the CCID

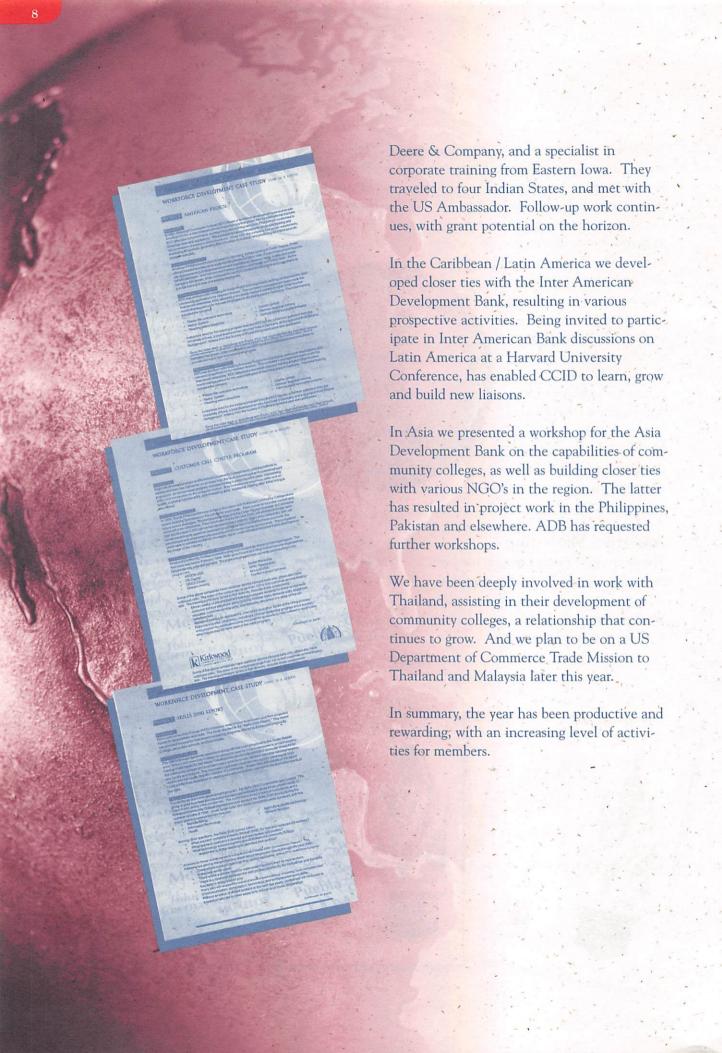
regional goals.

Assertive Marketing

The printing of project reports has been a highly beneficial way to showcase the activities of member and affiliate colleges. We now have a series of these reports available for members to use.

During the past year we sent a delegation to India, led by President Emeritus Dave Ponitz of Sinclair Community College. Other members of the group included IED's from Sinclair and Eastern Iowa Community College District, an industry representative from





ACTIVITIES AND SERVICES

Professional Development

Our Professional Development programs continue to grow, both in terms of participation and quality. Now in it's third year the overall program continues to be coordinated by Professor Robert Keener of Sinclair Community College, Ohio. With his team of international education directors making selections and recommendations

to the Board of Directors, they have now put together a program to year 2004.

During the past year a group of 31 faculty and administrators, led by Sinclair Community College, visited the European Union. In the current year a group of 25 will be traveling to China, followed in 2002 by "Exploring Greece and Turkey: Historic Rivals in the Middle East;" "British Culture and American Heritage" in the summer of 2003, and in the year 2004 "The Italian City as a Classroom."

The Professional Development Program is becoming a jewel in the CCID crown, thanks to the willing involvement and participation of all concerned.

Faculty Exchange Program

Due to the changing nature of the experiences valued by the CCID membership, the Board of Directors determined that the longstanding Faculty Exchange Program with Eastern

Europe has run its course. With regret and sadness we did not initiate any activities this past year, while acknowledging that many hundreds of persons and institutions, both in the US and overseas, have gained immeasurably from the program.

Visa Assistance

CCID continues to have authority from the US Department of State to issue the paperwork to authorize visiting faculty to CCID colleges from overseas. During the

past year we issued IAP – 66
paperwork for 25 colleges, a
slight decrease from the 28
of the previous year.

Travel Insurance

We continue to offer travel insurance service to CCID colleges that request it, providing 72 individuals with Travel and Medical

Evacuation Insurance to be used in the event of accidents, up from 61 issued in 1999 2000.

Live Satellite Videoconference

We worked with colleagues from our sister organizations – AACC and ACIIE to produce our first live satellite videoconference. With generous support from the Stanley Foundation, "International Students: Recruiting, Retention and Support" was directly received by over 100 down-link sites across the nation. We estimate that over one thousand participants took part in the program.

Werner Kubsch Award



The Year 2001
Werner Kubsch
Award winner was
Francisco Bertot,
Director of the
Center for
Excellence at
Rancho
Santiago
Community
College District.

Offices, has in the past year undertaken training so that revisions, changes and deletions to the website can now take place in a timely manner. The website performs multiple purposes: keeping members informed of events, providing an historical record of activities, and serving as a marketing tool for CCID. During the past year it received 127,132 hits.

Francisco's remarkable career in the international domain is documented on the CCID website at www.ccid.kirkwood.cc.ia.us and he is a richly deserving recipient of this award. The award is presented annually to a person in the community college family - not just a CCID college who is judged by his or her peers to have excelled in the international domain. The award is named after Dr. Werner Kubsch, a German who came to recognize the value and worth of

The CCID Website Ms. Theresa Mikulas in the CCID Executive

the US community

college system.

Annual Conference The Annual Conference

The Annual Conference took place in Monterrey, Mexico, and was hosted by the Universidad Regiomontano.

Located in the historic city center of Monterrey, the conference provided opportunities for bridges to be built between our countries and Mexico. Attendance at 240 was acceptable, given that the venue was more challenging to reach than on some

Summer Institute

other occasions.

The Summer Institute
was hosted by the British
Columbia Institute of
Technology,

Vancouver, British
Columbia, and
opened new
horizons for
working with
Canadian colleagues.
Learning about
the role of the
indigenous cul-

tures of the region was one of the more interesting challenges presented, while another challenge included a hotel worker strike that meant that the meeting venue changed a few days prior to arrival.

International Education Director Training

This has the potential to develop into a key CCID service and product. Although a large turnover of IED's has created some special challenges, their commitment has been exemplary.

The introduction of the Three Level Training Program, to provide a comprehensive training to IED's in the field of contract training, has been highly praised as being innovative and unique.

Level One – an introduction to Washington DC and the Federal Agencies has taken place.

Level Two – to be provided by The Institute of International Education – is ready to take place.

Level Three is currently being developed.

The outcome will be IEDs with training in all aspects of evaluating their own institutional strengths, identifying the correct agency to work with, developing their own institutional strategy for winning projects, and understanding the niceties of working and contracting in the international domain. We anticipate that an IED will continue the training through all

three levels with the same cohort, since the teambuilding that results is important. We also anticipate repeating the program on an annual basis.

The introduction of the IED Mentoring Program has provided each with a person to whom they can turn for professional advice.

Involvement by the Members

Members were active to an unprecedented degree over the past year. Their activities with CCID can be grouped as follows (with apologies to colleges misplaced or omitted):

Agriculture Sub Committee Kirkwood, EICCD, Hinds,

Hawaii, Hillsborough, Coast, Pima, State Center, Delaware Tech.

Africa Sub Committee

St. Louis, EICCD, Houston, Highline

Aviation Sub Committee

RMIT, Greenriver, Hawaii, City College San Francisco, Coast, Hinds, State Center, Seattle, Delaware County, St. Louis, Greenriver, RMIT

Asia Sub Committee

Hawaii, Allegheny County, Seattle, RMIT, Humber, Greenriver, St. Clair

Assistance to the Executive Office

Kirkwood, Howard, Sinclair, Delaware County, EICCD, Hawaii

Barents Sea Programming/ Russia Sub Committee

Hinds, Daytona Beach, Northampton, Monroe, Broome, Rancho Santiago, Hawaii, Greenriver.

Conference and Summer Institute Planning and Implementation

Rancho Santiago, Hawaii, Kirkwood, Hillsborough, Daytona Beach, Brevard, Hinds, Sinclair.

Caribbean Sub Committee

Kirkwood, St. Louis, Eastern Iowa, Delaware County, Hinds, Daytona

Europe / Eastern Europe Sub Committee

St. Clair, Kirkwood, City College, Northampton, Waukesha, Rancho Santiago, Delaware County

Health Sub Committee

EICCD, Middlesex, Pitt, Lakeland, Hinds, Allegheny County, Waukesha, City College, Hillsborough, Delaware Tech.

IED Training

City College San Francisco,
Delaware County, Waukesha,
Kirkwood, Hinds, Howard, Delaware
Tech, Greenriver, Broome, Seattle,
Hillsborough, St. Louis,
Northampton

India Sub Committee

EICCD, Sinclair, Daytona Beach, RMIT

Latin America Sub-Committee

Hillsborough, Rancho Santiago, Hinds, State Center, Daytona Beach, Howard, Coast, Pima, Delaware County, St. Clair, Northampton, Allegheny County.

Near / Mid East Sub Committee Delaware Tech, Northampton, Greenriver, Allegheny County

Newsletter / Special Writing Sinclair, Daytona, Kirkwood, City College, San Francisco, Delaware County, St Clair.

Professional Development – Program or Participant.

Sinclair, Valencia, Delaware Tech,
Hillsborough, Pima County,
Daytona Beach, Delaware
County, Reedley College
(State Center), Eastern Iowa,
Kirkwood, Howard, Seattle
and Coast.

Project Development

Delaware County, Delaware Tech, EICCD, Hillsborough, Hinds, Howard, Humber, Kirkwood, Northampton, Sinclair, State Center, Hawaii, St. Louis, Houston.

Satellite Conference Kirkwood, Hawaii, Pima, Parkland.

Werner Kubsch Award

City College San Francisco, Delaware Tech, Hinds, Greenriver, Pima, Hillsborough better. Never has the demand for our products and services been higher.

The Board of Directors and the Executive Committee are dedicated, and our members are committed. With the training of new IED's producing outcomes, and the new organizational structure becoming effective, CCID is a renewed force in the field of international training.

The benefits, as always, accrue not only to our overseas clients, but also to the community and technical colleges that are part of who and what we are.



Member Colleges

City College of San Francisco, San Francisco, CA Coast Community College District, Costa Mesa, CA Community College of Allegheny County, Pittsburgh, PA Daytona Beach Community College, Daytona Beach, FL Delaware County Community College, Media, PA Delaware Technical & Community College, Dover, DE Eastern Iowa Community College District, Davenport, IA Florida Community College at Jacksonville, Jacksonville, FL Green River Community College, Auburn, WA Hillsborough Community College, Tampa, FL Hinds Community College, Raymond, MS Howard Community College, Columbia, MD Humber College, Etobicoke, Ontario, Canada Kirkwood Community College, Cedar Rapids, IA Northampton Community College, Bethlehem, PA Pima County Community College District, Tucson, AZ Rancho Santiago Community College District, Santa Ana, CA Royal Melbourne Institute of Technology, Melbourne, Victoria, Australia St. Clair College of Applied Arts & Technology, Windsor, Ontario, Canada St. Louis Community College, St. Louis, MO Seattle Community College District, Seattle, WA Sinclair Community College, Dayton, OH State Center Community College District, Fresno, CA University of Hawaii Community Colleges, Honolulu, HI Waukesha County Technical College, Pewaukee, WI

Affiliate Colleges

Anne Arundel Community College, Arnold, MD
Austin Community College, Austin, TX
Brevard Community College, Cocoa, FL
Broome Community College, Binghampton, NY
Broward Community College, Ft. Lauderdale, FL
Bunker Hill Community College, Boston, MA
Clover Park Technical College, Lakewood, WA
College of Dupage, Glen Ellyn, IL
College of Lake County, Grayslake, IL

Columbus State Community College, Columbus, OH Community College of Philadelphia, Philadelphia, PA Cuyahoga Community College, Cleveland, OH Dallas County Community College District, Dallas, TX Forsyth Technical Community College, Winston-Salem, NC Fox Valley Technical College, Appleton, WI Fulton Montgomery Community College, Johnstown, NY Georgia Perimeter College, Decatur, GA Harford Community College, Bel Air, MD Highline Community College, Des Moines, WA Illinois Eastern Community Colleges, Olney, IL Indian River Community College, Fort Pierce, FL La Guardia Community College, Long Island City, NY Lakeland Community College, Kirtland, OH Lee College, Baytown, TX Lorain County Community College, Elyria, OH Maricopa County Community College, Tempe, AZ Metropolitan Community Colleges, Kansas City, MO. Miami-Dade Community College, Miami, FL. Middlesex Community College, Bedford, MA Minneapolis Community & Technical College, Minneapolis, MN Mississippi Gulf Coast Community College, Perkinston, MS Mohawk Valley Community College, Utica, NY Monroe Community College, Rochester, NY Moraine Valley Community College, Palos Hills, IL Mt. San Antonio College, Walnut, CA Northcentral Technical College, Wausau, WI North Harris Montgomery Community College, - Houston, TX North Hennepin Community College, Brooklyn Park, MN Nova Scotia Community College, Halifax, Nova Scotia, Canada Parkland College, Champaign, IL Pellissippi State Technical Community College, Knoxville, TN Peralta Community College District, Oakland, CA Pierce College, Tacoma, WA Pitt Community College, Greenville, NC Prairie State College, Chicago Heights, IL Red Rocks Community College, Lakewood, CO

Ridgewater College, Hutchinson, MN Riverland Community College, Austin, MN Roskilde Business College, Roskilde, Denmark
St. Clair County Community College, Port Huron, Ml
St. Petersburg Junior College, St. Petersburg, FL
South Orange County Community College District,
Mission Viejo, CA
Southwest Virgina Community College, Richlands, VA
Tompkins Cortland Community College, Dryden, NY
Trident Technical College, Charleston, SC
Tulsa Community College, Tulsa, OK
University of Montana College of Technology, Missoula, MT
Universidad Autonoma Agraria Antonio Narro,
Saltillo, Cohuila, Mexico
Universidad Regiomontana, Monterrey, N. L., Mexico
Utah Valley State College, Orem, UT
Valencia Community College, Orlando, FL

International Associate Colleges

Western Iowa Technical Community College, Sioux City, IA

Barnsley College, Barnsely, South Yorkshire, England Instituto Campechano, Campeche, Mexico Universidad De Quintana Roo, Chetumal, Quintana Roo, Mexico Universidad Don Bosco, Soyapango, El Salvador, Central America Yong-In Songdam College, Kyunggi-Do, Korea Osaka Colleges - 7 sites Osaka College of Medical Technology, Osaka, Japan Hokkaido College of High Technology, Hokkaido, Japan Osaka College of High Technology, Osaka, Japan Tokyo College of Medico-pharmaco Technology, Tokyo, Japan Osaka College of Health and Welfare, Osaka, Japan Tokyo College of Commuication Arts, Tokyo, Japan Kobë College of Medical Welfare, Kobe, Japan

CCID Personal Associate

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